Welcome back to Term 2 and what promises to be a very busy and productive time for us all. I trust you all had a lovely Easter break with family and friends and you managed to overindulge without overdoing it! The term has started with students settling quickly back into the classroom and focusing on the mid-year exams and assessment tasks.

Welcome New Staff
A warm welcome to Mrs Aji Samuel, who has been appointed to the Maths Faculty and Mr Joel Brooker, who has been appointed to the Computing Studies Faculty. They have already settled into their new roles and are most impressed with the behaviour and work ethic of our students.

Farewell Mr Neale
Sadly, on Friday 1st May 2015, we farewelled Mr Peter Neale, Learning and Support teacher, who has been with us for almost three years. Mr Neale’s work in the Learning Centre with our students requiring learning and support needs has been exemplary and he is wished all the very best for a wonderful retirement.

10th Anniversary Celebrations
On Monday 27th April 2015 the school celebrated 10 years in operation with assemblies, concerts, a mini-fair and a wood fired pizza party after school. It was a fantastic day and we were blessed with magnificent weather. Former staff, students and parents returned to celebrate alongside current staff, students and parents. The warmth and pride emanating from the school community was heartfelt.

A special thank you must go to the Promotions Team, led by Ms Liz Rose, who did an amazing job of organising and coordinating the day. Similarly, the P&C were heavily involved in our anniversary planning and I wish to thank them for their generosity. The anniversary garden at the front of the school which includes the signature pavers, along with the aerial photograph, were funded by our wonderful P&C.

Finally, I wish to thank all of you for celebrating our decade of opportunity at Glenwood High School. Thank you all for being part of such an amazing journey. I strongly believe the following 10 years will be even more amazing.

From the Principal

*The shortest answer is doing.*

*George Herbert, 17th Century*
Every day I witness the exceptional talent and citizenship of our current students and know they will continue to build upon the achievements of the past, and forge unprecedented success in the future.

Year 11 Half Yearly Assessment and Examinations
This week Year 11 have started their Half Yearly examinations and I have been most impressed with the way in which the majority of the students have approached this important time and am looking forward to reading their reports at the end of this term. During this year it is imperative Year 11 learn the importance of extended study and preparation during the lead up to the examination period. Practice and consistent study will reward them with excellent results.

NAPLAN
As many of you are aware the nationwide NAPLAN assessment will take place on Tuesday 12th, Wednesday 13th and Thursday 14th May, 2014. There will be a catch up day on Friday 15th May 2015 for any students sick on the other days. The NAPLAN provides parents and schools with valuable information on the literacy and numeracy skills of students and genuine attempts at all tasks must be made to allow an accurate record of student strengths along with areas for improvement. Should your child be sick on the day of a NAPLAN assessment, please contact the school immediately so the catch up assessment can be arranged for the Friday of the same week.

How to Build Resilience in Our Children
Resilience is one of the most important strengths needed to be successful and happy in life. It is imperative we help children build resilience so they make the most of their life and learn to ‘bounce back’ rising above adversity and obstacles over which they have no control. Helen Splarn’s following tips for building resilience are invaluable for parents and carers:

1. **Make connections** – teach children how to make friends and develop empathy. Encourage them to be a friend in order to get friends. Connecting with other provides social support.
2. **Teach children to help others** – children who help others feel empowered.
3. **Daily routine** – following a routine is comforting for children and gives them a sense of control. It is important for children to develop positive routines.
4. **Take a break** – children need to be helped to focus on things other than what might be worrying them.
5. **Self-care for children** – children need to be taught to eat properly, groom themselves, exercise and rest so they are able to stay healthy both physically and mentally.
6. **Goals** – teach children to set reasonable goals and move towards them one step at a time. Moving towards that goal and being praised for doing so will help them to focus on what they have accomplished.
7. **Nurture a positive self-view** – help children remember ways they have successfully handled hardship in the past and this can help them handle future challenges. Help children to learn to trust themselves to solve problems and make appropriate decisions.
8. **Be optimistic** – even when children are facing painful events, help them look at the situation in a broader context. A positive outlook enables children to see good things in life and keep going even in the hardest times.
9. **Self-discovery** - change and tough times are often when children learn the most about themselves. Help children to understand that change is part of life and always constant but it doesn’t always have to be scary.

10. **Make home a safe haven** – as teenagers grow they face so many changes in their world it can be every daunting. During these times they want home to be constant, safe and emotionally secure.

**Congratulations**
Throughout April we have had much cause for celebration as Glenwood students continue to shine in many fields. Our congratulations goes to:

- **Liam Lengronne, Year 7, and Patrick Gleeson, Year 9** – who were the proud recipients of the Intermediate and Senior 2015 Greenway Anzac Day Writing Prize. With over 180 entries received, Liam and Patrick presented work which effectively explored the importance of Anzac Day to Australians today. Both works will be tabled in Parliament (by either Jason Clare or Michelle Rowland), while Liam’s work is going to also be published in a book of poems.

- **Years 9, 10 and 11 Textiles and Design classes** who submitted a variety of textiles items into the Textiles 16 Years & Under category in the Hawkesbury District Agricultural Show. Congratulations to our prize winners - **Joyce Cheung, Year 11** - First place - For any other Sewn Article category; Best Exhibit in 16 Years & under TEXTILES and Annual Show Champion in Junior Craft - Sinavin Prize. **Kayla Robertson, Year 10** - First for Decorated Fabric Article - Painted, printed or dyed category. **Javeera Mannie, Year 11** - Second in the Any other Sewn Article category. **Briana Bounassif, Year 10** - Second for Decorated Fabric Article - Painted, printed or dyed category.

- **Vincent He, Year 11** – for selection in the NSW State CHS Boys Opens Basketball Team.
- **Jamie Williams, Year 11** – for her outstanding and compassionate work with the students in the Support Unit as a MATES ambassador.
- **Tiana Jaber, Year 10** – for selection in the NSW State Girls 2nd’s Soccer Team.
- All the wonderful French students who travelled to Noumea during the term break with Mrs Egic, Mrs Fleurant and Mr Mulcahy. Everyone had a fabulous time and the teachers have reported that students behaved in an exemplary manner at all times and a fantastic time was had by all.

Till next time
Erla McMaster
Principal

Telephone: 9629 9577  Fax: 9629 2796  Website: www.glenwood-h.schools.nsw.edu.au
FROM THE DESKS OF THE DEPUTY PRINCIPALS

“Education is the key to unlock the golden door to freedom.”

George Washington Carver

Welcome to Term 2!

Term 2 is the busiest term in the school calendar. Students are preparing for their formal assessment period, working hard in class and home to ensure that they are continuing to develop their skills as they work towards improvement and achieving their personal best. Teachers are available to provide guidance and feedback for personal study, to assist students in their endeavour to improve. The high quality of support offered by our staff reflects their commitment to your child and their education. It is up to students to take advantage of this support by asking questions, seeing their teachers in their own time, taking advantage of school programs and resources, like the Homework Centre which runs on Tuesday afternoons, undertaking formal study and always submitting their best work. We have a vested interest in your child’s development, be it academic, social or emotional. Only by working together, with your support and involvement, can this be achieved. A key feature of truly effective schools is parental support. We thank you for this. We look forward to continuing our partnership throughout your child’s years at Glenwood High School.

NAPLAN UPDATE: Years 7 & 9

In Week 4, the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9. NAPLAN assesses each student’s level of attainment of specific skills in literacy and numeracy.

NAPLAN will be conducted from 12-14 May, 2015, with a catch-up day on Friday 15 May, 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation, Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
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</table>

NAPLAN – Years 7 & 9

Tuesday 12.05.15 – Thursday 14.05.15. Catchup – Friday 15.05.15

Student performance in NAPLAN provides the school with specific information about what individual student can do. This information is used to develop teaching and learning programs and resources that support students in their academic improvement. It is important that all students participating in NAPLAN attempt all sections of the assessment, as the information attained will help us design learning programs that will accurately cater to the needs of our students.

Further information and resources can be found at [http://www.nap.edu.au/naplan/naplan.html](http://www.nap.edu.au/naplan/naplan.html)
Semester 1 Formal Assessment

Semester 1 formal assessment commences in Week 3 with Years 8 and 11. Students have been issued the relevant timetable. They are also available on the school’s website and on the Glenwood High School app. Below are some study tips that can be used to help your child prepare.

<table>
<thead>
<tr>
<th>Year</th>
<th>School Week</th>
<th>From</th>
<th>To</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>5A &amp; 6B</td>
<td>18.05.15</td>
<td>29.05.15</td>
</tr>
<tr>
<td>8</td>
<td>3A &amp; 4B</td>
<td>05.05.15</td>
<td>15.05.15</td>
</tr>
<tr>
<td>9</td>
<td>5A &amp; 6B</td>
<td>18.05.15</td>
<td>29.05.15</td>
</tr>
<tr>
<td>10</td>
<td>6B &amp; 7A</td>
<td>25.05.15</td>
<td>05.06.15</td>
</tr>
<tr>
<td>11</td>
<td>3A &amp; 4B</td>
<td>05.05.15</td>
<td>15.05.15</td>
</tr>
</tbody>
</table>

Study Tips

Years 7-11 will be sitting their Semester 1 examinations this term. In class, students have been working diligently to prepare for these examinations. To help achieve their personal best, there are a number of things that students can do at home:

- Create a study timetable – and stick to it!!
- Find a quiet place to study.
- Read over the coursework.
- Make new notes from the coursework, in your own words.
- Read a page from your workbook, close the book. In a new book, write four points that you remember. Check it with the information in the workbook.
- Complete practice papers.
- Do textbook review questions (textbooks and text discs may be borrowed from the library for some subjects)
- Independent research and readings

Electronic copies of the examinations timetables can be found on the school’s app and on the school’s website at [http://www.glenwood-h.schools.nsw.edu.au/years](http://www.glenwood-h.schools.nsw.edu.au/years).

Good luck, Glenwood. Always strive for your personal best!!

Assessment Policies and Procedures

Assessment policies and procedures for Years 9-12 are posted on the school’s website or on our App under the relevant school year. All students in these years were provided with hard copies of these at the beginning of the year. Assessment schedules for Years 7 and 8 are issued to students at the beginning of the year. If you have any questions, please contact the relevant deputy principal, head teacher or classroom teacher, as appropriate to your query.

The NSW Board of Studies, Teaching and Educational Standards NSW (BOSTES) requires schools to warn students who are at risk of not completing a specific course. For students in Years 9 and 10, in particular, they may find they have received an N-Award warning letter for the first time in their schooling. Warnings are issued to students who have failed to complete a task or coursework.
All work must be completed and submitted in order to redeem the N-Award warning. Any student in any grade who receives an N-Award warning letter needs to take such a warning very seriously, as it is an indication that the student’s performance in the course must improve in order for the student to complete the course successfully. If they are unable to complete the course successfully, they will be unable to progress to the next stage with their cohort. Please note, a minimum of 2 warnings will be sent before a student is assigned an N-Determination. Students are provided with support from the school to redeem their work; however, it is their responsibility to access these supports.

For parents, if your child receives an N-Award warning letter, the best course of action is to contact the student’s classroom teacher to determine the most effective way of redeeming the N-Award warning and getting back on track. Not responding to these letters may have a detrimental impact on the student’s ability to proceed to the next grade, and in some cases, their ability to remain at school. As indicated above, students and parents should have an open dialogue with their teachers and complete all work to ensure they do their very best.

**Year 12 Mid-Course Examinations and Parent Teacher Interviews**

Year 12 is to be congratulated on the maturity and dedication with which they have approached the recent examinations. With a focus on personal improvement, they have been applying themselves with diligence to produce their best work and are to be commended on their efforts. They worked extremely hard in preparation for their examinations, making effective use of all resources at their disposal and actively seeking feedback from their teachers for further improvement. Their strong work ethic will work to their advantage as they prepare for the upcoming HSC examinations.

A dedicated Year 12 Parent Teacher evening is scheduled for Tuesday 19th May, 2015, commencing at 3.30 pm. This is a great opportunity for parents to meet teachers and gain valuable information on student progress. It is also an excellent time to seek the most effective ways to support students and their learning and gain ideas in how to help their child prepare for the upcoming HSC examinations. We will be using the same online booking system as last year so please look out for the notification and information letter being sent home with your child. It will also be advertised on Facebook.

**Late Arrivals**

In 2015, we have had an increase in the number of students arriving late each day. The school has identified two main causes of this issue and we seek the assistance of parents and carers in helping to address this matter:

1. **Buses:** We understand that some buses are arriving late at present. The school has raised this issue with our bus companies. We encourage parents to raise their concerns regarding late buses directly with our bus companies to help remedy this situation.

2. **Kiss and drop zone:** We are fortunate to have a ‘kiss and drop’ zone where parents/carers can safely drop off their children before school. However, it is impossible for all parents/carers to use this facility at the same time. As a result, we would ask parents/carers to leave additional time in the morning to ensure that their child has enough time to get to class. Alternatively, parents/carers are encouraged to drop their children off a little further away from the school (where it is legal to do so) to alleviate traffic congestion at the school.
Buses

Please be aware that Busways has made timetable changes that will affect two Glenwood High School Services. These changes will commence on Monday 11th May, 2015.

- Morning School Bus 1 will depart 8 minutes earlier. The service will depart from Perfection Ave and Bentwood Tce Stanhope Gardens at 8:05 (instead of 8:13). Therefore, the bus is expected to depart each stop 8 minutes earlier. This is to ensure students arrive to school on time. There is no change to the route direction. Students have been given notes by the bus company and the information has been posted to the school's app and website.

- Afternoon School Bus 4 will now depart at 3:21pm. This is 7 minutes later that previous.

Uniform

Glenwood High School is proudly a uniform school and we expect that all students to show pride in their appearance and dress in the correct school uniform each day. By doing so, students indicate to their teachers that they are ‘ready for learning’, one of our Positive Behaviour for Learning values, and have the right mindset for learning. It reflects how they feel about the school and themselves. It shows that they see themselves as an important part of our learning community. Our school uniform policy can be accessed at this website:


The school closely monitors the wearing of the school uniform. We ask parents to assist this process by ensuring that their child is wearing the school uniform. All students know that they are required to arrive at school in the normal school uniform and then change into their sports uniform during the day if they have sport or a practical PE class. In particular, it is important that senior students model the correct wearing of the school uniform for junior students. It is fantastic to belong to a learning community where students take pride in their appearance.

Communication with Parents

Glenwood High School is a very large school and we have a Facebook page to help us communicate with both parents and students. This can be accessed at:

http://www.facebook.com/pages/Glenwood-High-School-NSW/159488217454512

We presently have more than 1700 'likes' and this continues to grow each week. Our Facebook page is an excellent source of information for reminders about activities, excursions, examination timetables, parent evenings and office announcements. It is also an excellent showcase demonstrating what a remarkable school we have, evidenced by the achievements of our students in cultural endeavours, on the sporting field and in the classroom.

For those who prefer to use phone apps, we also post school information and communication to the Glenwood High School app, available via various app stores, depending on phone type.

Glenwood High School is enjoying yet another fantastic year. Until next time,

Mark Sutton (Deputy Principal – Year 7 and Year 10)
Belinda Young (Deputy Principal – Year 8 and Year 11)
Donna Healy (Deputy Principal – Year 9 and Year 12)
Autism Awareness Month

As I am sure you are all aware by now, April is Autism Awareness month and our Unit has been busy preparing for our big Bake Sale Day on Thursday 30th April. The response from the Community, Parents, Staff and Students was simply awesome! We had 33 tremendous prizes to give away in our raffle. Our cake stall was full of yummy goodies and our ‘Cats on the fence’ game was well received. We raised a total of $2,313.90! Special thanks to our wonderful community for their kind donations.

<table>
<thead>
<tr>
<th>NAME</th>
<th>DONATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patricia Votano (Teacher’s parent)</td>
<td>Cupcake maker</td>
</tr>
<tr>
<td>Lisa Christie (SLSO)</td>
<td>Candle and oil pack</td>
</tr>
<tr>
<td>Cosmo Hair Design Rouse Hill</td>
<td>Hair Gel</td>
</tr>
<tr>
<td>Reading Cinemas Rouse Hill (Main St)</td>
<td>2 Movie tickets</td>
</tr>
<tr>
<td>Wow Design Giftware Rouse Hill</td>
<td>Diffuser/Candles</td>
</tr>
<tr>
<td>Home Obsession Rouse Hill</td>
<td>$25 Gift Voucher</td>
</tr>
<tr>
<td>Pearl Nails Rouse Hill</td>
<td>Manicure Gift Voucher</td>
</tr>
<tr>
<td>Smik Rouse Hill</td>
<td>Pearl Bracelet, Necklace and earrings</td>
</tr>
<tr>
<td>Lisa’s Beauty Clinic Rouse Hill</td>
<td>Deluxe Facial Expires June 2015</td>
</tr>
<tr>
<td>Sharon Tolsher</td>
<td>Home Hamper</td>
</tr>
<tr>
<td>Martelli’s</td>
<td>$40 Gift Voucher</td>
</tr>
<tr>
<td>GWS (AFL)</td>
<td>Fan Pack</td>
</tr>
<tr>
<td>Target Castle Hill</td>
<td>$25 gift Voucher</td>
</tr>
<tr>
<td>Sue Colisson (parent)</td>
<td>Lots of Perfume and Beauty Products</td>
</tr>
<tr>
<td>Leah Maher (parent)</td>
<td>Hamper of Goodies</td>
</tr>
<tr>
<td>Gai Laughton (HT Support)</td>
<td>Perfume</td>
</tr>
<tr>
<td>Anna Setton (parent)</td>
<td>Cook books and radio</td>
</tr>
<tr>
<td>Price Attack</td>
<td>Large bag of female cosmetics</td>
</tr>
<tr>
<td>Hair, Beauty, Soul Rouse Hill</td>
<td>Express mani, shampoo massage and blow dry voucher</td>
</tr>
<tr>
<td>Home Obsession Rouse Hill</td>
<td>$25 Gift Voucher</td>
</tr>
<tr>
<td>David Shultz (teacher)</td>
<td>Chopping Board</td>
</tr>
<tr>
<td>Unleashed Dog Grooming</td>
<td>$50 Gift Voucher</td>
</tr>
<tr>
<td>Inspired Physiotherapy</td>
<td>60 minute Massage Voucher</td>
</tr>
<tr>
<td>Fresh Nail Stanhope Gardens</td>
<td>Manicure Voucher</td>
</tr>
<tr>
<td>The Hair Bar</td>
<td>$25 Gift Voucher shop 49/2 Stanhope Gardens</td>
</tr>
<tr>
<td>Beyond Beauty</td>
<td>$25 Gift Voucher shop 48/2 Stanhope Gardens</td>
</tr>
<tr>
<td>Hair Talks</td>
<td>Wash, Cut and Blow-dry Voucher</td>
</tr>
</tbody>
</table>
A wonderful mix of students, staff and a community member won these fantastic prizes!

Also, a special thanks must go to Vicki and Gary Good. Vicki, our ideas person, saw the ‘Cats on the Fence’ game at Mamre House last year and decided we could make one. She found cat pictures and our wonderful TAS teacher, David Schultz, cut them out on hard board. Our wonderful senior class then painted them and Jeremy Goodall drew on all the outline and features. Vicki took all this home to her husband, Gary, and he made the fence and attached the cats. Jeremy then drew and painted the design on the fence. What a fantastic team effort and this will be a wonderful fundraising asset for years to come.

SO, THANK YOU ONE AND ALL!!
Work Experience

Our Work Experience program is off to a fabulous start this year. We have 3 students at Woolworths, Rouse Hill, 2 students at Coles Rouse Hill, 4 students at Coles Seven Hills, 3 students at DSA Seven Hills and 2 students at independent sites. All our students are benefiting from this experience and acquiring invaluable lifeskills.

Planning meetings

Our planning meetings are a crucial element in meeting the needs of our students and we value the input we have received from our parents. We have two important dates coming up on 15th May and 29th May where our Support Teacher Transition, Brigitte Hermann, will be in attendance to discuss all the post-school options available to our students and to do the ADAC assessment for support packages.

Athletics

Once again, our students participated with enthusiasm and vigour at the school’s Athletics Carnival and achieved some outstanding results. We look forward to hearing who will be going on to the next level. Thank you to Patrick Gleeson who assisted in training our students.

Mrs Gai Laughton
Head Teacher Support
Career News

Work Experience Program

The first week of Work Experience is fast approaching. All Student Placement Forms (SPF) are due to Mrs Fevre by the 22nd May, 2015. If no SPF is handed in and approved then students must come to school during this week.

Year 10 students have the opportunity to participate in work experience. Work Experience provides students a unique opportunity to “test their interest” in a profession and validate if that career choice is for them.

It is the responsibility of the student to organise their own work experience. Students must arrange for a Student Placement Form to be filled in by the Employer, Parent and themselves. Once completed, they are to return the form to Mrs. Fevre for processing.

Forms can be collected outside the Careers Office or from the Glenwood High School website: http://www.glenwood-h.schools.nsw.edu.au/years/year-10/careers

Dates this year are:
- 22nd – 26th June, 2015 (forms due by 22/5/2015) and
- 30th Nov – 4th Dec, 2015 (forms due by 30/10/2015)

White Card Course

A White Card is required in order to work on a building site in NSW, QLD, SA, VIC and shows that you have received the necessary training in safe work place practices. Students may need this for year 10 work experience or may want it for future employment. Two White Card courses will be organised this year:

- Thursday – Term 2 – June 11th, 2015
- Tuesday – Term 4 – November 17th, 2015

The course is run at school by a TAFE NSW Teacher from 8:30am to 4pm at a cost of $100 per student. The course needs a minimum of 10 students and maximum of 20 students to run. The student must be 14 years or older to attend the course.

If you are interested in enrolling in a White Card course, permission notes can be collected outside the Careers Office. Limited spaces are available, hand in your permission notes by the 5th June, 2015 to not be disappointed.

Telephone: 9629 9577  Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
JobJump Career website

Want to receive the latest Careers News on what interests your son or daughter? Want to quickly find the information to help them with their choices? Glenwood High School has access to a new website called JobJump. Go to www.jobjump.com.au and our school’s password is: impala, register to learn more what information is available to you.

Career Expo

The 2015 Western Sydney Careers Expo brings together over 150 exhibitors providing HSC, tertiary course, career, study skills and gap year information and resources. Exhibitors include Australia’s major universities.

The Expo also features 96 seminars covering a variety of topics including HSC subjects, tertiary courses, career and study advice. For more information refer to www.westernsydneycareerexpo.com.au

Years 10 and 12 have the opportunity to go with school on the 19th June, 2015. The excursion will cost $15 which covers bus and entry fees. Permission notes can be collected outside the Careers Office. Limited spaces are available, hand in your permission notes by the 29th May, 2015 to not be disappointed.

Western Sydney Try’ a Skill Day

At Try’ a Skill day students will have the opportunity to participate in a range of practical activities to develop a greater knowledge of career choices through TAFE and other tertiary programs.

Years 10 and 11 have the opportunity to go with school on the 17th July, 2015. The excursion will cost $10 which covers the bus, entry is free. Permission notes can be collected outside the Careers Office. Limited spaces are available, hand in your permission notes by the 19th June, 2015 to not be disappointed.

Elevate Study Program

Elevate Education assists students in the preparation and study skills required to help them achieve their goals. Glenwood High School have organised a variety of Elevate Training courses aimed at different years. Each course costs $10, this year’s program is as follows:

- Year 11 20th February, 2015  Path of the Study Sensei  Time Management
- Year 9 27th March, 2015  Study Skills Kick Start  Junior Time Management
- Year 12 4th June, 2015  Ace Your Exams  Memory Mnemonics
- Year 11 15th October, 2015  Ace Your Exams  Memory Mnemonics

119 students in year 11 participated in Elevate Study skills training on the 20th February, 2015. The students who participated in the training all thought it was worthwhile, better than they thought it would be. Some comments included: “An excellent, valuable two lessons learning about study skills”.
“Excellent, amazing and totally worth it.” “I learnt some great ideas to develop and implement at home” and “The overall program is well organised and enlightening”
Parent to Parent

Did you know?

**Early Leaver Pass**

If your child needs to leave school early, **please send in a note to the school office on the day** and your child will be issued with a pass to allow them to leave class and sign out.

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**PARENTS WHO ARE IN THE ADF**

Children who have changed schools as the result of their ADF parent being posted are entitled to additional tutoring.

If you have a child in this situation please do not hesitate to contact Ken Welsh the NSW Regional Education Liaison Officer (REDLO) on 9393 3316 or ken.welsh@defence.gov.au for more information about this entitlement or other education assistance provided by the Australian Department of Defence.

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**Tax File Number Applications**

A tax file number is a unique nine-digit number issued to individuals and organisations to help administer tax and other Australian Government systems.

The Australian Tax Office has changed the process for students applying for a Tax File Number (TFN). Schools are no longer able to process TFN application forms.

The new process involves students completing an online application form and then visiting an Australia Post Office outlet to have their identity verified.

To apply for a TFN students need to visit: https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?fb_locale=es_LA

After they have completed this form students will need to print their application summary and take this together with proof of identity documents to an Australia Post outlet. This must be done within 30 days of completing the online form. Information on the type of Proof of Identity documents that can be used can be found at https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?anchor=Proof_of_identity#Proof_of_identity
TERM 2, 2015

6 - 8 MAY 2015
- Young Women’s Leadership Program

4 - 15 MAY 2015
- Year 11 & 8 Assessment Fortnight

8 MAY 2015
- Debating Gala day

12 - 14 MAY 2015
- NAPLAN Years 7 & 9

15 MAY 2015
- Catch up - NAPLAN Years 7 & 9

18 - 29 MAY 2015
- Year 7 & 9 Assessment Fortnight

19 MAY 2015
- Year 12 Parent/Teacher Night - 3.30-6.45pm—Library

25 MAY – 5 JUNE 2015
- Year 10 Assessment Fortnight

27 MAY – 3 JUNE 2015
- Reconciliation Week

31 MAY
- HSC Extension 1 Study Day Newington College

1 JUNE – 12 JUNE 2015
- Year 10 Subject Selection Head Teacher Talks

3 JUNE 2015
- House Captains Global Leaders Conference

5 JUNE 2015
- Year 11—12 Vaccinations MMR Single Dose

10-13 JUNE 2015
- School Musical— The Pirates of Penzance
  Tickets on sale soon Adults $13 Students $5
  Family $30 (2 adults—2 children)

Refer to website calendar for further information
GLENWOOD HS SCHOOL MUSICAL 2015

Gilbert and Sullivan’s
The Pirates of Penzance

June 10th to June 13th 2015
Glenwood High School

When: 10-12 June - 7.30pm
Sat 13 June - 6.30pm
Where: School Hall
Price: Adults $13 / Students $5
Family $30 (2 adults & 2 children)

Telephone: 9629 9577  Fax: 9629 2796  Website: www.glenwood-h.schools.nsw.edu.au
Download our GHS app!

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. Download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name.

The app is going to give parents the ability to instantly access newsletters without going to the website, send in a sick note, bell times, updated calendar and much more.

Keep updated with our FREE Glenwood High School App, daily reminders will be sent direct to your mobile phones. Our App is updated on a daily basis, it covers all information such as but not limited to: Exam Timetables, School Calendar, Excursions/Events, Ability to submit Sick Notes, Parental information, School Newsletter Student Information - Study Guides, School and venue maps and lots more!

Please take the time to download this quick and easy App to have information at your fingertips.

**On Apple**
- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

**Android/Google Play**
- On your Smartphone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

**To Open Our School App**
- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

**If you encounter troubles;**
- Shut down the app and or your phone to refresh the phones memory
- Uninstall your app and reinstall it
The school wishes to inform all parents/carers the exact cash is required when paying for excursions and accounts. In the past, the giving and collection of change for such payments has caused undue stress and confusion for both staff and students. The school is most happy to accept payment by cheque or credit card for all expenses.

**Eftpos Facility** Due to the financial cost of the use of the Eftpos facility the policy of a $10.00 minimum charge will remain.
LATE, ABSENT OR LEAVING EARLY NOTES

Notes are required from Parent / Guardian to explain reasons for lateness, absence or leaving early. Please ensure your child’s full name and year is clearly written on the note. If a student does not produce a note for lateness a detention will be issued for that day.

ALL notes are required to be handed in at Student Reception at the beginning of the day to enable a pass to be issued to the student and for the details to be noted in the system to avoid a truancy note being issued.

OUR NEXT P & C MEETING for 2015 will be held on 3 June 2015 in the Conference Room. Please come along and join us 7.00pm start.

NEWSLETTER is on our website just prior to the P & C Meeting.

FROM THE P & C PRESIDENT

Our meeting dates for 2015 are:

(Excluding School & Public Holiday

April 1
May 6
June 3
August 5
September 2
October 7
November 4
December 2 (AGM)

These dates maybe subject to change so keep an eye on the School App and Facebook for notification of upcoming meetings

The P&C meets the first Wednesday of each month at 7pm in the School Front Office conference room.

We look forward to seeing you at our meetings and thank you for your ongoing support.

Martin Balcombe
P & C President 2015
The Uniform Shop
02 9672 6891
glenwoodhigh@alinta.com.au

Year 7, 2016 Uniform Fitting Week

Monday 30th November 2015
Tuesday 1st December 2015
Wednesday 2nd December 2015
Friday 4th December 2015

Year 7, 2016 students are required to make an appointment for a uniform fitting during this week. Families can purchase or lay-by uniforms at the fitting and students will be able to exchange uniform if the size requirement changes in January 2016.

To book appointments please either

1. Register Online at: www.alintaapparel.com.au
2. Phone: 02 9672 6891
3. Email: glenwoodhigh@alinta.com.au

To avoid disappointment please make your appointment as soon as possible.

Thank you for your co-operation.

Alinta Apparel

Uniform price list & online shopping available at:
www.alintaapparel.com.au
Dear Parents / Students,

Commencing Monday 11th May 2015 there will be a change to the departure time of Afternoon School Bus 4

Afternoon School Bus 4 will now depart from school at 3:21pm (7 minutes later)

There is no change to the route direction.

For further information please contact Busways Customer Service on 9497 1870 or 9497 1887. Alternatively visit our website at www.busways.com.au.

Yours sincerely

BUSWAYS BLACKTOWN PTY LTD
(589) SCH BUS 4 363B - 27/04/2015
GLENWOOD HIGH SCHOOL
MORNING SCHOOL BUS 1

Dear Parents and Students,

Commencing Monday 11th May 2015 there will be a change to the departure time of the Morning School Bus 1 departing from Perfection Ave and Bentwood Tce at 8:13am.

School Bus 1 will now depart from Perfection Ave and Bentwood Tce at 8:05am (8 minutes earlier) and will operate 8 minutes earlier throughout the entire journey to the School.

There is no change to the route direction.

There is no change to the Afternoon Service.

For further information please contact Busways Customer Service on 9497 1870 or 9497 1887. Alternatively visit our website at www.busways.com.au.

Yours sincerely

BUSWAYS BLACKTOWN PTY LTD
(593) SB BUS 1 108B - 30/04/2015.
Remarkable high achievers

STUDENTS’ HARD WORK REWARDED WITH EXCEPTIONAL PERFORMANCES IN HSC

There are 333 students from Glenwood High School who have achieved Band 6 results in the 2014 HSC. These students achieved a Band 6 result in two or more subjects.

RIVERSTONE ELECTORATE

The high achievers from Glenwood High. Right: delta latifi, who earned an ATAR of 99.15 and ranked first in NSW for Indonesian Beginners, with Education Minister Adrian Piccoli.


Norwest Christian College: Erin Christo, Aedon Eren, Brad McDonald.

Rouse Hill Anglican College: Oliver Bogdanovski, Emily Brown, Emma Bemalak, Alice Barney, Alexandra McClellan, Savannah Pearson, Mikaela Perrier, Andrea Phillips, Benjamin Silken.

St Mark’s Catholic College, Stanhope Gardens: Alice Bing, Natalie Kocinski, Carissa Marchand, Ethel Mahoney, Chloé Rapaport, Jasminia Spenn, Clarissa Tillander, Isabella Zanaga.

A35 District Inner Wheel presents a FAMILY CONCERT

Blacktown City Council's 2015/16 Budget - Community Insight

Triumphs ahead at the following time, rate and location.

Tuesday, 19 May, 8.30 PM to 10.00 PM (EST) Westmead Town, Blacktown Civic Centre 82 Flinders Road Blacktown Sydney N5105 Australia "May 15th"

Figures not to be used for any purpose that have not been specifically authorized.

Guest Speaker:

Richard Donawho - Executive Director, The Australia Institute

An environmental specialist, Richard has worked for the past 33 years in a variety of policy and political roles. In recent years he has been at the forefront of the national policy debate surrounding climate change policy and the Australian mining boom. He is an Adjunct Associate Professor at the Goonellabah School of Economics and Government at the Australian National University.

Richard will speak at the Community Insight event about the current economic and social landscape of the area, and discuss the state of the political landscape. He will also provide insights into the future possibilities for the area.

A35 District Inner Wheel

Blacktown City Council


cities and communities

Telephone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
## Girls Uniform: 7 - 10

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls S/S Blouse - sky</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L8 - L20</td>
<td>$32.00</td>
<td></td>
</tr>
<tr>
<td>Girls Tartan Skirt</td>
<td>All Sizes</td>
<td>$50.00</td>
<td></td>
</tr>
<tr>
<td>Girls Fitted Pants</td>
<td>All Sizes</td>
<td>$45.00</td>
<td></td>
</tr>
</tbody>
</table>

## Boys Uniform: 7 - 10

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys S/S Shirt - sky</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>XS - 3XL</td>
<td>$32.00</td>
<td></td>
</tr>
<tr>
<td>Boys Formal Shorts</td>
<td>All Sizes</td>
<td>$35.00</td>
<td></td>
</tr>
<tr>
<td>Boys Formal Trousers</td>
<td>All Sizes</td>
<td>$50.00</td>
<td></td>
</tr>
</tbody>
</table>

## Girls Uniform: 11 - 12

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls S/S Blouse - white</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L8 - L20</td>
<td>$32.00</td>
<td></td>
</tr>
<tr>
<td>Girls Tartan Skirt</td>
<td>All Sizes</td>
<td>$50.00</td>
<td></td>
</tr>
<tr>
<td>Girls Fitted Pants</td>
<td>All Sizes</td>
<td>$45.00</td>
<td></td>
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</tbody>
</table>

## Boys Uniform: 11 - 12

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys S/S Shirt - white</td>
<td>J10 - J14</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>XS - 3XL</td>
<td>$32.00</td>
<td></td>
</tr>
<tr>
<td>Boys Formal Shorts</td>
<td>All Sizes</td>
<td>$35.00</td>
<td></td>
</tr>
<tr>
<td>Boys Formal Trousers</td>
<td>All Sizes</td>
<td>$50.00</td>
<td></td>
</tr>
</tbody>
</table>

## Sports Uniform: 7 - 12

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports Polo</td>
<td>All sizes</td>
<td>$35.00</td>
<td></td>
</tr>
<tr>
<td>Sport Shorts</td>
<td>All sizes</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td>Track suit Jacket</td>
<td>All sizes</td>
<td>$75.00</td>
<td></td>
</tr>
<tr>
<td>Track suit Pants</td>
<td>All sizes</td>
<td>$45.00</td>
<td></td>
</tr>
<tr>
<td>Sports Cap</td>
<td>One Size</td>
<td>$12.00</td>
<td></td>
</tr>
</tbody>
</table>

## Jumpers/Blazers

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knitted Jumper</td>
<td>10 - 16</td>
<td>$65.00</td>
<td></td>
</tr>
<tr>
<td>Blazer</td>
<td>18 - 24</td>
<td>$68.00</td>
<td></td>
</tr>
<tr>
<td>Blazer</td>
<td>All Sizes</td>
<td>$120.00</td>
<td></td>
</tr>
</tbody>
</table>

## Accessories

<table>
<thead>
<tr>
<th>Sizes</th>
<th>Price</th>
<th>Size</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys School Tie</td>
<td>One Size</td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td>Girls Formal Bow Tie</td>
<td>One Size</td>
<td>$12.00</td>
<td></td>
</tr>
<tr>
<td>School Socks - white crew (1 pair)</td>
<td>All Sizes</td>
<td>$5.95</td>
<td></td>
</tr>
<tr>
<td>Microfibre Tights - navy</td>
<td>All Sizes</td>
<td>$12.00</td>
<td></td>
</tr>
<tr>
<td>Gloves</td>
<td>One Size</td>
<td>$6.00</td>
<td></td>
</tr>
<tr>
<td>Scarf</td>
<td>One Size</td>
<td>$10.00</td>
<td></td>
</tr>
<tr>
<td>Leather Belt</td>
<td>All Sizes</td>
<td>$14.00</td>
<td></td>
</tr>
<tr>
<td>Apron - navy</td>
<td>One Size</td>
<td>$10.00</td>
<td></td>
</tr>
<tr>
<td>School Backpack</td>
<td>One Size</td>
<td>$60.00</td>
<td></td>
</tr>
</tbody>
</table>

## Purchasing Options

Shop Online at www.alintaapparel.com.au. Lay-by or shop in person during the school term.
NSW School Vaccination Program
for Year 7, 11 & 12 students in 2015

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school-based program.

In 2015, the following vaccines will be offered to all Year 7 students on the below dates:

- **dTpa** vaccine (Diphtheria, tetanus and pertussis (whooping cough)) as a single dose.
- **Varicella** vaccine (chickenpox) as a single dose
- **Human papillomavirus (HPV)** vaccine in a 3-dose schedule for all males and female students

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th March 2015</td>
<td>1st dose HPV</td>
</tr>
<tr>
<td>11th June 2015</td>
<td>2nd dose HPV</td>
</tr>
<tr>
<td>30th October 2015</td>
<td>3rd dose HPV</td>
</tr>
</tbody>
</table>

In 2015, the following vaccines will be offered to all Year 11 & 12 students on the below dates:

- **MMR** vaccine (Measles–Mumps–Rubella) as a single dose, this is part of a catch-up vaccination program

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th June 2015</td>
<td>Year 11 &amp; 12, MMR single dose</td>
</tr>
</tbody>
</table>

Please ensure that your child eats breakfast on the day, and brings plenty of food and drink for throughout the day.

**Vaccines are free ONLY in the year they are offered under this program. If students do not commence their scheduled vaccine courses this year then they can only be obtained through private purchase on a prescription from the GP.**

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be offered any missed doses throughout the year where possible. Students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8.

A record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that your child has been vaccinated if you do not receive this Record of Vaccination.


Should you have any further questions or comments regarding this program please call the Immunisation Team on 98403603 or call Mrs Achar in the Library at Glenwood High School on 9629 9577.

Kind regards,
Radha Achar
**HT Welfare & Librarian**
Experience The Magic Of Hosting WEP

In July our exchange student Toon joined our family. And when I say joined he literally did that. He has become my teenage son. Our experience as a family has been amazing and unforgettable.

Toon is leaving this week and I feel like my son is grown up and leaving home. There is nothing negative that I can say about our time with Toon. Toon has been through all sorts of things with our family. Through good times, like the birth of our new daughter, and not so good times (but nothing bad).

I would like to say my respects to Toon’s parents. They have done a wonderful job raising such a courteous, well mannered, well balanced son. We have so many fantastic stories from this exchange experience. We have enjoyed it so much that we are hosting again next July. We will have a friend for life and will never forget Toon.

Thank you WEP for the chance to meet Toon. It wouldn’t have been possible without the WEP team. Only a quick few words to show my appreciation in meeting Toon and to WEP.

Enrich your home with a curious exchange student in July 2015

Request student profiles now to find out more!

www.wep.org.au  1300 884 733  info@wep.org.au

WEP Information Sessions

Stanton Library
234 Miller Street
North Sydney NSW 2060
Time 7:00 to 8:30pm
Dates
18 June ’15
20 August ’15
9 November ’15

Surry Hills Neighbourhood Centre
Level 1, 405 Crown Street
Surry Hills NSW 2010
Time 7:30 to 9:00pm
Dates
5 May ’15
28 July ’15
20 October ’15

Warringah Mall Library
145 Old Pittwater Road
Brookvale NSW 2100
Time 10:30am to 12pm
Dates
16 May ’15
GLENWOOD COMMUNITY NEWS & ADVERTISING

Program Schedule

**The Challenge of Discipline: Your Child**
This is a 2-hour interactive session aimed at improving techniques for parents when disciplining and encouraging their children.

**Ideas for Parenting Teens**
This online interactive seminar is about how to effectively communicate with and set boundaries with your teenagers.

**Positive Parenting**
This 2-hour interactive session explores positive communication and parenting techniques that will help you instill discipline and develop the best of your children's abilities.

**Reducing in Sing/Families**
This 2-hour interactive session explores techniques to manage the dynamics of a family.

**Becoming Parents**
This 2-hour interactive session explores the development and expansion of parents and the challenges they face in raising the next generation.

**Rankings essential - Phone 9629 7500**
Intersolve, Suite 423, 14 Wellington Ave, Bella Vista NSW

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**WELCOME TO RAINBOW CLUB AUSTRALIA**
Helping children with a disability learn to swim.

Our inclusiveness at NSP provide swimming sessions for children with a disability. They operate during the four school terms and, thanks to many generous supporters and fundraisers, all lessons are both individualized and heavily subsidised.

At Rainbow Club, we believe that learning to swim is a right for all children, including those with a disability, and we recognize that concentrated and individual focus helps those with a disability acquire the skills needed to stay safe in an aquatic environment.

[Link: https://rainbowclub.swim.com.au/]

The Seven Hills Rainbow Swim Club is looking for an enthusiastic swim instructor to teach children with disabilities swimming skills.

Information regarding qualifications and application procedures are on the website.

Seven Hills Rainbow Club runs on Sundays at the HS7 Sports High School Swimming Centre.

Please contact Rebe on 0401053392.

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**2014-2015 NSW Family Energy Rebate**

**$150**

Towards Energy Bills

**Apply before Midnight 16 June 2015**

2 MINUTES TO FILL IN A FORM


*eligibility criteria apply

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[Facebook Link]
Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You’ve probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children’s thinking styles, how closely a child’s explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent’s explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities to overcome any anxiety, or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Listen to any concerns they have. If your child confides in some nerves then validate their feelings, rather than shut them down with a “get over it” response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

Give them some relaxation ideas. Anxiety or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

Help them retain their perspective. One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.
Help your children make sense of natural disasters

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

Recent natural disasters wreak incredible havoc on so many people’s lives and will no doubt leave an indelible imprint on our collective psyche. Graphic images have been brought into our living rooms via the media over the last few weeks, and will continue to do so in the immediate future.

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when the natural disasters fill the airwaves and the consciousness of society? Here are some ideas:

1. Reassure children that they are safe
   The consistency of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. Be available
   Let kids know that it is okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

3. Help children process what they see and hear, particularly through television
   Children are good observers but can be poor interpreters of events that are out of their level of understanding.

4. Support children’s concerns for others
   They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heartwarming to see this empathy in children for the concerns of others.

5. Let them explore feelings beyond fear
   Many children may feel sad or even angry with these events so let them express the full range of emotions. They may feel sadder for the loss of wildlife, than for loss of human life, which is impersonal for them.

6. Help children and young people find a legitimate course of action if they wish
   Action is a great antidote to stress and anxiety so finding simple ways to help, including donating some pocket money can assist kids to cope and teaches them to contribute.

7. Avoid keeping the television on all the time
   The visual nature of the media means that images are repeated over and over, which can be both distressing to some and desensitizing to others.

8. Be aware of your own actions
   Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

9. Take action yourself
   Children who know their parents, teachers, or other significant caregivers are working to make a difference feel hope. They feel safer and more positive about the future. So do something. It will make you feel more hopeful, too. And hope is one of the most valuable gifts we can give children and ourselves.

Children’s worlds can be affected in ways that we can’t even conceive of so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children. In difficult times, it’s worth remembering what adults and children need most are each other.
Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absence may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.

Find us on Facebook

Telephone: 9629 9577  Fax: 9629 2796  Website:  www.glenwood-h.schools.nsw.edu.au
My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurrent numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

The school leaving age:

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships
T 0244 5129
www.dec.nsw.gov.au

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NSW Department of Education and Communities
ANNUAL S.C.C.E. SCHOLARSHIPS

FOR SELECTED YEAR LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983.

To facilitate this even more, S.C.C.E., with the continuing support of our airline partner Singapore Airlines, is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 5 new Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, a Regional Scholarship and the very special Francesca Davison Scholarship. Holders of the Special Category Scholarships will also go to experience life in a different culture as exchange students in their country of choice, living with a very host family and attending school overseas. As S.C.C.E. Scholarship Award comes with a unique once-in-a-lifetime opportunity to live and study overseas for between 2 to 5 months in the country of the winner’s choice on an S.C.C.E. exchange program. Most assuredly, he or she will gain experiential learning in an overseas school and culture, develop essential life-skills as well as foreign language skills for future careers. In general, exchange students gain vital awareness as global citizens, enhance their problem-solving and decision-making skills as well as increase their sense of confidence and independence.

For all details regarding scholarship applications and essay criteria, please go to www.sccc.com.au and download an Application Kit.

YEAR 9 SCHOLARSHIP FOR NEXT JANUARY SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, OR U.S.A.

Join a S.C.C.E. Scholarship Program and make a difference to your future with a prime opportunity to gain exchanging to experience the first semester of Year 10 from next January in France, Germany, Italy or the U.S.A. and return home at the end of June to March the second semester of Year 10. This full scholarship for an S.C.C.E. program for a semester (5 months) to the winner’s desirable country of choice will be awarded based on the winning essay. Knowledge of a foreign language is not required in the scholarship selection criteria. Scholarship application deadline: 15 September FULL SCHOLARSHIP NO COST

YEAR 11/12 SCHOLARSHIP FOR A DECEMBER 2-MONTH PROGRAM

TO FRANCE, GERMANY, OR ITALY

Year 11 and 12 students have always appreciated the late-November departure and return at the end of January for their most academic year. This year’s 11/12 Scholarship is the last chance for high school students to win a scholarship for an exchange program before leaving school. S.C.C.E. is pleased to offer a 11/12 Full Scholarship for 3 months to the recipient’s destination country of choice based on their winning essay. Knowledge of a foreign language is not required in the scholarship selection criteria. Scholarship application deadline: 15 August FULL SCHOLARSHIP NO COST

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10) FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you are actively involved in any field of community service, and want to help drive changes or make a difference to the lives of people around you, you may be deserving of a S.C.C.E. Community Service Scholarship. This half scholarship for an S.C.C.E. program for a semester (5 months) to the winner’s destination country of choice will be awarded based on an essay and subsequent visit to judges to appreciate your community service involvement. Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

SPORTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

You don’t have to be a footy, cricket, rugby, soccer, tennis or swimming legend to be considered for the S.C.C.E. Sports Scholarship; only your desire and dedication to excel in your favourite sports or your involvement in and interest in your organization to devote interest in sporting skills at your school or club. This full scholarship for an S.C.C.E. program for a semester (5 months) to the winner’s destination country of choice will be awarded based on an essay and proven sporting ability. Scholarship application deadline: 30 March FULL SCHOLARSHIP 50% PROGRAM FEE

CREATIVE ARTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you have what it takes to pursuade in your field of the Creative Arts, you may apply for the S.C.C.E. Creative Arts Scholarship. This half scholarship for a S.C.C.E. program for a semester (5 months) to the winner’s destination country of choice will be awarded based on an essay and a subsequent display or performance of your artistic endeavours. The judges will decide on your suitability based on your essay and presentation essay. Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

FRANCESCAS DAVISON SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

English literature and History students in Year 9/10 are encouraged to apply for the Francesca Davison Scholarship, established to highlight the outstanding work of a respected and committed teacher dedicated to education, and who had lived, travelled, commissioned international diversity, finance and history. This half scholarship for a semester (5 months) program will be awarded to the recipient’s destination country of choice based on an essay and thought-provoking essay. Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

REGIONAL SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you live outside the metropolitan areas of a capital city, whether on a farm in remote areas or in rural regional towns and attend school in a rural, regional or remote area, you may submit an application for the S.C.C.E. Regional Scholarship. This half scholarship for a semester (5 months) program will be awarded to the recipient’s destination country of choice based on an essay focusing on his or her experiences and perception of issues related to educational living in the country. The Regional Scholarship provides students with an added opportunity to realize their dream for overseas exchange. Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

For further details and application forms please see our website at www.sccc.com.au.

GLENWOOD COMMUNITY NEWS & ADVERTISING

Telephone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

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