Farewell Mr Sutton

It is with great sadness that we said farewell to Mr Sutton at the end term two. Mr Sutton was appointed principal at Cecil Hills High School and started in this new role at the beginning of this term. It has been an absolute pleasure to have Mr Sutton as part of the Senior Executive at the wonderful Glenwood High School over the past 3 ½ years.

We cannot measure the positive impact he had on every aspect of the school since his arrival. A man who takes everything in his stride and who strives for excellence at every turn, he is a true inspiration to all members of the Glenwood High School community. We have all learnt to be better students, teachers, leaders and parents through working with Mr Sutton, and we know Glenwood is a much better place for having had him as a Deputy Principal. Students have appreciated his calm and measured direction, his sense of humour and his intuitive approach to all things. He has nurtured and supported hundreds of students with huge success. His leadership in the area of student welfare, prioritised the importance of working closely with parents and families to ensure all student needs were met. Indeed, his innovative approach to school leadership strengthened Glenwood High School's standing in today's competitive educational world. He is a true champion of public education and we are all extremely proud of what he has achieved at such a young age.

Mr Sutton you are wished all the very best at Cecil Hills High School. I'm sure it won't take very long for them to realise how lucky they are to have you at their helm, if they haven't already!! We will miss you enormously but we will continue to strive to be the best people we can be, because we know you would not expect anything less of us. Take care and keep in touch.

Farewell Ms Lewis

Many of you will be aware that Ms Madeleine Lewis has been appointed permanently to Evans High School as a TAS teacher. Ms Lewis has been at Glenwood High School for the past three years as both a TAS and Learning Support teacher. She has worked tirelessly to inspire students to engage with the curriculum whilst supporting them in a variety of career pathways. Her work with the Handyman Project was exceptional and I know students will miss her very much. Ms Lewis is wished all the very best at Evans High School and we hope she will return to visit us at the earliest opportunity.
Welcome Ms Coote

Glenwood welcomes our newest member to the Maths Faculty, Ms Kim Coote. Ms Coote is replacing Mr Novotni and is very excited about joining the Glenwood High School community. It is wonderful to have another passionate and enthusiastic teacher in the Maths Faculty.

Half-Yearly Reports

By the time this article is published all students will have received their Half-Yearly Reports. I have been very impressed with the quality of the reports and the huge number of students who have improved their skills and knowledge so far this year. Year Advisers are currently collating reports to identify the highest achievers in each cohort for Principal recognition. Congratulations to the following students on their outstanding academic achievement in 2015 so far:


- **Year 10** – Sofia Ahmad, Rukmani Ahuja, Jessie Atkins, Ishpreet Banwait, Emily Burn, Olivia Gledhill, Isabella Guarin, Kirsten Guion, Haydon Illingworth, Kayla Jaye, Robin Joshi, Latisha Manial, Justine Matulewicz, Najwa-Joel Metri, Jhanenee Mistry, Jasmine Munder, James North, Ethan Prasetya, Sukhpreet Prattola, Kayla Robertson, Prashita Sareen, Kate Seabury, Mahdia Shams, Jessica Siagian, Mehak Singh, Cathryn Stubbs, Cameron Veerhuis, Kaarunya Venkatesh, Zainab Wahabzadah, Amy Wan.

Congratulations to Year 11 Crossroads Camp Participants

I have had wonderful feedback from Ms Cummings, Year 11 Adviser, about the Year 11 students who attended the Crossroads Camp, 22\textsuperscript{nd} – 24\textsuperscript{th} July 2015. She said the instructors at camp were extremely impressed with the students, who behaved in an exemplary fashion for all three days of the camp. When I visited them on the Thursday, they were all enjoying the activities, stepping outside their comfort zone and constantly challenging themselves.
Upon her return Mrs Laughton said they were the most wonderful students she had worked with in her entire career. Worthy praise indeed, and I know all teachers on camp were so proud of the way the students interacted and supported each other in the challenging physical activities. Once again Glenwood High School students prove to the world that they are amazing young men and women.

P&C 70s vs 80s Fundraising Dinner Dance – Saturday 15th August 2014
Those of you who came along to the P&C Dinner Dance last year will remember what a fantastic night we all had dancing and singing along while dressed in our best 80s gear! Well this year’s fundraiser promises to be even better! Our fabulous P&C are organising a great night out for all of us. The theme for the evening is ‘70s vs 80s’ so dust off your ABBA and Angry Anderson outfits and come along. We are looking forward to a great evening with a live band and lots of auction items. Hopefully all our talented parent vocalists will treat us to a tune or two again. The P&C have been working hard collecting lots of sponsors and the prizes look amazing. Don’t waste any time! Gather your friends together, book a table and come along for a great time whilst getting to know more members of our wonderful school community. The wood fired pizza man will be there so you don’t even need to bring any food along!

Comedy for a Cause Tuesday 25th August 2015 @ 6.30 pm. Hall.
This wonderful event is a fundraising initiative of the student leaders with proceeds supporting With the help of professional comedians this night promises to be a great night of entertainment. We need as many people to come along, so please purchase a ticket and support our student leaders as they strive to make a difference in the world.

Congratulations
Throughout June and July we have had much cause for celebration as Glenwood students continue to shine in many fields. Our congratulations goes to:

- Penelope Brightmore – Year 9 – whose short story was placed second in the The Footpath Library’s 2015 Epic Short Story Competition out of 400 entrants. Penelope’s story was a moving piece based on child neglect around the theme of ‘Home is….’ Penelope is a member of our Pen and Paper Group who meet once a fortnight to develop their creative writing flair under the tutelage of Ms Brook.

- Patrick Gleeson – Year 9 – who travelled to Canada in the term break and competed in two Canadian Track and Field events. There were two memorial meets. At the Trevor Craven Meet he won three Silver Medals in the 1500m Steeple Chase, U14yrs Shot Put and Discus respectively. He won a Bronze Medal in the U14yrs Javelin event. At the Jack Brown meet he won a Silver Medal in the U14yrs Shot Put and three Bronze Medals in the U14yrs Discus, Javelin and the 400m. Patrick’s wonderful efforts won a Bronze Medal for the school. An outstanding effort from Patrick.

- The following students who have shown tremendous improvement in Mathematics: Lara Stamboulin, Aadil Siddique, Chloe Kirkness – Year 7; Mehul Peiris, Holly Sutton, Luke Tindale, Johanna Hoffman, Samantha Kelly, Riley Shaw, Ali Aram - Year 8; Christopher Lee, Jamie Bird, Lavvina Gwalani, Sowmiya Ramkumar, Anhad Ghuman - Year 9; Naimi Ally, Zainab Wahabzadah, Sheba Naile, Britney Hunter, Riley Love, Varan Singh - Year 11 and Hadia Najib - Year 12;

- Our regional athletics competitors whose results helped Macquarie Zone rank 2nd, with Glenwood placing 3rd overall. Our girls placed 3rd overall with the boys 1st out of all Sydney West schools! Individual results include Brooke Bonell (Year 8) - 2nd overall for girls’ 14 years age champion. She placed 1st in the 800m, 3rd in the 200m and 3rd in 3000m.
Jusnoor Kaur 12 years - 3rd in discus. Emily Fox 14 years - 1st 200m and 3rd 100m. Lisa Mays 15 years - 3rd in 800m. Elijah James 14 years - 1st 800m, 2nd 1500m and 3rd 400m. Patrick Gleeson (Year 9) - 14 years - 2nd in Javelin and shot put, 3rd in Discus. Sam Mahoney (Year 10) 15 years - 2nd 200m Hurdles, 3rd 100m hurdles; Marcel Goulouze 15 years - 2nd Discus; Chris Miller 16+ parra athlete - 3rd 100m;  

- **Jack Connelly** – Year 11 – whose article ‘The Landing at Anzac’ was published in the April – October 2015, Australian *Infantry* magazine. An outstanding effort from a budding historian!  

- **Sarah Abela, Latisha Manilal, Tiarna Davey and Emily Young (Year 10)** who were selected to be involved in a *Young Women’s Leadership Program* for three days in Parramatta last week. The girls’ participated in a range of workshops developing their communication, collaborative and creative skills whilst networking with successful women in a range of industries.  

- **Andrew Coventon**– Year 12, 2014 - who has been selected to travel to China in October on a Broadening Horizons Scholarship as part of his Bachelor of Arts of UWS.

Till next time  
Erla McMaster  
Principal

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**MISS MUDY**

Are you ready for the muddy fun?  
**SATURDAY SEPTEMBER 26, 2015**  
**SYDNEY INTERNATIONAL REGATTA CENTRE, PENRITH**  
Miss Muddy is a female only obstacle course that includes foam, mud, colour and lots of fun! Register as an individual or get your girls together and create a team. No time limit, no judgement, just an arena where you can be yourself!  

Don’t miss out! Register now at www.missmuddy.com.au

#missmuddy /missmuddy/ @missmuddyaus /missmuddyaus/
FROM THE DESKS OF THE DEPUTY PRINCIPALS

“Seek first to understand, then to be understood.”

-Stephen Covey

Term 3 has gotten off to a great start. Students across all year groups have been involved with learning and engagement in school activities on both academic and social levels. They are looking splendid in their school uniform, demonstrating great pride in both themselves and the school. Last term students of Glenwood High School enhanced house spirit through PBL practice and rewards, engaged in a wide range of individual and team sporting achievements, debating and public speaking, welfare initiatives including Future Directions, Duke of Ed, Peer mediation, volunteer work, individual tutoring, academic competitions, and above all, engaging and learning within the classroom. Term 3 will do the same and more.

So far this term...
- The parent and teacher interview evenings were well attended by both staff and parents
- Year 12 have completed their trial examinations and are now in their final weeks of preparing for the HSC.
- Students have participated in the Mathematics competition, incursions and excursions
- Future Directions and Career Mentoring programs are continuing
- Try-a-skill day offered valuable experiences for students considering apprenticeships
- Subject selections for both Year 11 and Year 9, 2016 are on their way to completion,
- Student semester 1 reports have been distributed
- the GAT class selection process has been completed and offers have been made for
- 2016
- selected students from all our primary schools have been experiencing a fabulous transition program – WINGS....

A busy start to Term 3, but one we have all embraced.

Farewell Mr Sutton

Last term saw us farewell Mr Sutton, the deputy principal responsible for years 7 and 10. Mr Sutton has made an indelible mark on the school’s character. He was responsible for instituting programs and initiatives that enhanced student life and learning. His priority was to empower students in their lives to make the best informed choices and achieve their personal best. We wish him well as he assumes his new position of Principal and Cecil Hills High School.

We welcome Mrs Hosen to the position of Deputy Principal (Acting). She is looking forward to working with staff, parents and the wider community to continue making Glenwood High School the wonderful place that it is. Congratulations, Mrs Hosen!
Reporting Student Progress

Year 12 have completed their trial examinations and staff are currently writing reports. All other year group first semester reports have been issued. If you have not received your child’s report, please contact the school office.

Parent / Teacher interviews were held late last term and earlier this term. These evenings were well attended by parents, with many expressing how informative they found the feedback from their child’s classroom teacher. If you missed this opportunity to speak with your child’s teachers, or are concerned about their progress, please do not hesitate to contact the school. Staff are more than happy to meet with you, or speak with you over the phone, regarding the progress of your child.

Assessment Policies and Procedures

Assessment policies and procedures for Years 9-12 are posted on the school’s website under the relevant school year. All students in these years were provided with hard copies of these at the beginning of the year. Assessment schedules for Years 7 and 8 are issued to students at the beginning of the year. If you have any questions, please contact the relevant deputy principal, head teacher or classroom teacher, as appropriate to your query.

The NSW Board of Studies, Teaching and Educational Standards NSW (BOSTES) requires schools to warn students who are at risk of not completing a specific course. For students in Years 9 and 10, in particular, they may find they have received an N-Award warning letter for the first time in their schooling. Warnings are issued to students who have failed to complete a task or coursework. All work must be completed and submitted in order to redeem the N-Award warning.

Any student who receives an N-Award warning letter needs to take such a warning very seriously, as it is an indication that the student’s performance in the course must improve in order for the student to complete the course successfully. If they are unable to complete the course successfully, they will be unable to progress to the next stage with their cohort. Please note, a minimum of 2 warnings will be sent before a student is assigned an N-Determination. Students are provided with support from the school to redeem their work; however, it is their responsibility to access these supports.

If your child receives an N-Award warning letter, the best course of action is to contact the student’s classroom teacher to determine the most effective way of redeeming the N-Award warning and getting back on track. Not responding to these letters may have a detrimental impact on the student’s ability to proceed to the next grade, and in some cases, their ability to remain at school. As indicated above, students and parents should have an open dialogue with their teachers and complete all work to ensure they do their very best.

Uniform

Glenwood High School is proudly a uniform school and we expect that all students to show pride in their appearance and dress in the correct school uniform each day. By doing so, students indicate to their teachers that they are ready for learning, one of our Positive Behaviour for Learning values, and have the right mindset for learning. It reflects how they feel about the school and themselves. It shows that they see themselves as an important part of our learning community. Our school uniform policy can be accessed at this website:


The school closely monitors the wearing of the school uniform. We ask parents to assist
process by ensuring that their child is wearing the school uniform correctly. All students know that they are required to arrive at school in the normal school uniform and then change into their sports uniform during the day if they have sport or a practical PE class. In particular, it is important that senior students model the correct wearing of the school uniform for junior students. It is fantastic to belong to a learning community where students take pride in their appearance.

**Communication with Parents**

**SENTRAL**

As a further enhancement to our communication with parents, the SENTRAL Parent Portal was launched at the end of Term 2. This portal allows parents to view their child’s attendance data, and provide reasons for absences, view their child’s timetable and relevant daily notices, as well as provide access to key school information such as bell times and assessment policies.

To access the portal, parents require an individualised access key. This information was mailed to parents last term. If you have not activated your portal access, please do so by following the instructions on the letter. If you are experiencing difficulties, are a non-custodial parent or are new to the school, please contact the school office who will forward your request to the SENTRAL Team.

Logging into the portal is as simple as following the link from the letter, or the hyperlink from the school’s website:

http://www.glenwood-h.schools.nsw.edu.au

Click the ‘Student Portal Parent Portal’ tab to access SENTRAL options.

**Website**

Glenwood High School maintains up-to-date information to the school’s website at:

http://www.glenwood-h.schools.nsw.edu.au

**Facebook**

The Glenwood High School Facebook page can be accessed at:

http://www.facebook.com/pages/Glenwood-High-School-NSW/159488217454512

**Glenwood High School App**

For those who prefer to use phone apps, we also post school information and communication to the Glenwood High School app, available via various app stores, depending on phone type.

**Year Group Information**

**Year 7**

Year 7 are commended for their enthusiasm and involvement in school life. They have embraced high school, participating in extra curricula activities, leadership programs and engaging in all learning opportunities. It is a pleasure to see so many Year 7 students being active contributors to the positive tone of the school.

**Year 8**

Year 8 are currently going through the elective subject selection process for Year 9 2016. It was great to see so many parents attend the subject information evening earlier this term. The key advice the school offers is that students should do the subjects they like rather than what their friends are doing. Children will always achieve their best if they are happy and interested in what they are doing. Any students who have questions regarding their subject choices or have changed their mind about what subjects they want to do next year should see Ms Young as a matter of urgency so they do not miss out.
Year 9
This is an important stepping stone year in building positive study habits and routines. Students need to aim high and build on their first semester results throughout the second semester. This includes spending time each night on study and homework, completing and submitting assessment tasks and classwork on time and participating in class to achieve their personal best. All assessments must be handed in on time. Tasks must be submitted. Tasks submitted late with no justifiable reason will be assigned a zero mark. Any justifiably late task requires an appeal form accompanied by supporting evidence. If the appeal is granted, then the assigned marks will be included in the student’s results. Please note, in order to be deemed as completing the course, students must submit all tasks. This prepares students for the standards expected in their final years. It also assists Stage Five students to develop ownership of their learning process and meet deadlines.

Year 10
Year 10 students are currently in the subject selection process for Year 11 2016. Students have indicated their preferences for studying particular subjects. These have been placed on lines to give as many students as possible their first choice options. Mrs Hosen is currently interviewing the small number of students who may have missed out on their preferences.

It is important to understand that Glenwood High School offers one of the widest curriculum structures in NSW which allows the majority of students to obtain their first choice options. The next phase of the subject selection process is ensuring that students have selected the best subjects for them based on their ability, results and future aspirations. This will involve a formal interview on Friday 11th September, 2015. Students will not attend formal lessons on this day and will only be required to attend school during their scheduled formal interview.

Parents are also invited to attend. Information regarding this event will be sent to parents and students via an invitation and through Facebook. Students and parents are reminded that the subject selection handbook has been distributed to all Year 10 students and has also been uploaded to the school’s website and should be consulted by both parents and students before their interview.

Year 11
Year 11 Crossroads Camp was once again a great success. Thank you to Miss Cummings, Miss Morrissey and the staff who gave up their time to make this valuable experience possible. Students gained a greater knowledge of how to handle the more difficult situations in life and make informed choices. Valuable lifelong learning experiences have been acquired. We are sure they also had a great time.

Year 11 are approaching the end of their Preliminary Year. They must complete all tasks including redeeming any outstanding ‘N’ awards before they can proceed to Year 12 in Term 4 and their final year of study. We encourage all Year 11 students to be aware of the assessment policy as this process must be followed. The requirements for redeeming ‘N’ awards and all expectations are outlined in this document. All students were issued this at the commencement of Year 11 and it is also available on the school’s website.

Year 12
Year 12 have completed their trial examinations, the last formal examinations before the HSC, which commences in October. They need to reflect on their results and increase these through planning their study regime. This is vital to their final success in the HSC. Students need to commit and engage in each and every lesson as well as commit to study at home. Year 12 students are encouraged to be studying in a structured and methodical manner. Three hours per night in 50 minute time slots. This should be increased on the weekend.
We would also like to acknowledge the commitment of staff who give up time before and after school, on weekends and during holidays to further support their students. They are not required to do this but do so as they want the best results for all students in their care. Year 12 need to take full advantage of any extra opportunities their teachers offer them. This final focus over the next few weeks can mean the difference of up to 10 marks or more. Remember it is never too late to improve results.

To all our HSC students with practical components within their courses who are currently presenting for the HSC, we wish you all the best and are confident you will achieve the results you have worked for.

Till next time

Tina Hosen       (Deputy Principal Acting– Year 7 and Year 10)
Belinda Young   (Deputy Principal – Year 8 and Year 11)
Donna Healy      (Deputy Principal – Year 9 and Year 12)

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**COMMERCE**

**START SMART WORKSHOP**

-On Thursday 30th July, Mr Atiifale organised for a representative of the Commonwealth Bank to speak to all year 9 Commerce classes. The representative, Matt, simplified the methodology of investing using a scenario that involved the whole class. We were also informed about what superannuation is and how it works. Thanks to Matt, students from all year 9 Commerce classes have a better understanding of the financial challenges that we will have to face in the future.'

Becky Wan, Year 9

Sean Atiifale
HSIE Teacher

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From GHS Maths . . . .

“Mathematics is the music of reason” ~ James Joseph Sylvester

Welcome ~ We are pleased to announce the appointment of Ms Kim Coote to the Maths Faculty. Ms Coote has been employed on a permanent basis, and is taking the classes previously taught by Mr Jiang.

Congratulations ~ to all our high-achievers, following the GHS Half-Yearly Examinations last term. Equal congratulations to all those students who have genuinely attempted to strive for their "personal bests!" Students are reminded to approach their teachers and seek help if they feel they are not understanding any concepts being taught in class. Parents, on such matters, you are also encouraged to seek assistance from your child’s teacher.

E-Support ~ Many parents have requested information about accessing additional Mathematics support material for their children. If you wish to pursue the option of purchasing apps that link to the texts used in class, the following are available for Years 7 – 10:
Cambridge iPad App $33.95 Download Cambridge Australia App from the iTunes App Store & then click on the store icon at bottom of page. Select the relevant course for you.
Bookstores (such as 5 Senses or Dymocks) would most likely have these in stock, or online stores, such as Amazon. You will need to speak to your child about the particular text used by his or her teacher, or phone the teacher concerned to discuss the benefits of purchasing this resource. As you will understand, it is not within our budget to purchase these items for each student, but we offer this option, should you wish to supplement what is being taught in class.

Before and After-School Classes ~ Thanks to Mrs Nand and Ms Manton, who continue to meet with student groups before and after school each week. Mrs Nand’s Year 10 Accelerated class meets before school on Wednesdays, and is conscientiously preparing for Extension 1 next year, while Ms Manton meets with Year 11 General students who are keen to seek extra tuition each Tuesday afternoon. Ms Manton advises that she is more than happy to enlarge her group, and extends an invitation to any other Year 11 Gen. students to come along.

Australian Mathematics Competition ~ This week, 120 students from Years 7–12 volunteered to participate in this event, with a very strong Stage 4 contingent. Hopefully, we will received results indicative of our fine past performances in this annual event. Many thanks to Mr Prasad for his commendable organisation, and to the Maths staff for assisting on the day. We eagerly await feedback!

2015 Maths Olympiad ~ We have now completed the third leg of the Olympiad, with only two rounds remaining. Come on, Years 7–8 GAT students: keep your problem-solving skills finely tuned, your thinking caps on, and your pencils sharpened!! Round 4 is on 19th August!

It is imperative that all students issued with take-home texts bring them to class. Those who don’t are disadvantaging themselves and others.
Finally: announcing the 2015 National Literacy & Numeracy Week, August 31st – September 6th. GHS Maths staff will be announcing our plans to address fun and competitive ways to involve our students. Stay tuned!

Australian Government

Parents ~ About the Week

National Literacy and Numeracy Week aims to raise community awareness of the importance of literacy and numeracy skills for all Australian students.

Throughout this week we recognise and celebrate the achievements of parents, teachers, principals, and members of the wider community who are making a difference to the development of literacy and numeracy skills in our students.

Engaging in your children’s education

Parents and carers can have a big impact on their children’s education. Over 40 years, research tells us that how well children do at school has a lot to do with what happens at home. Parents are the first and most important influence on a child’s attitudes and values toward school and learning. By creating a home environment that encourages a continuous love of learning from an early age, you can help your child to achieve positive outcomes throughout their schooling and beyond.

Being excited about National Literacy and Numeracy Week and engaging with your child as they take part in the Week’s activities is one way to foster this love of learning.

How you can get involved

Through National Literacy and Numeracy Week parents can join with their children, other students, schools and teachers to participate in fun literacy and numeracy activities.

More information on the literacy and numeracy activities for 2015 will be published on the NLNW website soon.
Career News

Glenwood High School Careers

Careers are now on Facebook. Like us today to stay up-to-date with the latest information on future pathways and what’s on in Careers @ Glenwood High School.

Women’s Leadership Program

From the 22nd – 24th July year 10 student were fortunate enough to be chosen to participate in the Young Women’s Leadership organised by AusSIP. Sarah Abela, Emily Young, Tiana Davey and Latisha Manilal made the following comment about their experience “We would highly recommend the program to individuals. It was an eye opening experience that truly inspired us all to lead with confidence. We learnt many things to remember from our interviewees for example, to always be in control of our careers and to stop being anxious about current situations. We would like to thank the other girls who participated, the Mrs Fevre and everyone at AusSIP who gave us this unique opportunity.”

JobJump Career website

Want to receive the latest Careers News on what interests your son or daughter? Want to quickly find the information to help them with their choices? Glenwood High School has access to a new website called JobJump. Go to www.jobjump.com.au and our school’s password is: impala, register to learn more what information is available to you.
Year 10 Work Experience Program

Year 10 students had the opportunity to participate in work experience at the end of term 2. Congratulations to the 183 students who successfully completed the program and gained valuable insight in the work force. The program helped students either validate their career choices or has now identified what they don't want to do. In some cases students gained casual positions, apprenticeship/trainee possibilities and initiated their business network.

Year 10 students again have the opportunity to participate in another week or work experience scheduled for the end of Term 4, 30th November – 4th December, 2015.

It is the responsibility of the student to organise their own work experience. Students must arrange for a Student Placement Form to be filled in by the Employer, Parent and themselves. Once completed, they are to return the form to Mrs. Fevre for processing, no later than the 30th October, 2015.

Forms can be collected outside the Careers Office or from the Glenwood High School website: http://www.glenwood-h.schools.nsw.edu.au/years/year-10/careers

HTN Culinary Challenge

Congratulations to Nathan Carlos and Jarod Small for competing in the HTN Inter Schools Culinary Challenge held at Loyola Trade Training Centre on the 18th June, 2015. This was a competition open for Year 11 and 12 students who are studying Hospitality as a VET subject. The boys did very well throughout the competition. They were told their dish tasted great and they placed 4th overall, missing out on 3rd place by 1 point! Here is what Nathan had to say about the experience “It was fun to be around different people, who shared the same passion. It was intense and exhilarating at the same time.”

Well done boys, you made us proud!
Hospitality Master Class at Nepean Campus

TAFE NSW – Western Sydney Institute (WSI) ran 2 groups of master class workshops sponsored by ATEL apprenticeship centre in June 2015. The master class workshops provided students training in cooking and coffee making.

Tony Emmerson successfully completed the course run on the 11th June, 2015 and Travis Bunt on the 18th June, 2015. Both boys learnt a lot and had the opportunity to be coached by talented and highly experienced professionals in the Hospitality industry.

UWS Day @ Kingswood Campus

On the 3rd of June 2015 nine year 12 students who registered for the UWS Day went with Mrs Fevre to the UWS Kingswood Campus. The day was a free experience on what University life is all about. The students were able to learn about courses, admissions, ATARs and the many pathway options UWS has to offer. The students gained many positives from attending. It has made them more determined to want to go to university, some who previously didn’t think they had a chance. They were able to confirm course selections, could see how many scholarships are available for them to apply for and also see the advanced resources available at UWS.

GHS Mentoring

Following on from two successful years, The Glenwood High School Community mentoring program began its third year on the 26th March 2015. The program brings together year 11 students with a member of the community who is a profession suited to their goals when they leave school. Over 9 sessions, our community mentors will provide support, skills and knowledge to our student mentees, as well as a listening ear as they negotiate the ups and downs of entering senior high school.

This year’s program has expanded to 25 partnerships and includes a lawyer, pilot, art curator, executives, doctors, dentists and a whole range of more amazing professionals.
Western Sydney Career Expo 2015

The 2015 Western Sydney Careers Expo brings together over 150 exhibitors providing HSC, tertiary course, career, study skills and gap year information and resources. Exhibitors include Australia’s major universities. The Expo also featured a variety of seminars covering topics including HSC subjects, tertiary courses, career and study advice.

This year 232 students from Year 10 and 12 attended the Career Expo. They enjoyed their time at the Expo with some gaining a more practical experience at the TAFE Mechanics stand. Matthew Hurley was determined to win the changing the car tyre competition. When his initial time was beaten he was determined and managed to retain the winning time at 35 seconds. Well done Matthew!

White Card Course

A White Card is required in order to work on a building site in NSW, QLD, SA, VIC and shows that you have received the necessary training in safe work place practices. Students may need this for year 10 work experience or may want it for future employment.

Congratulations to the 10 students who successfully completed their White Card course on the 22nd July, 2015. This year 23 students have successfully attained their White Card certificate.

Another White Card course will be organised in Term on Tuesday, November 17th, 2015.

The course is run at school by a TAFE NSW Teacher from 8:30am to 4pm at a cost of $100 per student. The course needs a minimum of 10 students and maximum of 20 students to run. The student must be 14 years or older to attend the course.

Western Sydney Try’ a Skill Day

On the 19th June, 2015 43 students attended the Try’ a Skill day. Students had the opportunity to participate in a range of practical activities to develop a greater knowledge of career choices through TAFE and other tertiary programs.
TVET Applications for Year 10 to 11 are now OPEN

All TVET courses can lead to a nationally recognised qualification in the industry area of the course chosen. All can contribute to the award of the HSC but not all contribute to an ATAR. The Industry Curriculum Framework courses are valid for ATAR but the Non Framework Course are not valid for ATAR.

Courses are studied on either a Monday or Wednesday afternoon and the respective TAFE and students who miss out on class work will need to be responsible to catch up and notify the teacher. Courses are available in a variety of industry areas and allow students to gain work related skills. A list of courses can be found in the Career Office or on the Glenwood High School website under Year 10 Careers (http://www.glenwood-h.schools.nsw.edu.au/years/year-10/careers).

Applications are now open and they are accepted on a first in first served basis from all high schools.

When completing a TVET Expression of Interests form students will need to create a Unique Student Identifier. These can be created by going to the www.usi.gov.au and selecting the Create your USI link.

Elevate Study Program

Elevate Education assists students in the preparation and study skills required to help them achieve their goals. Glenwood High School have organised a variety of Elevate Training courses aimed at different years. Each course costs $10, this year’s program is as follows:

- **Year 11** 20\textsuperscript{th} February, 2015
  - Path of the Study Sensei
  - Time Management
  - Study Skills Kick Start
  - Junior Time Management
  - Ace Your Exams
  - Memory Mnemonics

- **Year 9** 27\textsuperscript{th} March, 2015
  - DONE - 148 students participated

- **Year 12** 18\textsuperscript{th} June, 2015
  - Done - 22 students participated

- **Year 11** 15\textsuperscript{th} October, 2015
  - DONE - 119 students participated

22 students in year 12 participated in Elevate Study skills training on the 18\textsuperscript{th} June, 2015. The students who participated in the training all thought it was worthwhile, better than they thought it would be. Some comments included: “very effective and informative”, “most important area I learnt about was memory retention and study techniques”, “course was very good, easy to relate study techniques” and “very helpful and beneficial”
Tax File Number Applications

A tax file number is a unique nine-digit number issued to individuals and organisations to help administer tax and other Australian Government systems.

The Australian Tax Office has changed the process for students applying for a Tax File Number (TFN). Schools are no longer able to process TFN application forms.

The new process involves students completing an online application form and then visiting an Australia Post Office outlet to have their identity verified.

To apply for a TFN students need to visit: https://www.ato.gov.au/Indiv/Ind/Apply-for-a-TFN-on-the-web/?fb_locale=es_LA

After they have completed this form students will need to print their application summary and take this together with proof of identity documents to an Australia Post outlet. This must be done within 30 days of completing the online form. Information on the type of Proof of Identity documents that can be used can be found at: https://www.ato.gov.au/Indiv/Ind/Apply-for-a-TFN-on-the-web/?anchor=Proof_of_identity#Proof_of_identity

From your Careers Team
Simone Fevre and Radhika Kumar

Support Unit News

IT’S BACK ! WOOLWORTHS EARN & LEARN started on

WEDNESDAY 15TH JULY

GLENWOOD HIGH’S SUPPORT UNIT will be participating for 2015. The Woolworths Earn & Learn program will help our school earn valuable learning resources.

It’s simple to participate.

Starting on Wednesday 15th July, when anyone from your family shops at Woolworths, they’ll get one sticker for every $10 they spend. If they can collect stickers and if possible sticker sheets. Then all you have to do is place them in the collection box provided in the front office. The Support Unit students will stick the stickers on the sheets, as part of their work program.

We greatly appreciate your support.

THANK YOU, from the Support Unit students
Mr ROWLAND (Greenway) (10:07): I rise to pay tribute to a great local school in my electorate, and indeed the local high school of my home suburb of Glenwood: Glenwood High School—which recently commemorated the historic achievement of their 100th anniversary.

Since 27 April 2005, Glenwood High School has served as a beacon of opportunity in our local community. It has fostered a very diverse and harmonious environment which reflects the very best of our nation—anyone, irrespective of their race, colour or creed, can write the next chapter of our Australian story.

Approximately 52 per cent of students are from a language background other than English. This is not only a wonderful statistic that reflects the reality of everyday life in multicultural Australia but it is a credit to the ethos of the school that each and every day every student at Glenwood High School is instilled with what one former student called a ‘feeling of belonging and a sense of purpose’.

It was a wonderful event on 27 April this year, and wonderful to be part of those commemorations. I want to particularly acknowledge the school community for putting on a great day. It included two assemblies for junior and senior students, showcasing the history of the school. There were performances, and we had former students telling their success stories. When you heard these young people, who had gone through this local high school, and saw what they are doing now—everything from studying, going into design to being real success stories in their fields—you can see what a great school this is.

I must also acknowledge the founding principal, Mr Russell Turner, who joined for the day, and also the P&C, who funded the creation of an anniversary garden at the front of the school.

It was a wonderful day. It included a mini fair in the quadrangle for students, with food trucks selling a variety of food. Games were conducted, and there was live entertainment. It was a truly enjoyable day.

I would like to give some recent examples of the calibre of students from Glenwood High School. Recently, as part of the Anzac Centenary commemorations, I conducted a Greenway Anzac Day writing prize.

The judges in this were selected from our local RSLs, national servicemen, and some other community organisations. I was not involved in the judging, and they certainly did not look at the names of the students and the schools that they came from before judging. But it is telling that Lisa Lengrome and Patrick Gleeson from Glenwood High School won the intermediate and senior prizes, so two students from the one school winning those.

I want to particularly acknowledge their librarian, Rada, and also everyone involved in the performing arts at Glenwood High School. Not only was this a wonderful day of celebration, but it also showcased their talents in music, Indigenous performing arts, and their Punjabi dance number. I pay tribute to all the students and teachers of Glenwood High School and wish you all the very best in the next decade to come.
Young writer's short story 'impressive'

In focus

MORE than 400 students put their creative writing skills to the test in a popular creative writing competition run by the school. The winners were announced this week.

Kate Knox, a student at Glenwood High School, won first prize with her short story about a girl who discovers she has the power to time travel. Her story, titled "Pretend," was described as "impressive" by the judges.

"Kate's story was very imaginative and well-written," said one of the judges. "It was a pleasure to read and we were impressed by her creativity."

Second place went to a student from St Joseph's Catholic College, while third place was awarded to a student from the local high school. All three stories will be published in the school magazine.

RECENT MEDIA ARTICLES

Patrick’s on track for gold

Students solve way to state titles

Findus on Facebook

Telephone: 9629 9577  Fax: 9629 2796  Website:  www.glenwood-h.schools.nsw.edu.au
Stage set for a big future

MORE than 1000 students have graduated since Glenwood High School opened its doors some 40 years ago.

The school began with 298 Year 7 and 8 students in January 1975, and now has nearly 2900 students.

"Over the past six years students have been ranked first, second, third and seventh in the state for 10 test subjects, English extension and physics, respectively," principal Jed Spilksa said.

In much the same anniversary, the PDC funded an annual garden with school community members participating in a Civic Pride Labours of their time at the school.

"I would like to thank students, staff, parents and our VIP guests for celebrating our decade of opportunity at Glenwood High School," Ms Spilksa said.

"Thank you all for being part of such an amazing journey."

I strongly believe the following themes will be even more exciting.

"Every day, I witness the excitement, talent and drive of our current students and know they will continue to build upon the achievements of the past and forge unexpected success in the future."

Last month, Glenwood High School swept Silver and Shelter's - Pioneers of Excellence; much more than students who put in such a lot of hard work.

International debut bags nine medals

GLENWOOD HIGH

Hands-on visit to waterworks

Robert Hill Times, Wednesday 25th July 2005

Global developmental schools, Year 12 chemistry students have left their classrooms to see something that they have been studying.

Over the past few weeks, they have visited the Sydney Water treatment plant and the University of Western Sydney, where they were shown Atomic Absorption Spectroscopy (AAS).

"At Sydney Water, it was quite riveting to see how our drinking water supplies were purified," student Rika Samsudeen said.

"At the end of the day, we were all fascinated with the extensive process that ensures we have drinking water that is up to standard.

"At UWS we were fortunate to conduct several of the practical elements of the course with university grade equipment."

"The chance to use the AAS machine and other apparatus that are found in universities was impressive and we were all amazed at its capabilities and precision."

Find us on Facebook

Telephone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
Dear Principal,

I have recently announced several important enhancements to the *My Skills* website. *My Skills* is the national directory of vocational education and training (VET) organisations and courses to help people make informed decisions about their education and training needs.

The recent update improves and evolves the website into a sophisticated and useful tool for students, training organisations and employers.

New *My Skills* enhancements include:
- Links to courses related to skills in demand in each state and territory;
- overall student satisfaction and employment outcomes for the 230 most popular courses;
- a VET FEE HELP course calculator to help people understand their financial obligation and potential future debt;
- identification of sanctioned training providers; and
- a modern, tablet-optimised homepage design.

The *My Skills* website is an excellent example of the Government’s commitment to providing students with high quality information and support so that they can acquire the skills and training they need to secure the jobs of the future. I look forward to working in partnership with schools to encourage students to consider vocational education and training as a pathway to a rewarding and highly valued career.

Already our Government has introduced several important reforms to the sector. Earlier this month, we introduced the new Apprenticeship Network, changes to VET FEE-HELP, and funding for the Australian Skills Quality Authority. These significant measures demonstrate my continued focus on ensuring the VET system centres on improving job outcomes from training, lifting the quality of skills training, and raising the status of skills qualifications.

I would deeply appreciate your assistance in publicising this important resource, and its new features, to your students and staff. The *My Skills* website can be accessed at [www.myskills.gov.au](http://www.myskills.gov.au).
If you have any queries, please do not hesitate to contact the Department of Education and Training at myskillsproject@education.gov.au, or my office.

Yours sincerely,

Simon Birmingham

Assistant Minister for Education and Training,
Senator the Hon Simon Birmingham

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**FREE STUDENT EXCHANGE INFORMATION EVENING IN SYDNEY**

Hear from returned students, find out more about discounts and scholarships available and ask questions.

**Wednesday, 12th August – 7.30pm**
**Adina Apartment Hotel**
**Cnr Kent & Bathurst Street**
**SYDNEY**

www.studentexchange.org.au
1300 135 331 (cost of local call)

---

**Blacktown Little Athletics Centre.**

Invites you to join us in a great family sport: Friday nights at Cornucopia Reserve Glenwood from 6:15pm - September to March.

**Running, jumping and throwing.**

Little Athletics is all about:
- Having fun
- Getting involved in a sport where you can try different athletic events
- Helping you learn new skills
- Helping you learn new skills
- Getting rewarded for your participation and achievements

**Join Now!**

**Join Now!**

- Little Athletics is for everyone aged 3 to 18 years. Age groups are determined by age as at 1st October.
- Pre-registration is required for new registrations.
- A list of age groups is available at www.lansw.com.au
- Registrations are available online via LANSW website: www.lansw.com.au
- Registration opens on Sun 16.08.18 (11am - 2pm), Glenwood shop on Sat 25.08.18 (9am - 2pm), Cornucopia Reserve on Sat 25.08.18 (9am - 2pm), or Cornucopia Reserve on Fri 02.09.18 (1pm - 5pm), or any Friday competition (from 11am - 1pm - sites).

Further details contact Mark (Registrations) on 04 1725 6911, or Peter (Assistant) on 04 0030 1500, or visit our website: www.lansw.com.au
ROAD SAFETY FACT SHEET
Penalties from 1 July 2015

This Fact Sheet provides an overview of some of the penalties that apply to illegal parking on all roads in School Zones.

If you stop in a ‘No Stopping’ area
- Fine from $319 + 2 demerit points

You must not stop your vehicle on a length of road or in an area in which a No Stopping sign applies.

No Stopping includes when the vehicle is not moving but the engine is still running.

If you disobey a ‘No Parking’ sign
- Fine from $177 + 2 demerit points

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

If you stop on or near a ‘Pedestrian Crossing’ - Fine from $425 + 2 demerit points

You must not stop or park your vehicle on or near a pedestrian crossing to drop people off or pick them up.

If you are Double Parked – Fine from $319 + 2 demerit points

You must not stop your vehicle or park in the middle of the road to drop people off or pick them up. Always stop or park legally and safely at the edge of the road or in a parking area.

If you stop in a ‘Bus Zone’
- Fine from $319 + 2 demerit points

You must not stop or park your vehicle in a bus zone for any reason.

This includes when the vehicle is not moving but the engine is still running.

A ‘Kiss & Ride’ area is always within a ‘No Parking’ zone. The ‘No Parking’ rules apply to all ‘Kiss & Ride’ areas.
- Fine from $177 + 2 demerit points

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

For more information contact the Blacktown City Council on 9839 6000

More information over the page
If you block access to a ramp, path or passageway - Fine from $106
You must not stop or park your vehicle where it stops people using a pram ramp, footpath or passageway. This includes when you are queuing around a corner while waiting to pick up someone from the school.

If you stop on or across a driveway or block access to a property - Fine from $177 + 2 demerit points
You must not stop or park your vehicle on or across a driveway, or block access to a property.

If you stop on a footpath or nature strip
- Fine from $177 + 2 demerit points
You must not stop or park your vehicle on a footpath or nature strip in a built up area. This includes stopping with two wheels on the road and two on the path or nature strip.

If you park too close to the road dividing line or strip - Fine from $248
You must not stop or park your vehicle within 3 metres of the continuous dividing line or dividing strip unless a sign allows you to park there.

If you stop in, on or near an intersection - Fine from $248
Unless a sign allows you to park there, you must not stop or park your vehicle:
- within 20 metres of an intersecting road at an intersection with traffic lights.
- within 10 metres of an intersecting road at an intersection without traffic lights including roundabouts.

There are many more parking rules that could affect you.
For more information see the RMS website
www.myrrta.com

For more information contact the Blacktown City Council on 9639 6000
GLENWOOD HIGH SCHOOL
PRESENTED
GILBERT & SULLIVAN’S
THE PIRATES OF PENZANCE
10-13 June, 2015
TERM 3, 2015

12 August
- Year 11 RBA/Parliament Economics Excursion

15 August
- P & C—Saturday Night Fever—7pm-Hall-see flyer following for more information

17 August
- Year 12 Earth & Environmental Science—Penrith Lakes

20 August
- Year 9 Romeo and Juliet incursion

25 August
- GHS hosting a Comedy for a Cause Night –6.30pm-Hall
  $20 per ticket (All funds raised will go towards our chosen organisation—Stewart House) Tickets available from the office
- Year 11 Biology Excursion

26 August
- SRC School Dance 6-9pm

27 August
- Year 10 Bstreetsmart Road Safety

28 August
- Wear it Purple Day

2 September
- P&C Meeting—7pm—ALL WELCOME

3—5 September
- CHS Athletics

7—18 September
- Year 7 Assessments

7 September
- Sydney West Trampolining

16 September
- Year 12 Picnic Day

18 September
- Year 12 Graduation Ceremony
- Last day of Term

Refer to either our website/facebook or school app for further information

Dates are correct at time of publishing
Hi Everyone,

**Back due to popular demand !!!!**

It's time to book your ticket or tickets and join us for our Fabulous 'Saturday Night Fever meets Footloose' Night featuring The White Bros.

You can book as many or as little tickets as you like, we will accommodate any table size.

The festivities will be held on August 15th 2015 in our hall at Glenwood High School and commences at 7pm (music will begin at 7.30pm).

Thisnis an 18 years and over only function!

Bring your own drinks and nibbles, dress up in your best 70's or 80's outfit (optional) and let's have a fun night raising some money for our great school and students !!!

Lots of prizes to be won and of course some great music.

Speaking of prizes, the following local businesses have been EXTREMELY generous and donated some great prizes to our evening:

- AMF Castle Hill
- Blacktown Leisure Centre
- Bunnings Seven Hills
- Castle Hill Tavern
- Coffee Club Norwest
- Ettamogah Hotel
- Hoyts Blacktown
- Kings Park Tavern
- Masters Rouse Hill
- Michinka Hair
- Outback Steakhouse Parklea
- Rouse Hill Town Centre
- Triforce Sports
- Woolworths Glenwood
- Bella Vista Hotel
- Brethouse Marayong
- Captain Cook Cruises
- Celebrate Photography
- Coles Stanhope Village
- Griddle Rouse Hill
- Harvey Norman Castle Hill - AV/IT Superstore Castle Hill
- Jims Mowing Kenthurst - Martine & Craig Balcombe
- Michels Patisserie Stanhope Gardens
- Officeworks Castle Hill
- Pancakes On The Rocks Northmead
- The Winston
- Winston Hills Mall
- YouPizza

Tickets are $15 per head and this year we have YouPizza on site making the following woodfire pizzas to order (YouPizza will also be supporting the night by returning 25% of the proceeds as a donation)

- Hawaiian
- Supreme
- BBQ meat
- BBQ chicken
- Pepperoni
- Margarita
- Pesto chicken

Mini - $6  Small - $12  Large - $18

To book your tickets, please contact Martine Balcombe on 0414 904 000 or email martinebalcombe@aol.com

Once again, thank you for your ongoing support

Martine Balcombe
P&C President
BOOK YOUR TABLE
For the ultimate 70’s vs 80’s
dance battle... which will win!!!

Saturday 15th August
at 7pm
(Fun & Music starts at 7.30pm)
Glenwood High School Hall

BYO Nibbles and drinks
(Tickets are $20 per person & all guests MUST be over 18)
Woodfire Pizzas available for
sale on the night from

FEATURING

THE WHITE BROS

Saturday Night Fever
Meets
Footloose

The Ultimate
70’s vs 80’s
Dance Off

Call Martine on
0414 904 000 or
e-mail
martinebalcombe@aol.com

Come dressed in your best
70’s or 80’s outfit
(optional)
and join in the
Fun!!!
GLENWOOD HIGH SCHOOL IS HOSTING

Featuring comedians from Sydney & Melbourne International Comedy Festival

Presented by:
Glenwood High School
Proudly supporting:
Stewart House

6:30pm - August 25
Glenwood High School Hall
Forman Ave, Glenwood, NSW 2788
Tickets: $20 at the school office or www.cryptoking.com/hnwy
comedycause@gmail.com - 0421 545 288

Glenwood High School are holding their “Saturday Night Fever meets Footloose” night

Dress up and dance the night away

“Bring your own drinks and nibbles, dress up in your best 70s or 80s outfit (optional) and let’s have a fun night, raising some money for our great school and students,” a school spokesperson said.

“His year we have YouPlaza on site making woodfire pizzas to order,” the spokesperson said. “YouPlaza will be returning 25 per cent of the proceeds as a donation. Phone Martine Balcombe on 0414 904 600 or email martinebalcombe@edc.edu for details.”
Download our GHS app!

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. Download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name.

The app is going to give parents the ability to instantly access newsletters without going to the website, send in a sick note, bell times, updated calendar and much more.

Keep updated with our FREE Glenwood High School App, daily reminders will be sent direct to your mobile phones. Our App is updated on a daily basis, it covers all information such as but not limited to : Exam Timetables, School Calendar, Excursions/Events, Ability to submit Sick Notes, Parental information, School Newsletter Student Information - Study Guides, School and venue maps and lots more!

Please take the time to download this quick and easy App to have information at your fingertips.

On Apple
• On your iPhone open the app store
• Search for our school name
• Press Install
• Enter your iTunes password
• It will commence downloading immediately

Android/Google Play
• On your Smartphone open the Android/Google Play market
• Search for our school name
• Press install
• Your app will start installing instantly

To Open Our School App
• Look for our schools app icon on your phone screen
• Press the icon once
• It will open automatically
• When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

If you encounter troubles;
• Shut down the app and or your phone to refresh the phones memory
• Uninstall your app and reinstall it
• Contact www.activeschoolapps.com.au/support for help within 48 hours.
INFORMATION FOR PARENTS

TERM DATES 2015

TERM 1
Tuesday 27 January  School Development Day - Teachers and Staff Resume
Wednesday 28 January  Students Resume — Years 7, 11 & 12
Thursday 29 January  Students Resume — Years 8, 9 & 10
Thursday 2 April  Last Day of Term 1

TERM 2
Monday 20 April  School Development Day — Teachers and Staff Resume
Tuesday 21 April  Students Resume
Friday 26 June  Last day of Term 2

TERM 3
Monday 13 July  School Development Day — Teachers and Staff Resume
Tuesday 14 July  Students Resume
Friday 18 September  Last Day of Term 3

TERM 4
Tuesday 6 October  Teachers, Staff & Students Resume
Wednesday 16 December  Last day of Term 4 for Students
Thursday 17 December  School Development Day
Friday 18 December  School Development Day — Last Day of Term 4 for Teachers and Staff

UNIFORM SHOP HOURS

MONDAY  8.00AM - 11.00AM
TUESDAY  2.30PM - 4.00PM
WEDNESDAY  8.00AM - 11.00AM
FRIDAY  2.30PM - 4.00PM

OFFICE HOURS

OFFICE HOURS  8.00AM - 3.15PM

OFFICE HOURS for payment of fees:  8.30AM - 2.30PM

The school wishes to inform all parents/carers the exact cash is required when paying for excursions and accounts. In the past, the giving and collection of change for such payments has caused undue stress and confusion for both staff and students. The school is most happy to accept payment by cheque or credit card for all expenses.

Eftpos Facility  Due to the financial cost of the use of the Eftpos facility the policy of a $10.00 minimum charge will remain.
LATE, ABSENT OR LEAVING EARLY NOTES

Notes are required from Parent / Guardian to explain reasons for lateness, absence or leaving early. Please ensure your child’s full name and year is clearly written on the note.
If a student does not produce a note for lateness a detention will be issued for that day.

ALL notes are required to be handed in at Student Reception at the beginning of the day to enable a pass to be issued to the student and for the details to be noted in the system to avoid a truancy note being issued.

OUR NEXT P & C MEETING for 2015 will be held on 2 September 2015 in the Conference Room. Please come along and join us 7.00pm start.

NEWSLETTER is on our website just prior to the P & C Meeting.

FROM THE P & C PRESIDENT

Our meeting dates for 2015 are:

(Excluding School & Public Holiday)
September 2
October 7
November 4
December 2 (AGM)

These dates maybe subject to change so keep an eye on the School App and Facebook for notification of upcoming meetings.

The P&C meets the first Wednesday of each month at 7pm in the School Front Office conference room.

We look forward to seeing you at our meetings and thank you for your ongoing support.

Martin Balcombe
P & C President 2015
HOW TO INCREASE YOUR MARKS

With thanks to the author: Andrew Fuller, Clinical Psychologist and Family Therapist, Ambassador for Mind Matters and Member of the National Centre Against Bullying. www.andrewfuller.com.au

Getting better marks has a lot to do with how you approach studying. The twelve most powerful ways to increase your marks don’t involve you working harder, but they do involve you working smarter.

1. **Study in silence.** This is the single most powerful way to increase your marks. Spend at least 20 minutes of your study time in silence. No texting, music or computer screens. Outcomes improve when you practise in the same conditions you want to perform in. In the exam room there won’t be music, mobile phones or computer screens.

2. **Organise and transform the information you want to learn.** Just reading your notes over and over again doesn’t really work. Your memory stores information best when you organise or transform it. This means organising your notes so that the main idea is highlighted on each page. Then take your notes and turn them into a flow chart or a mind map or see if you can fit them to a song you know well or make it into a sound recording. The more times you can transform and reorganise the information the more firmly it is remembered.

3. **Put off pleasurable activities until work is done.** This is a painful one, but if you play computer games before you get down to studying, the levels of dopamine in your brain lessen and you will lose the drive and motivation you need to study effectively. Work first, play later.

4. **Talk yourself through the steps involved.** One of the things that highly successful students do is to explain out loud to themselves the steps involved in completing the task. This applies to every subject area. By saying out loud, ‘First I have to do ... then I have to do ...’ and so on, any part that you are uncertain about becomes clear and you can then use this to guide where you need to do more.

5. **Ask for help.** Teachers want their students to be interested and to do well. You will be amazed if you ask a question how many other people don’t understand it either. If you are really scared about asking questions in class, have a private talk to your teacher about this.

6. **Take notes.** Just writing down the ideas that you have makes a powerful contribution to your marks. Don’t just write down what the teacher writes. Make notes of any ideas you have as well. Never rely only on the worksheets given out by teachers or your own capacity to remember information later.

7. **Write and re-write key points.** Writing the main points of the area you are learning helps you to remember them. If you can add in re-organising and transforming them into different formats (drawings, flow charts, podcasts, etc.) that makes it even more powerful.

8. **Make lists and set priorities.** Make a ‘to-do’ list each week. Write down in your diary the most important things to be done in each subject each week. High scoring students do a little bit on each subject a lot, rather than doing a lot of work on one subject every so often. If you are doing subjects that involve presenting a folio or preparing a presentation, it is still important to do work on the other subject areas.
Dear Parents / Carers

It is extremely important for our school to keep records up to date and accurate, particularly in the case of emergencies and especially email addresses as the school emails parents regularly. Please fill in the back page of this newsletter of any changes and return to the school office at your earliest convenience.

Office Administration
Year 7 2016

The Uniform Shop
02 9672 6891
glenwoodhigh@alinta.com.au

Year 7, 2016 Uniform Fitting Week
Monday 30th November 2015
Tuesday 1st December 2015
Wednesday 2nd December 2015
Friday 4th December 2015

Year 7, 2016 students are required to make an appointment for a uniform fitting during this week. Families can purchase or lay-by uniforms at the fitting and students will be able to exchange uniform if the size requirement changes in January 2016.

To book appointments please either
1. Register Online at: www.alintaapparel.com.au
2. Phone: 02 9672 6891
3. Email: glenwoodhigh@alinta.com.au

To avoid disappointment please make your appointment as soon as possible.

Thank you for your co-operation.

Alinta Apparel

Uniform price list & online shopping available at:
www.alintaapparel.com.au
# NEW PRICE LIST
**AS AT 1 AUGUST 2015**

## UNIFORM SHOP

**Operating Hours**
- School Term:
  - Monday 8.00am – 11.00am
  - Tuesday 2.30pm – 4.00pm
  - Wednesday 8.00am – 11.00am
  - Friday 2.30pm – 4.00pm

**Contact Information**
- Phone: 02 9672 6891 (shop hours)
- E-mail: glenwoodhigh@alinta.com.au
- Web: www.alintaapparel.com.au

## Price List

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
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</thead>
<tbody>
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<td>Girls Short Sleeve Blouse</td>
<td>J10 - J14</td>
<td>$23.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Long Sleeve Blouse</td>
<td>J3 - L3</td>
<td>$35.00</td>
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<tr>
<td>Girls Tartan Skirt</td>
<td>All Sizes</td>
<td>$15.00</td>
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<tr>
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<td>J10 - J14</td>
<td>$23.00</td>
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<tr>
<td>Boys Long Sleeve Blouse</td>
<td>J3 - L3</td>
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<td>Boys Tartan Skirt</td>
<td>All Sizes</td>
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## Purchasing Options
- Lay-by or shop in person during the school term.

**Please Note**
- Sizes not carried are available by order, however, production time (usually 90 days) must be allowed, and a 50% non-refundable deposit made upon order.
- For sizes J14, L30 and over, a $10 surcharge will apply.

Online orders are distributed from the Uniform Shop, therefore postage will occur on the next opening day of the Uniform Shop.

**EFTPOS Cards (CHQ or SAV Accounts) ARE NOT ACCEPTED**

We apologise for any inconvenience.

**29/07/2015 11:13 AM**

**Prices subject to change without notice**
Experience The Magic Of Hosting

In July our exchange student, Toon, joined our family. And when I say joined he literally did that. He has become my teenage son. Our experience as a family has been amazing and unforgettable.

Toon is leaving this week and I feel like my son is grown up and leaving home. There is nothing negative that I can say about our time with Toon. Toon has been through all sorts of things with our family. Through good times, like the birth of our new daughter, and not so good times (but nothing bad).

I would like to say my respects to Toon’s parents. They have done a wonderful job raising such a courteous, well mannered, well balanced son. We have so many fantastic stories from this exchange experience. We have enjoyed it so much that we are hosting again next July. We will have a friend for life and will never forget Toon.

Thank you WEP for the chance to meet Toon. It wouldn’t have been possible without the WEP team. Only a quick few words to show my appreciation in meeting Toon and to WEP.

Enrich your home with a curious exchange student in July 2015

Request student profiles now to find out more!

www.wep.org.au  1300 884 733  info@wep.org.au

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WEP Information Sessions

**Stanton Library**
234 Miller Street
North Sydney NSW 2060
Time 7:00 to 8:30pm

Dates
18 June ‘15
20 August ‘15
9 November ‘15

**Surry Hills Neighbourhood Centre**
Level 1, 405 Crown Street
Surry Hills NSW 2010
Time 7:30 to 9:00pm

Dates
5 May ‘15
28 July ‘15
20 October ‘15

**Warringah Mall Library**
145 Old Pittwater Road
Brookvale NSW 2100
Time 10:30am to 12pm

Dates
16 May ‘15
The AVCAT COMMEMORATIVE BURSARY

Commemorating 80 years of service to the veteran community.

Valued at $15,000, this special bursary aims to financially assist an Australian veteran’s child as they pursue their university studies.

**Bursary Criteria and Conditions**

- **The successful applicants will:**
  - Be a child of an Australian veteran with operational service outside of Australia;
  - Be commencing their tertiary studies in 2023;
  - Be studying an undergraduate degree of at least three years’ duration, full-time and on a face-to-face basis;
  - Be aged between 17 and 25 years at the time of application;
  - Demonstrate evidence of academic ability and potential;
  - Be in receipt of a Commonwealth contribution for residential and/or income support benefits for tertiary education and;
  - Be the most deserving candidate of merit.

The successful applicant will be able to demonstrate a high level of leadership ability, community service and willingness to be an ambassador for the Trust.

Shortlisted applicants will be interviewed.

The Bursary will be paid at $15,000 (100% per year for three years).

Known as the AVCAT Commemorative Bursary, the name of the bursary reflects its purpose, namely to commemorate the organisation’s 80 year history. The recipient will be presented at an appropriate Awards Presentation ceremony in 2023.

APPLICATIONS OPEN 18TH AUGUST 2023

Application form can be downloaded from our website.

For more information please contact AVCAT:

P: 02 9233 7999 E: avcat@th.gov.au W: www.avcat.org.au

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GLENWOOD COMMUNITY NEWS & ADVERTISING
Do you let your kids amaze you?

“I’m amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/pleasure in contributing, each new skill achieved brings. The smiles are awesome too.”

A mother left this comment on our Facebook page recently in response to our post “What would be the impact if you did less, not more for your children?”
Lovely answer!

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children’s independence. All power to her and her parenting style!

I’ve long believed that adults are the gatekeepers for children’s independence.

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own schoolbags, get themselves up in the morning, tidy their own rooms), provide them with real responsibility (feeding pets, setting the table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks); rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines) and neglect to build scaffolds to independence (such as help them make their bed, walk half way to school, teach them to ride public transport).

It’s a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children’s abilities to the detriment of their development.

Are you an opener or closer of the gate to children’s independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant from the earliest possible age of a child’s life. That means, that our interactions with kids have an endgame in mind - we want our kids to be able to stand on their own two feet physically (Don’t we get a kick out of them walking for the first time), emotionally (with support, of course) and to navigate their world without being reliant on others.

There is no better feeling as a parent than watching your child beam with joy and pride when they’ve mastered a new skill, overcome a challenge or conquered a fear. It’s those times that make parenting so worthwhile. Those awesome smiles won’t happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

If the idea of promoting real independence in kids enthuses you then join me at Parenting Ideas Club where week in and week out I’ll show you how to raise kids that will amaze you. Find out more.
Compulsory School Attendance
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absence may include:
- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
If a student misses as little as 8 days in a school term, by the end of primary school they’ll have missed over a year of school.

My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court - Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:


The school leaving age:


Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 0244 5129

www.dec.nsw.gov.au

© February 2010

NSW Department of Education and Communities
ANNUAL S.C.C.E. SCHOLARSHIPS

FOR SELECTED YEAR LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983.

To facilitate this even more, S.C.C.E., with the continuing support of our airline partner Singapore Airlines, is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 6 new Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, a Regional Scholarship and the very special Francesca Davison Scholarship. Holders of the Special Category Scholarships will also get to experience life in a different culture as exchange students in their country of choice, living with a local family and attending school over-here.

An S.C.C.E. Scholarship Award comes with it a unique once-in-a-lifetime opportunity to live and study overseas for between 2 to 5 months in the country of the winner’s choice on an S.C.C.E. exchange program. Most assuredly, he or she will gain experiential learning in an overseas school and culture, develop essential life-skills as well as foreign language skills for future careers. In general, exchange students gain vital awareness as global citizens, enhance their problem-solving and decision-making skills as well as increase their sense of confidence and independence.

For all details regarding scholarship applications and essay criteria, please go to www.sccce.com.au and download an Application Kit.

YEAR 9 SCHOLARSHIP FOR THE NEXT JANUARY SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY OR U.S.A.

Join the S.C.C.E. Excursions in their decision to make a difference to their future with a prime opportunity to go on exchange to experience the first semester of Year 10 from next January in France, Italy, Germany or the U.S.A. and return home at the end of this second semester of Year 10.

This full scholarship for an S.C.C.E. program for a semester (5 months) to the winner’s destination country of choice will be awarded based on the winning essay. Knowledge of a foreign language is not required in the scholarship selection criteria.* Scholarship application deadline: 15 September FULL SCHOLARSHIP NO COST

YEAR 10 SCHOLARSHIP FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY OR THE U.S.A.

Traditionally, the launch of the S.C.C.E. Year 10 Scholarship for a semester (5 months) of cultural exchange is marked with anticipation by students, including those already living in a foreign language. Relaxations of this program have often done very well in their subsequent language exams. Annually, based on popular demand, the Year 10 Scholarship for 5 months will take the student who wrote the winning essay to France, Germany or Italy.

Knowledge of a foreign language is not required in the scholarship selection criteria.* Scholarship application deadline: 30 March FULL SCHOLARSHIP NO COST

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10)

FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you are actively involved in any field of community service, and want to help drive changes or make a difference to the lives of people around you, you may be deserving of the S.C.C.E. Community Service Scholarship. This full scholarship for an S.C.C.E. program for a semester (5 months) to the recipient’s destination country of choice will be awarded based on an essay and subsequent visit to judges to appreciate your community service involvement.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

CREATIVE ARTS SCHOLARSHIP (YEAR 9/10)

FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you have what it takes to pursue your field of the Creative Arts (Music, Drama, Dance or Art), then apply for the S.C.C.E. Creative Arts Scholarship. This half scholarship for an S.C.C.E. program for a semester (5 months) to the winner’s destination country of choice will be awarded based on an essay and subsequent display or performance of your artistic endeavors for the judges that demonstrate your love for, and dedication to, music, photography, dance or the interactive media.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

REGIONAL SCHOLARSHIP (YEAR 9/10)

FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you live outside the metropolitan areas of a capital city, whether on a farm in remote areas or inner regional towns and attend school in a rural, regional or remote area, you may submit an application for the S.C.C.E. Regional Scholarship. This half scholarship for a semester (5 months) program will be awarded to the student’s destination country of choice based on an essay and subsequent display or performance of your artistic endeavors.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

*The selection criteria and eligibility: If you apply to all scholarship applications, we will recognise your choice of scholarship application. It is not necessary to specify your preferred field of interest. All winners will be selected according to their essay. Scholarship winners are responsible for their own student-related, passport and travel costs as well as their potential spending money for the duration of their program.

**With the exception of essays in an foreign language requirement for applicants selecting a particular destination country. Students must have a 2 year previous knowledge of the language to apply.

Telephone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

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Telephone: 9629 9577  Fax: 9629 2796  Website:  www.glenwood-h.schools.nsw.edu.au