PIRATES OF PENZANCE – GHS 2015 Musical

Over the past four years the Creative and Performing Arts Faculty have produced exceptional entertainment through their annual musical theatre production. This year promises to be an even more fabulous extravaganza with the production of the highly popular, Gilbert and Sullivan’s ‘Pirates of Penzance’. Staff and students have been rehearsing every Sunday and Wednesday for most of the year. Yet again, we will be entertained by Ms Cross’ directorial genius and Ms Jones’ innovative choreography. This will be enhanced with a vibrant set design by Mrs McDonald, along with the inclusion of a large replica pirate ship, an engineering feat, designed and constructed by Mr Burgmann. A show not to be missed.

Performances Dates: Wednesday 10th June 2015 @ 7.30 pm; Wednesday 10th June 2015 @ 7.30 pm; Thursday 11th June 2015 @ 7.30 pm; Friday 12th June 2015 @ 7.30 pm; Saturday 13th June 2015 @ 6.30 pm.

Road Safety Forum Highlight
On Wednesday 20th May 2015, 77 students and parents attended an exclusive Road Safety Forum by Ian Luff at Hyundai, Blacktown. The Drive to Survive Forum was free to all Year 10 and Year 11 students and parents and was an extremely valuable evening. The interactive nature of the presentation meant students found it engaging and informative. Thank you to all who attended, including Mr Michael Wood, Year 10 Year Adviser, who organised the evening. We are hoping similar opportunities will be made available to the Glenwood High School community in the future.

Half Yearly Exams and Reports
The Half Yearly examinations are complete with Years 10 sitting their exams this week. I have been most impressed with which the majority of the students have approached their exams and am looking forward to reading their Half Yearly reports when they are completed at the end of this term.

From the Principal

*Every noble work is at first impossible.*

Thomas Carlyle, 19th Century Scottish writer
The Half Yearly Reports are important feedback on the progress of every student in every class. At Glenwood the teachers put a great deal of time and effort into the massive task of report writing and I urge all parents to compare their child’s progress with that of previous reports they have received. All students need to by moving forward in their achievement of course outcomes and improving their skills. Every year I challenge students to set themselves the goal of gaining a better report than their previous one. I certainly hope this will be the case this half year.

Parent Teacher Evening
Year 8 and 11 Parent Teacher evening is scheduled for Monday 22nd June, 2015 commencing at 3.30 pm and Year 7, 9 & 10 Parent Teacher evening is scheduled for Tuesday 28th July, 2014 commencing at 3.30 pm in the school hall. This is a great opportunity for parents to meet teachers and gain valuable information on student progress. It is also an excellent time to seek the most effective ways to support students and their learning. We will be using the same online booking system as last year so please look out for the notification and information letter being sent home with your child. It will also be advertised on Facebook.

Year 12 HSC Trial Examinations
Year 12 HSC Trial Examinations will be taking place in the first two weeks of next term. It is imperative students make valuable use of their time during the holiday break in order to prepare adequately for these exams. I know the Glenwood staff are planning holiday workshops for added academic support so I urge all students to make use of these wonderful opportunities. Similarly, those students working on practical projects, major works and performances really need to put in the extra effort during this time in order to meet the Term 3 deadlines for these major works. Good luck Year 12 and their parents and carers during this stressful time.

Sydney West Dance Festival, 1st - 5th June, 2015
The talented dancers at Glenwood High School will again showcase their skills at the Sydney West Dance Festival, The Evan Theatre, Penrith Panthers, between the 1st - 5th June, 2015. The Senior and Junior Ensembles will be performing and audiences are ensured of a professional and inspirational performance from our fabulous dancers who are trained and mentored by the brilliant Ms Jones. Should you wish to attend any of these performances please don’t hesitate to contact The Evan Theatre Box office for tickets. The Junior Dance Ensemble will be performing on Tuesday evening at 7.30 pm and the Senior Dance Ensemble will perform on Friday evening at 7.30 pm.

Congratulations
Throughout May we have had much cause for celebration as Glenwood students continue to shine in many fields. Our congratulations goes to:

- **The Senior and Junior Dance Ensembles** for their selection in the Sydney West Dance Festival;
- **Tiarna Jaber**, Year 10, who was selected for the NSWCHS Opens Girls Soccer team. Tiarna is one of our very talented sports people and this position is very well deserved.
- **Ashlee Lakeman**, Year 11, selected in the NSW Pacific School Games for swimming and will be competing at this international championship in November, 2015. An outstanding achievement form Ashlee.
- **Aaron Fraser**, Year 12, who was selected for the Sydney West Soccer team competing at the CHS championships;
- **Jack Fenton, Neha Jagannath, Daniel Renzaho** and **Jamie Williams**, Year 11, for their selection as MCs and Student Panel Members at the NSW Secondary Principals’ Conference to be held at The Hilton, Sydney, on 9th – 11th June, 2015.
- **Raveesh Srivastava**, Year 10, for selection in the Sydney West Open Boys Hockey Team at the CHS championships in Bathurst.
- Year 11 and Year 12 debating teams who defeated Cumberland High School last week. Year 12 - David Badea, Rifka Samsudeen, Anjelica Ojinnaka and Shaina Shankar. Year 11 - Jaime Berglin, Jamie Williams, Harnoor Kaur and Arzoil Kamboj. Congratulations to
coaches Ms Hyder and Mrs Southwell.

♦ The Glenwood High School orienteers who won Sydney West Orienteering on Thursday 28th May 2015. Glenwood was crowned Champion School.

♦ The team consisted of **Mason Brightmore and Lachlan Diego, Year 7, Elijah James, Sarscha Bates, Kellie McDougall, Brooke Bonnell and Livia Suric, Year 8, Nicholas Beros, Lisa Mays, Ben Fenton, Braden Murrow, Alana Head, Lauryn Waddups, Erin Patrech, Patrick Gleeson, Year 9, Tayla Adamson, Yoong Ling Kilgannon, Year 10, Tayla Chaplin, Year 11, and Renee Blakemore Year 12.** A fantastic effort!

♦ Our debating champions **Isabella Kershaw, Liam Lengronne Year 7 and Harshveer Purewal, Jolene Adair** Year 8, won convincingly against Nepean High School at the Western Sydney Debating Gala Day Competition held on 28 May 2015.

♦ **Amber Dickinson,** Year 9, who recently competed in the Australian Gymnastics Championship. She was outstanding in her event and is now the Australian Under 17 Junior Champion in Trampoline.

Till next time
Erla McMaster
Principal

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Download our GHS App

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using.

The app gives parents the ability to instantly access newsletters without going to the website, send in a sick note, bell times, updated calendar and much more. We will be sharing many of the other features with you over the coming weeks, but for now download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name.
FROM THE DESKS OF THE DEPUTY PRINCIPALS

Education is the most powerful weapon which you can use to change the world. - Nelson Mandela

NAPLAN
NAPLAN was held in Week 4 for students in Years 7 and 9. Students are to be congratulated on their excellent behaviour during the NAPLAN period. Participation rates were very high, with very few students missing exams. NAPLAN provides valuable data to the school in relation to the literacy and numeracy needs of students in Years 7 and 9. Classroom teachers analyse the data from the NAPLAN to determine the individual needs of our students and design lessons that specifically address these needs.

Assessments & Reports
It seems a short time ago that the school year commenced and we now find ourselves almost halfway through the year. For our Year 12 students, the school year will quickly gather pace and students will start to focus on Trial and HSC Examination preparation. There are only six weeks until the HSC Trial Examinations begin and students have been working hard, both in the classroom and at home, to consolidate their understanding of concepts and skills. Preparation is the key to success in these exams, and dedicating time in their home study to develop their responses to questions is essential. Techniques learnt in the classroom such as ANSWER, and using exemplar responses and marking guidelines from past HSC papers to model their answers are an excellent way to improve student responses and therefore performance.

For students aiming for university, a balance between the time spent on each subject studied is also important as the best 10 units count for an ATAR, not just 2 or 3 units. English, of course, is compulsory in that ATAR count. It is never too late to start trying to improve the overall result in any subject, so those students who are not working to their full capacity can still achieve good results or outcomes with a concerted effort at this stage. Approximately 70% of the HSC course year is over but there is still plenty of time to make an improvement in the remaining time.

Year 11 are currently seeing an increase of assessments as the midway point of their preliminary studies is reached. They have already experienced a taste of what formal exams can be like, now they are discovering what the hard "slog" of Stage 6 and the coming year holds for them. Year 11 students need to consider their time management and to avoid leaving things to the last minute (a common practice in junior years, but not feasible now the workload has increased). Sitting up until the early hours to complete assignments or study for assessments is not the ideal approach. Good time management and planning in preparation, adequate sleep, and nutritious food, are all factors that will help over the long term to achieve academic goals.

In the past few weeks, there have been a number of assessment periods for all junior grades. Teachers are busily marking and grading these tasks in preparation for the Half-Yearly Reports. Our congratulations go to those students who performed well in these tasks. Your dedication and results are truly deserved.
However, all students need to take time to reflect upon their performance in all exams and tasks, while setting themselves the goal of improvement.

A reminder to all parents of Year 9 - 12 students - if your child is away from school and misses an assessment or an assessment hand in task, they must collect an “Illness/Misadventure” form from their Deputy Principal and get it signed by you and submitted within 24 hours. If it is due to illness, then a medical certificate needs to be attached. If it is due to other circumstances, please consult the relevant assessment policy. Failure to do so will result in a zero mark for that task.

It is important to remember that hard work is the key to success. Students who achieve the best outcomes take responsibility for their own learning by being independent learners, asking the teacher for assistance, completing assessment tasks before the due date and managing their own time. Students also need to work hard by participating in each lesson and ensuring they maintain excellent attendance in order to reach their full potential. Through hard work, dedication and commitment, students are able to achieve their goals. We should never be complacent but always strive to improve and develop our skills.

All going well the Semester 1 reports should be ready for distribution at the end of Week 9 for Years 8 and 11. Year 7 and Year 9 reports should be issued by the end of Week 2 Term 3.

**Parent Teacher Evenings**

Year 12 reports were handed out on Friday, May 15 and a highly informative Year 12 Parent/Teacher night was held on Tuesday, May 19. Once again the reports reflected the intensity of the HSC and the increasing weighting of the school-based assessments. Many of our Year 12 students are setting themselves up well for coming assessments, Trial HSC and the HSC itself. Others, it seems, need more organisation, time devoted to study, regular revision of their notes and better exam preparation. Parents can support the child by ensuring they eat healthily, get adequate sleep and spending time discussing organisational skills.

Parent-teacher evening will be held on Monday, 22 July for Year 8 and Year 11 students. Tuesday, 28 July is the date for Year 7, Year 9 and Year 10 students. In the coming week parents and carers will receive a letter and email outlining how to make an online booking request for teacher interviews. This is a valuable opportunity to meet your child’s teachers, obtain specific information on your child’s progress and focus on ways to improve. We encourage all parents and carers to attend these evenings.

Whether it is through the reports or the day-to-day class lessons, research has shown that feedback given to students by their teachers is one of the best ways to enhance learning. When a teacher at GHS gives feedback to a student, as based on our reporting system, the teacher tries to indicate something of the personality of the student in class, what he/she has done well and what he/she needs to do to improve upon their performance. The next step for the student is to use the advice of his teacher to improve his result in the future. This improvement process may involve catching up on work missed, doing further reading or research, focusing on answering the questions asked, better setting out of responses, participating more in class discussion (helps to verbalise their thoughts) and further discussion with the teacher, as well as a variety of other aspects.
**Year 11 2016 Subject Selection Talks and Information Evening**

During Connect in Weeks 7 and 8, Year 10 students will attend a series of Subject Selection Talks where Head Teachers, or their representative, will talk to them about subjects offered in their respective faculty in 2016. Students should use this time to gather information about different subjects (some of which you may know very little about!), listen carefully to advice and ask questions.

On Tuesday, 16th June at 6:45pm we will be holding our Year 11, 2016 Information Evening in the school auditorium. Information about the requirements of subject choice and the procedures students need to follow will be discussed. All parents, carers and students of Year 10 2015 are invited and highly encouraged to attend.

The evening will focus on:

- Higher School Certificate requirements
- GHS Curriculum structure for the Senior Years
- the Higher School Certificate subjects on offer
- the rules covering patterns of study to be eligible for a HSC
- how the Australian Tertiary Admission Rank (ATAR) is calculated
- the Year 11 Subject Information Booklet
- the Year 11 subject selection process
- talking to Head Teachers and Teachers about the Higher School Certificate courses
- TVET and TAFE courses on offer
- Pathways to the HSC

This is an evening not to be missed as it will enable all Year 10 to make an informed choice regarding their subjects for the next two years. We advise all our students to elect subjects that they enjoy and are good at as these are also the subjects they are more likely to perform well in. Students have already been instructed on the rules and requirements for HSC study in their Careers classes, as well as looking at the vast amount of subjects we offer at GHS to help prepare them for this very important decision. Students will also have plenty of opportunities to discuss subject selections with their teachers and parents before they make their final choice.

**Year 9 2016 Subject Information Evening**

The Year 9 2016 Subject Information Evening will be held on Monday, 27th July at 6:45pm in the school auditorium. Board of Studies rules and procedures for Stage 5 and school expectations will be discussed. There will also be an opportunity to ask teaching staff about subjects offered to students in 2016 and 2017. We hope to see all parents, carers and students of Year 8 2015 at this most informative event.
Uniform
Almost every student at GHS takes pride in wearing the school uniform. When a student wears the school uniform, they are representing to their teachers and the school in general that they are ‘ready for learning’, which is one of our PBL expectations. Students are expected to wear the school uniform correctly at all times.

Now that we are experiencing much cooler weather, it is important to remember that all undershirts must be white and scarves must be ‘Glenwood blue’. These can be purchased from the uniform shop. Please note that ‘hoodies’ are NOT to be worn underneath the school jumper or jacket. Non-uniform jackets and jumpers will be confiscated from students. Students who are out of uniform must present a note signed by a parent or carer, explaining the reason for being out of uniform. Students are encouraged to act responsibly and prepare their clothes the night before school to ensure that they are ready each day. It is excellent to see that almost every student wears the correct school uniform each and every day.

Of late, we have seen a number of students experimenting with hair dyes and colours. Whilst we appreciate a student’s need for individual expression, our uniform policy clearly states that brightly coloured hair is not part of our school uniform and therefore NOT acceptable.

Students and parents should be aware that the Department of Education requires that all students attending practical class including Science, Technology and Visual Arts wear low heeled, supportive enclosed hard leather shoes to protect the feet. Students can be withdrawn from practical classes and given alternative work if their footwear does not meet the DET OHS requirements.

Communication
Communication is incredibly important in a large high school and we hope you are finding the main communication channels through Facebook, the school App and the electronic sign useful. If you haven’t done so already, please ‘Like’ our Facebook page so that you can receive up-to-date information regarding school activities. The school website is another important source of information for parents and carers and contains a number of important documents, such as assessment handbooks.

We will be continuing to further enhance our communication between home and school throughout 2015 and our parent portal is due for release soon. This will provide access to student attendance data and timetables. Parents and carers will be able to provide explanations for absences, submit or update family details and medical information, see the school newsletter and access school notifications. To obtain access it is imperative that we have the most up-to-date contact details for families, including email addresses. If your details have changed, please fill out a “Change of Student Personal Information”, available from student reception, and return it to the school.

In addition, parents and carers are encouraged to remind their children to access their Department of Education and Communities email accounts regularly, as teachers often use email to communicate directly with students. Parents and carers should feel free to contact classroom teachers, year advisers and head teachers, in addition to the deputy principals, if they have any questions or concerns.
Sometimes it is useful for parents and carers to contact classroom teachers and head teachers if they have questions, as they may be able to address these questions directly.

**Work Experience**

Year 10 Work Experience is coming up in Week 10 of this term and involves students in short-term industry placements, to broaden their experience and understanding of the world of work and career opportunities. Students will observe different aspects of work within their chosen industry and may assist with tasks allocated by their supervisor. Students are assessed or evaluated by the school according to school-based criteria. Their employer is also asked to provide feedback on the student’s performance while at the workplace.

Work experience plays an extremely important role in career planning and course and subject selection for students. The world of work is constantly – and rapidly changing. Work experience provides students with the opportunity to enhance their awareness and understanding, and to build their portfolio of skills.

**Benefits for students**

- Better understanding of the work environment and what employers expect of their workers.
- An opportunity to explore possible career options.
- Increased self-understanding, maturity, independence and self-confidence.
- Increased motivation to continue study and/or undertake further training.
- Better understanding of how the school curriculum can help prepare young people for work.
- An introduction to workplace recruitment practices.

Congratulations to those Year 10 students attending Work Experience who organised their paperwork to be submitted to our Careers Adviser, Mrs Fevre, on time. Parents and students will receive the necessary paperwork required to attend Work Experience in the week prior to students attending.

**Cybersafety**

Year 7 students have recently undertaken important welfare programs on Cybersafety, including a police talk given by Senior Constable John Bollard from Quakers Hill Local Area Command on safety and bullying when using the internet. In acknowledging themselves to be digital citizens from the beginning of their use of technology, students should come to recognise the importance of protecting their private information online, the value of taking responsibility for themselves and their actions, and the necessity of treating others with an appropriate standard of behaviour online.

Unfortunately one of the negative aspects of the rapid growth in communication technology has been its abuse by some people. The rise in social networking websites has opened new avenues to harass people in all walks of life. Because children and young people are often online it can be hard for them to escape cyberbullying. Nasty messages, videos and gossip can spread fast online and are hard to delete. Sometimes the attackers can be anonymous and hard to stop. This can make it harder for adults to see and manage. All schools are working hard to alert young people to their responsibilities and also the consequences of their behaviour when going online.
At Glenwood High School, we encourage all students to be active bystanders by safely speaking up and telling teachers and other adults if they see or hear of any form of bullying.

**A Final Thought**
Glenwood High School is an extremely busy place at the moment with so many exciting programs. The school musical, ‘The Pirates of Penzance’, is almost here and promises to be another professional and highly entertaining event. Tickets are available from the front office. The school debating team is achieving at the highest level, sports teams continue to represent the school, student leaders are playing an active role within the school community and there is a clear focus on quality teaching and learning.

Our PBL (Positive Behaviour for Learning) system continues to recognise the many wonderful behaviours our students exhibit. Respecting yourself, others and property makes you a star ready for learning and always responsible for your actions. Celebrate your successes this term, you all deserve them!!

Till next time

*Mark Sutton*  
*(Deputy Principal – Year 7 and Year 10)*

*Belinda Young*  
*(Deputy Principal – Year 8 and Year 11)*

*Donna Healy*  
*(Deputy Principal – Year 9 and Year 12)*
From GHS Maths . . . . .

The Maths Faculty is pleased to announce that we have just completed the covering and cataloguing of a huge quantity of brand new texts. These were recently purchased to address and implement the new National Curriculum and are now available for student use, from Years 7-12 across all courses. A large number of exciting new staff resources was also part of our acquisition. Students are reminded that, while it is hoped they enjoy the new material, they should continue to treat these expensive resources with respect and care.

Senior Textbooks
Students preparing for the HSC require the use of a significant number of very expensive textbooks. Parents should have recently received a letter from the school advising of the options for hiring or purchasing these texts. Parents of Year 10 Accelerated students should also note that the option of paying a partly-refundable fee is also available.

Morning Lessons for Year 10 Accelerated Maths Class
Mrs Nand has kindly offered to provide extra tuition for Year 10 Accelerated students, so that they are not disadvantaged through possibly-missed time during work experience and ABW in Term 4. She will run a morning class each Wednesday, from 7:30 to 8:30. This will also be an ideal opportunity for these students to prepare for Extension 1 next year.

2015 MATHS OLYMPIAD (APSMO)
Our Year 7 and Year 8 GAT classes have just completed Round 1 of this year’s Maths Olympiad. The Olympiad takes place over five months, with one event each month. Its aim is to engage and challenge students in the area of problem-solving, whilst experiencing fun in the very-testing process. Mr Prasad proudly assures that, considering the very high standard of this year’s contestants overall, our students are performing well. Our next challenge is on 10th June. All the best to each student involved, and thanks to Mr Prasad (7R) and Mrs Brahe (8E)!

Annual Mathematics Competition for secondary students, University of Canberra. This will be held on 30th July. We have registered 120 students (voluntary applications) to enter this challenge. All the best to those students.

Reminder!
[Not-too-subtle reminder: it is imperative that all students issued with take-home texts bring them to class. Those who don’t are disadvantaging themselves and others.]
Career News

Women’s Leadership Program

“From the 6th – 8th May 4 year 10 students were fortunate enough to be chosen to participate in the Young Women’s Leadership Program organised by AusSIP. Over the course of three days we were pushed completely out of our comfort zones. Throughout the program we ventured out and attempted things we would never do prior to attending this event, things such as interviewing strangers, impromptu speaking tasks, team building activities with people we hadn’t met before, speed networking with business professionals, and tried on women’s business attire. The program overall brought on a strong sense of self-assurance and confidence, it helped us be more open-minded to explore new opportunities and possibilities and it taught us that our perception is reality. We learnt that the worst failure you can do is not try at all, your failures can become the best failures and lead to inspiration. We all went into the program expecting to learn how to become leaders and to develop leadership skills but the program helped us realise everyone possess leadership qualities in certain situations, and it brought us to the conclusion that we already are leaders and helped draw those qualities out of us. It was possibly one of the greatest experiences and what we have taken away from this program is something we will incorporate into our futures and daily lives. It introduced us to the loveliest group of girls and endorsed female empowerment. We couldn’t be more thankful to Mrs Fevre and the wonderful team from AusSIP for allowing us to participate in the first ever Young Women’s Leadership Program. This incredible experience has filled us with knowledge and skills that we look forward to sharing with the rest of the school.”

By Prashita Sareen, Mahdia Shams, Shyanne Dorsett and Annaleese Long
Year 10 student, Jay Mallyon, had the privilege of attending the 3 day 2015 Visual Impact Expo along with 11 others from different high schools, and what an experience they had.

Not only did they get to view all the aspects of the printing, graphics and signage industries but they got to chat with those who actually did it. Ask questions, see how they make things and see the end product. Students had to ‘wrap’ a car, which was to totally cover every panel of a car in vinyl, so for example they had pieces of vinyl the same shape as the panel, cover it and at the end the car was a different colour and you wouldn’t know that it wasn’t paint. They designed their own T-Shirt using Photoshop, designed on the computer and then iron and put the shirt in the printing machine to transfer the image. They created their own poster, in groups, all with the same wording but had to make it their own, this was seeing how creative everyone could be with so many different results, it was great to see how varied the posters were.

Lastly each student made from scratch their own neon sign, predominantly a letter or shape. They drilled holes, fitted the brackets and manipulated the neon, which is very durable and tough, into position. They then completed the assembly of the electrics with a converter to plug into a 240v power outlet.

It was a great experience so see how wide-ranging the signage industry is with lots of avenues that can be taken. It was also interesting working with people you don’t know, even older students, with a common goal to be achieved and working together both in teams and individually.

“My favourite part of the expo was talking to a lady who does Chalk Art, she does all her artwork by hand and has lots of variety of what she does and where she goes to work.” Jay

At the end of the Expo, in front of the students, teachers and parents, all students had to get up and present, how and why they produced each item they had to make. It was great to see so much enthusiasm and difference of ideas and outcomes. We would totally recommend anyone interested in art, graphics or printing to go to the Expo if you get the opportunity.

By Lisa Mallyon, parent of year 10 student Jay Mallyon.
GLENWOOD H.S.
SCHOOL MUSICAL 2015

When:
10-12 June - 7.30pm
Sat 13 June - 6.30pm

Where: School Hall

Price:
Adults $13
Students $5
Family $30 (2 A & 2 C)

Purchase from the Front Office

Book now
Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.


For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au

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### Parent to Parent

*Did you know?*

**Early Leaver Pass**

*If your child needs to leave school early, please send in a note to the school office on the day and your child will be issued with a pass to allow them to leave class and sign out.*

### PARENTS WHO ARE IN THE ADF

Children who have changed schools as the result of their ADF parent being posted are entitled to additional tutoring.

If you have a child in this situation please do not hesitate to contact Ken Welsh the NSW Regional Education Liaison Officer (REDLO) on 9393 3316 or ken.welsh@defence.gov.au for more information about this entitlement or other education assistance provided by the Australian Department of Defence.
LIBRARY HELPERS

A very big thank you goes out to Monica Chun. Monica is a parent of one of our Year 8 students who has been coming in to help for 1 hour in the library each week on a Monday afternoon all year. Shelving and book covering, Monica has been wonderful. Thank you Monica!

We would welcome anyone else who would like to help us in the library. There is always plenty of things to do. Please call Mrs Achar in the Library.

THE CHILDREN’S BOOK COUNCIL OF AUSTRALIA

SINCE 1945 – YOUR CONNECTION TO STORY

Children’s Book Week 2015

The CBAC celebrates its 70th Anniversary in 2015. The Book Week theme will be “Books light up our world”. Glenwood High School will celebrate book week from the 22nd August – 28th August 2015. Stay tuned for all the activities which will happen during Children’s Book Week.
VACCINATIONS

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

On Friday 5th June 2015, the following vaccine will be offered to all Year 11 & 12 students:

- MMR vaccine (Measles–Mumps–Rubella) as a single dose, this is part of a catch-up vaccination program

On Thursday 11th June 2015, the following vaccine will be offered to all Year 7 students:

- 2nd dose of Human papillomavirus (HPV) vaccine in a 3-dose schedule for all males and female students

Vaccines are free ONLY in the year they are offered under this program. If students do not commence their scheduled vaccine courses this year then they can only be obtained through private purchase on a prescription from the GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

A record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that your child has been vaccinated if you do not receive this Record of Vaccination.

Please make sure that your son/daughter has a decent breakfast and brings plenty of food and water for the throughout the day.

Should you have any further questions or comments regarding this program please call the Immunisation Team on 96403603 or call Mrs Achar in the Library at Glenwood High School on 9629 9577.

Kind regards,

Radha Achar

HT Welfare & Librarian
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices.

If you have any questions about the data collection please do not hesitate to contact Mrs Jody Lindsay at Glenwood High School on 96299577.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of impendent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


Tips For Pedestrians

Safer Options

- Always use pedestrian crossings
- Never assume that an approaching vehicle can see you, or will stop for you – wait until all vehicles have stopped before you cross
- At intersections, check for turning vehicles before you leave the kerb, and while you are crossing the road
- Avoid crossing between parked cars or at the front or back of buses
- Wear bright, light coloured clothing at night or in reduced visibility conditions
- Avoid using a mobile phone or portable media player (so you can hear vehicles and concentrate on crossing the road)
- At traffic lights, make sure that vehicles stop before you start to cross, and don't enter the road if vehicles are moving through the crossing

Children Young at Risk

- Children are impulsive and have little or no sense of danger.
- Boys are twice as likely to be involved in child pedestrian casualties as girls.
- Boys aged 13 years have the highest rate of child pedestrian casualties.
- Children’s thought and sensory skills are not fully developed
- They don't have the developmental skills to identify safe places to cross the road
- They don't behave consistently on the roads
- They are small and may not be able to see over parked vehicles

Telephone: 9629 9577  Fax: 9629 2796  Website:  www.glenwood-h.schools.nsw.edu.au
Seven ways to improve your child's safety

1. Set a good example. Parents and carers are the best road safety teachers.

2. Children up to eight years old should hold an adult's hand on the footpath, in the car park or when crossing the road.

3. Children up to 10 should be supervised around traffic and should hold an adult's hand when crossing the road.

4. Spend time to make sure your children are aware of, understand and follow traffic safety regulations when they are walking.

5. Teach your children to be aware of their environment: distractions such as wearing headphones or playing with friends on the way to or from school can make them more vulnerable to danger.

6. Make sure your driving and parking are not endangering your own or others' children. Obey all parking signs and speed limits, and always be on the lookout for the unexpected. Many traffic safety issues around schools arise from the poor driving and parking behaviour of parents.

7. Never call your child across the road.

Ideas for Parenting Teens

This is a three-hour interactive seminar on how to effectively communicate and set boundaries with your teenager.

Parents of teenagers will learn:
- to feel more confident in raising teenage children
- about normal adolescent development
- skills to communicate and negotiate with teenagers

Tuesday, 23 June 2015
6:00pm – 9:00pm
Cost: $25 (Concession $15)
Venue: Interrelate
Suite 423, 14 Lexington Drive, Bella Vista NSW

Bookings essential - Phone 8882 7850
TERM 2, 2015

1-5 JUNE 2015
- Year 10 Assessment
- Sydney West Dance Festival—Penrith Panthers

5 JUNE 2015
- Year 11—12 Vaccinations MMR Single Dose

8 JUNE 2015
- Queen’s Birthday Public Holiday

10 JUNE 2015
- Sydney West Cross Country—Eastern Creek

10-13 JUNE 2015
- School Musical—The Pirates of Penzance
  10—12 June, 2015- 7.30pm
  Saturday 13 June, 2015- 6:30pm
  Adults $13 Students $5
  Family $30 (2 adults & 2 children) BOOK NOW

11 JUNE 2015
- Year 7 Vaccinations—2nd Dose HPV

16 JUNE 2015
- Year 11 2016, Information Evening—6.45pm
- SRC Pink Ribbon Fundraiser Recess and Lunch

22 JUNE 2015
- Parent Teacher Night Years 8 and 11

22—26 JUNE 2015
- Year 10 Work Experience

23 JUNE 2015
- Anti-bullying—Musical Presentation Year 7 & 9

TERM 3, 2015

14—24 July 2015
- HSC Trials

23-24 July 2015
- Sydney West Athletics—Blacktown

27 July 2015
- Year 9, 2016 Information Evening

28 July 2015
- Parent Teacher Night - Year 7, 9 & 10

Refer to either our website/facebook or school app for further information

Dates are correct at time of publishing
Download our GHS app!

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. Download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name.

The app is going to give parents the ability to instantly access newsletters without going to the website, send in a sick note, bell times, updated calendar and much more.

Keep updated with our FREE Glenwood High School App, daily reminders will be sent direct to your mobile phones. Our App is updated on a daily basis, it covers all information such as but not limited to: Exam Timetables, School Calendar, Excursions/Events, Ability to submit Sick Notes, Parental information, School Newsletter Student Information - Study Guides, School and venue maps and lots more!

Please take the time to download this quick and easy App to have information at your fingertips.

On Apple
- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

Android/Google Play
- On your Smartphone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App
- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

If you encounter troubles;
- Shut down the app and or your phone to refresh the phones memory
- Uninstall your app and reinstall it
The school wishes to inform all parents/carers **the exact** cash is required when paying for excursions and accounts. In the past, the giving and collection of change for such payments has caused undue stress and confusion for both staff and students. The school is most happy to accept payment by cheque or credit card for all expenses.

**Eftpos Facility** Due to the financial cost of the use of the Eftpos facility the policy of a $10.00 minimum charge will remain.
LATE, ABSENT OR LEAVING EARLY NOTES

Notes are required from Parent / Guardian to explain reasons for lateness, absence or leaving early. Please ensure your child’s full name and year is clearly written on the note. If a student does not produce a note for lateness a detention will be issued for that day.

ALL notes are required to be handed in at Student Reception at the beginning of the day to enable a pass to be issued to the student and for the details to be noted in the system to avoid a truancy note being issued.

OUR NEXT P & C MEETING for 2015 will be held on 5 August 2015 in the Conference Room. Please come along and join us 7.00pm start.

NEWSLETTER is on our website just prior to the P & C Meeting.

FROM THE P & C PRESIDENT

Our meeting dates for 2015 are:

(Excluding School & Public Holiday)

- April 1, May 6
- June 3, August 5
- September 2, October 7
- November 4, December 2 (AGM)

These dates maybe subject to change so keep an eye on the School App and Facebook for notification of upcoming meetings.

The P&C meets the first Wednesday of each month at 7pm in the School Front Office conference room.

We look forward to seeing you at our meetings and thank you for your ongoing support.

Martin Balcombe
P & C President 2015

SUPPORT VISION IMPAIRED STUDENTS
ENTERTAINMENT BOOKS ARE HERE !!!!!

This year we are again selling entertainment books.

You can either purchase a hard copy or you have the choice of a more convenient Digital membership, it’s simple, its fast, it’s mobile!

Books can be ordered online. Please use code: 21446p8. All books ordered online can be collected from our school office for your convenience. If you prefer to pay cash you can order from the school office:

- Sydney Greater West $65
- Sydney/Sydney North $70 (Cash only)
Thursday 14th May, 2015

Dear Parent/Carer,

The Year 12 Formal will be held at the Curzon Hall, 53 Agincourt Road Marsfield, on Thursday 19th November 2015. This is a beautiful venue and the students will have a wonderful night as they celebrate the end of their schooling and HSC examinations, and come together for the last time as a year group. The evening will commence at 6pm and conclude at 11pm. The formal is for current Year 12 students only.

The anticipated cost of the formal is $100, however, the final cost will be determined mid Term 3, once the total number of students attending is known and all fundraising for Year 12 is completed. A note will then be given to students to inform them of the final cost, which includes a three course meal, non-alcoholic beverages, decorations, music DJ, photo booth and security guards. In order to determine the number of students attending, a deposit of $50 is to be paid to the front office by Monday 22nd June, Week 10, Term 2. As students will have graduated by the date of the formal, parents do not need to sign a permission note for them to attend.

The Year 12 Formal event is a respected occasion on the school calendar and the school wishes to ensure these events are enjoyed by all who have demonstrated appropriate behaviour. Therefore, if there is sufficient evidence that a student has not conducted themselves in accordance with the appropriate responsibilities of a senior student, in terms of work ethic or behaviour, they will not be invited to the formal, and their money will be refunded. If a student finds themselves in this position, they will have the right to appeal to the Principal who will review the process and make the final decision.

An official formal invitation will be issued to students at their Year 12 Graduation Ceremony.

Donna Healy
Deputy Principal

Ruth Fleurant
Year 11 Adviser
Year 7 2016 Uniform Fitting Week

Monday 30th November 2015
Tuesday 1st December 2015
Wednesday 2nd December 2015
Friday 4th December 2015

Year 7, 2016 students are required to make an appointment for a uniform fitting during this week. Families can purchase or lay-by uniforms at the fitting and students will be able to exchange uniform if the size requirement changes in January 2016.

To book appointments please either

1. Register Online at: www.alintaapparel.com.au
2. Phone: 02 9672 6891
3. Email: glenwoodhigh@alinta.com.au

To avoid disappointment please make your appointment as soon as possible.

Thank you for your co-operation.

Alinta Apparel

Uniform price list & online shopping available at:
www.alintaapparel.com.au
### Girls Uniform: 7 - 10

<table>
<thead>
<tr>
<th>Item</th>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls S/S Blouse - sky</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L8 - L20</td>
<td>$32.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Tartan Skirt</td>
<td>All Sizes</td>
<td>$50.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Fitted Pants</td>
<td>All Sizes</td>
<td>$45.00</td>
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### Boys Uniform: 7 - 10

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<thead>
<tr>
<th>Item</th>
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<th>Price</th>
<th>Size</th>
<th>Qty</th>
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</thead>
<tbody>
<tr>
<td>Boys S/S Shirt - sky</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>XS - 3XL</td>
<td>$32.00</td>
<td></td>
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</tr>
<tr>
<td>Boys Formal Shorts</td>
<td>All Sizes</td>
<td>$35.00</td>
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<tr>
<td>Boys Formal Trousers</td>
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<td>$50.00</td>
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### Girls Uniform: 11 - 12

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<th>Size</th>
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</thead>
<tbody>
<tr>
<td>Girls S/S Blouse - white</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>L8 - L20</td>
<td>$32.00</td>
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<tr>
<td>Girls Tartan Skirt</td>
<td>All Sizes</td>
<td>$50.00</td>
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<tr>
<td>Girls Fitted Pants</td>
<td>All Sizes</td>
<td>$45.00</td>
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### Boys Uniform: 11 - 12

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<tr>
<th>Item</th>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
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<tbody>
<tr>
<td>Boys S/S Shirt - white</td>
<td>J10 - J14</td>
<td>$30.00</td>
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<tr>
<td></td>
<td>XS - 3XL</td>
<td>$32.00</td>
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<tr>
<td>Boys Formal Shorts</td>
<td>All Sizes</td>
<td>$35.00</td>
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<tr>
<td>Boys Formal Trousers</td>
<td>All Sizes</td>
<td>$50.00</td>
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### Sports Uniform: 7 - 12

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<tr>
<th>Item</th>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports Polo</td>
<td>All sizes</td>
<td>$35.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport Shorts</td>
<td>All sizes</td>
<td>$30.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tracksuit Jacket</td>
<td>All sizes</td>
<td>$75.00</td>
<td></td>
<td></td>
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<tr>
<td>Tracksuit Pants</td>
<td>All sizes</td>
<td>$45.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports Cap</td>
<td>One Size</td>
<td>$12.00</td>
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### Jumpers/Blazers

<table>
<thead>
<tr>
<th>Item</th>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
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</thead>
<tbody>
<tr>
<td>Knitted Jumper</td>
<td>10 - 16</td>
<td>$65.00</td>
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<tr>
<td></td>
<td>18 - 24</td>
<td>$68.00</td>
<td></td>
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</tr>
<tr>
<td>Blazer</td>
<td>All Sizes</td>
<td>$120.00</td>
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### Accessories

<table>
<thead>
<tr>
<th>Item</th>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys School Tie</td>
<td>One Size</td>
<td>$20.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Formal Bow Tie</td>
<td>One Size</td>
<td>$12.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Socks - white crew (1 pk)</td>
<td>All Sizes</td>
<td>$5.95</td>
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<tr>
<td>Microfibre Tights - navy</td>
<td>All Sizes</td>
<td>$12.00</td>
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<td></td>
</tr>
<tr>
<td>Gloves</td>
<td>One Size</td>
<td>$6.00</td>
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<tr>
<td>Scarf</td>
<td>One Size</td>
<td>$10.00</td>
<td></td>
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</tr>
<tr>
<td>Leather Belt</td>
<td>All Sizes</td>
<td>$14.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apron - navy</td>
<td>One Size</td>
<td>$10.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Backpack</td>
<td>One Size</td>
<td>$60.00</td>
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</tbody>
</table>

### Purchasing Options

Shop Online at www.alintaapparel.com.au, Lay-by or shop in person during the school term.
Experience The Magic Of Hosting

In July our exchange student, Toon, joined our family. And when I say joined he literally did that. He has become my teenage son. Our experience as a family has been amazing and unforgettable.

Toon is leaving this week and I feel like my son is grown up and leaving home. There is nothing negative that I can say about our time with Toon. Toon has been through all sorts of things with our family. Through good times, like the birth of our new daughter, and not so good times (but nothing bad).

I would like to say my respects to Toon’s parents. They have done a wonderful job raising such a courteous, well mannered, well balanced son. We have so many fantastic stories from this exchange experience. We have enjoyed it so much that we are hosting again next July. We will have a friend for life and will never forget Toon.

Thank you WEP for the chance to meet Toon. It wouldnt have been possible without the WEP team. Only a quick few words to show my appreciation in meeting Toon and to WEP.

Enrich your home with a curious exchange student in July 2015

Request student profiles now to find out more!
www.wep.org.au  1300 884 733  info@wep.org.au

WEP Information Sessions

<table>
<thead>
<tr>
<th>Stanton Library</th>
<th>Surry Hills Neighbourhood Centre</th>
<th>Warringah Mall Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>234 Miller Street</td>
<td>Level 1, 405 Crown Street</td>
<td>145 Old Pittwater Road</td>
</tr>
<tr>
<td>North Sydney NSW 2060</td>
<td>Surry Hills NSW 2010</td>
<td>Brookvale NSW 2100</td>
</tr>
<tr>
<td>Time 7:00 to 8:30pm</td>
<td>Time 7:30 to 9:00pm</td>
<td>Time 10:30am to 12pm</td>
</tr>
<tr>
<td>Dates</td>
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<td>Dates</td>
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<tr>
<td>18 June ’15</td>
<td>16 May ’15</td>
<td>5 May ’15</td>
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<tr>
<td>20 August ’15</td>
<td></td>
<td>28 July ’15</td>
</tr>
<tr>
<td>9 November ’15</td>
<td></td>
<td>20 October ’15</td>
</tr>
</tbody>
</table>
Southern Cross Cultural Exchange is once again seeking volunteer host families to host international exchange students arriving in July 2015 for a stay of one term, one semester or two semesters.

LEARN ABOUT YOURSELF!

As Marcel Proust, a late 19th Century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but having new eyes”. Volunteer to host an international high school student arriving into Australia in July 2015 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light.

Carefully selected students will arrive in July for one term, one semester or two semesters from France, Germany, Italy, Switzerland, Spain, Sweden, Norway, Finland, and Denmark. They will attend a local High School, arrive with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange. To enquire about becoming a volunteer host family visit us at www.scce.com.au email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles and capture the spirit of family and friendship.
Traffic improvements at Sunnyholt Road and Stanhope Parkway intersection, Stanhope Gardens

Following community consultation last March, Roads and Maritime Services has published a report summarising comments received from the community to help improve road safety at the Sunnyholt Road and Stanhope Parkway intersection, Stanhope Gardens.

These traffic improvements are part of the NSW Government’s $246 million Pinch Point Program which aims to improve traffic flow and reduce travel times on Sydney’s main roads particularly during weekday peak periods.

Roads and Maritime consulted with the community, stakeholders and local businesses on a proposal to reduce congestion and improve travel times at the Sunnyholt Road and Stanhope Parkway intersection, Stanhope Gardens. This consultation was carried out last March. We would like to thank everyone who took the time to review the proposal and provide feedback.

The crash history recorded between 2009 and 2013 shows that a total of 25 reported crashes occurred in the vicinity of the intersection. Of the reported crashes, six were right through crashes where right turning traffic collided with eastbound through traffic on Sunnyholt Road.

This work includes duplicating and extending the right turn bay to about 100 metres in length on Sunnyholt Road for motorists turning into Stanhope Parkway.

The proposal would:

- Increase capacity for motorists turning right from Sunnyholt Road into Stanhope Parkway
- Reduce vehicles overflowing into through lanes, improving the traffic flow along Sunnyholt Road
- Improve safety
- Improve cyclist/pedestrian facilities.

A map has been provided over leaflet to help explain this work.

Community feedback

We received comments from six people relating to congestion, turning lanes and traffic lights. We have considered all feedback and have decided to proceed with the proposal.

For further enquiries: Downer Mouchel
T 1800 332 460 | E enquiries_nsw@downermouchel.com
For information on scheduled road work, visit www.livetraffic.com
or outside business hours call the Transport Management Centre on 132 701
A Community Consultation Report has been prepared which provides a summary of comments and responses. A copy of this report can be requested by either contacting the project team on 1800 332 660 or by email to enquiries_nsw@downermouchel.com

Work starting

Work on these traffic improvements is expected to start later this year. Roads and Maritime will continue to keep the community updated on this project. For more information please contact our delivery partner, DownerMouchel on 1800 332 660 04 or email enquiries_nsw@downermouchel.com
Program Schedule

The Challenge of Disciplining Your Children
This is a one-hour interactive session on understanding techniques for parents when disciplining and encouraging their children.

Ideas for Parenting Teens
This is a one-hour interactive session on positive communication and parenting techniques parents will learn to help their children grow and develop to the best of their abilities.

Positive Parenting
This is an hour interactive session on positive communication and parenting techniques parents will learn to help their children grow and develop to the best of their abilities.

Parenting in Stepfamilies
This is an hour interactive session on positive communication and parenting techniques parents will learn to help their children grow and develop to the best of their abilities.

Contact Us
205 Wellington Rd, Narellan, Sydney, NSW 2567
Phone: 9629 9577  Fax: 9629 2796  Website: www.glenwood-schools.nsw.edu.au

WELCOME TO RAINBOW CLUB
AUSTRALIA
Helping children with a disability learn to swim.
Our Wheelers clubs in NSW provide swimming sessions for children with a disability. They operate during the four school terms and then the first two terms of the winter season, with no extra fees to be paid.

At Rainbow Club, we believe that learning to swim is a right for all children, including those with a disability, and we recognize that concentrated and individual focus helps those with a disability acquire the skills needed to stay safe in an aquatic environment.


The Seven Hills Rainbow Swim Club is looking for an enthusiastic swimming instructor to teach children with disabilities swimming skills.

Information regarding qualifications and application procedures are on the website.

Seven Hills Rainbow Club runs on Sundays at the Hills Sports High School Swimming Centre.

Please contact Rebeca on 0410255152

2014-2015 NSW Family Energy Rebate

$150 TOWARDS ENERGY BILLS

Apply before Midnight 16 June 2015


* eligibility criteria apply

FOR MORE INFORMATION & ASSISTANCE
PHONE - Service NSW 13 77 88
EMAIL - fer.program@trade.nsw.gov.au
What it means to be an emotionally intelligent parent

Ten-year-old Elle liked to be active, but one weekend things got out of control. A jazz ballet concert, a game of netball, and a family visit to her cousin’s house meant no time to herself.

And she let her parents know it with constant moaning, as well as a tantrum or two.

Her father held his tongue for most of the weekend, but couldn’t help but give her some fatherly advice on Sunday night. “You’ve spent the whole weekend moaning about how busy you are. Maybe you need to drop one of your activities, if they are stressing you out so much!”

A tantrum followed... from Elle.

Elle’s mum took a different tack. She had a hunch that something was bothering her daughter. “You sound like something is bothering you big time. What’s up?”

“I’ve got to give a talk at school on Monday in front of the whole school and I haven’t time to prepare. It’ll be awful and everyone will laugh.”

Her mum replied, “You sound like you might be pretty nervous. That makes sense. Giving a talk in front others can be nerve-wracking.”

Elle dropped her shoulders, smiled and said, “You bet!” She was relieved because her mum understood how she felt. In fact, her mum had unlocked the problem for her and reflected back how she felt.

Elle’s dad focused on her behaviour and responded in kind (with well meaning advice about her future behaviour), while her mother focused on the feelings that acted as a possible driver to her daughter’s behaviour. She took an emotionally smart approach, which turned out to be the right one in this circumstance.

Emotionally intelligent parents don’t dismiss children’s behaviour and allow kids to do as they please. There are times that we need to focus on a child’s behaviour. A child who is rude in public should be reminded in no uncertain terms that poor manners are inappropriate.

However, there are times when smart parents need to look beyond the obvious behaviours to get an good understanding of what’s happening to their child, and to help a child better understand and manage their emotions.

So what does an emotionally intelligent parent look like? And importantly what is the impact on kids, parents and families of this approach?

Emotionally intelligent parents have the following five attributes in common.

They will usually:

1. **Listen more and judge less**

   There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.

   **IMPACT:** Better, more open relationships.

2. **Accept strong emotions**

   Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety.

   Emotionally intelligent parents know that feelings need to be expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.

   **IMPACT:** A healthy expression of emotions.
Don’t yell, move closer

As a busy parent it’s easy to give your voice a work out when you don’t get the cooperation you want from your children.

You know how it goes.

You want your son or daughter to give you some help and they don’t respond.

Perhaps, you want a child to stop annoying his or her sibling.

Or you simply want your kids to QUIETEN DOWN inside.

When your request for cooperation is ignored.

So you do what over 90% of parents do. That is, you repeat yourself. Then if that’s still ignored you RAISE the volume.

‘I’ll yell at them. That should work!’

Hmmm, I’m not so sure. Usually yelling only succeeds in producing parent-deaf kids.

If yelling, shouting or raising your voice is a habit you’ve developed to get cooperation then here’s a great strategy to use instead.

Next time your kids ignore a reasonable request move close to them and quietly repeat your request once.

No aggression, just expectation.

It means you may need to stop what you are doing. So be it.

Proximity is a powerful influencer. Great teachers know this. That’s why they move around in class so much to teach and also to manage.

So save your voice for conversation, encouragement and affection.

Use your body effectively to manage kids.

The key, of course, is to do it.

My challenge for you is to bite your tongue when you want to yell. Take a deep breath (as the Mood Meter teaches you) and move into your child’s proximity. Don’t stare him down. Just be close to him or her.

Keep doing it and the cooperation levels you get from your kids will increase astronomically over time.

But you’ve got to do it.

In future don’t yell, move closer.

Michael Grose
Compulsory School Attendance
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day if it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absence may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unexplained. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unexplained.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
If a student misses as little as 8 days in a school term, by the end of primary school they’ll have missed over a year of school.

My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences
  You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order
  If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court
  School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

The school leaving age:

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team:

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships
T 0244 5129
www.dec.nsw.gov.au

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GLENWOOD COMMUNITY NEWS & ADVERTISING

ANNUAL S.C.C.E. SCHOLARSHIPS

FOR SELECTED YEAR LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983.

To facilitate this even more, S.C.C.E., with the continuing support of our airline partner Singapore Airlines, is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 5 new Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, a Regional Scholarship and the very special Francesca Davison Scholarship. Holders of the Special Category Scholarships will also get to experience life-in-a-different culture as exchange students in their country of choice, living with a voluntary host family and attending school overseas.

An S.C.C.E. Scholarship Award comes with a unique once-in-a-lifetime opportunity to live and study overseas for between 2 to 5 months in the country of the winner’s choice on an S.C.C.E. exchange program. Most assuredly, he or she will gain experiential learning in an overseas school and culture, develop essential life-skills as well as foreign language skills for future careers. In general, exchange students gain vital awareness as global citizens, enhance their problem-solving and decision-making skills as well as increase their sense of confidence and independence.

For all details regarding scholarship applications and essay criteria, please go to www.scc.e.com.au and download an Application Kit.

YEAR 9 SCHOLARSHIP FOR NEXT JANUARY SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY OR U.S.A.

Joan Johnson E.C.E. Scholarships now allow you to make a difference to their future with a prime opportunity to go on exchange to experience the first semester of Year 10 form a different country in the United States, Germany, Italy, or France from your own. Apply now and attend the award ceremony at six o’clock on Monday, 12th August in the school hall. Applications close on the 12th of October. This annual scholarship is open to Year 9 students and is given with the aim of promoting excellence in the study of languages and the study of a foreign language.

YEAR 11/12 SCHOLARSHIP FOR A DECEMBER 2-MONTH PROGRAM

TO FRANCE, GERMANY OR ITALY

Year 11 and 12 students have appreciated the opportunity to go on exchange in January and April in the past. There is now a new opportunity for Year 12 students to go on an exchange program before leaving school. S.C.C.E. is pleased to offer a Year 11 and 12 Scholarship for 3 months to the recipient’s destination country of choice based on his or her winning essay. Knowledge of a foreign language is not required in the scholarship selection criteria.

YEAR 10 SCHOLARSHIP FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY OR THE U.S.A.

Traditionally, the launch of the S.C.C.E. Year 10 Scholarship for a semester (5 months) of cultural exchange is marked with anticipation by students, including those already a foreign language. Knowledge of a foreign language is not required in the scholarship selection criteria. Scholarships are available based on an outstanding essay, knowledge of a foreign language is not required in the selection criteria.

YEAR 10 SCHOLARSHIP FOR A NOVEMBER 3-MONTH PROGRAM

TO FRANCE, GERMANY OR ITALY

This popular short duration program departing in late October and returning home in time for the next academic year, has seen hundreds of students to go on exchange to France, Germany or Italy which could provide them with the desire and motivation to explore the foreign language skills as much as possible in 3 months. The Year 10 Scholarship for 3 months will be awarded to the student who wins the winning essay. Knowledge of a foreign language is not required in the scholarship selection criteria.

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10)

FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you are actively involved in any field of community service and want to help others, then the S.C.C.E. Community Service Scholarship is for you. The scholarship is for a semi-annual program of 6 months to the recipient’s destination country of choice, based on an essay, financial need, and a demonstrated interest in community service. A minimum of 100 hours of service is required.

SPORTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

Dear all sports fans, if you want to participate in an exciting program overseas, this is the one for you. We are excited to announce the S.C.C.E. Sports Scholarship for a semi-annual program of 6 months in the recipient’s destination country of choice, based on an essay, financial need, and a demonstrated interest in community service. A minimum of 100 hours of service is required.

CREATIVE ARTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you have a passion for the arts, there is a scholarship for you. The S.C.C.E. Creative Arts Scholarship provides a semi-annual program of 6 months in the recipient’s destination country of choice, based on an essay, financial need, and a demonstrated interest in community service. A minimum of 100 hours of service is required.

REGIONAL SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you live in one of the metropolitan areas of a capital city, whether in a rural or remote area or in regional towns and attend school in a rural, regional or remote area, you may enter for an application for the S.C.C.E. Regional Scholarship. This scholarship is for a semi-annual program of 6 months in the recipient’s destination country of choice, based on an essay, financial need, and a demonstrated interest in community service. A minimum of 100 hours of service is required.

For more information on how to apply for these scholarships, please visit our website at www.scc.e.com.au.
Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

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