From the Principal

You don’t have to be great to start, but you have to start to be great.
- Zig Zagler

10th Anniversary Celebrations
On 27th April we will be holding a number of events to celebrate ten years of living and learning at Glenwood High School. The Promotions, Team chaired by Ms Liz Rose, has been busy organising a great day for the school community. This includes two assemblies for both junior and senior students. The assemblies will showcase the history of the school, performances and former students with their success stories. The senior assembly will have VIP guests, including the founding principal, Mr Russell Turner, along with current and former executive staff and current and former school captains. After the senior assembly there will be a mini fair in the quad for all our students. This will consist of 8 food trucks selling a variety of food whilst our prefect body organises games. There will also, be live entertainment to ensure an enjoyable time.

A huge thank you must go to the P&C who have funded the creation of an anniversary garden at the front of the school. The garden includes the pavers with the names of all staff, students and parents who supported our commemorative paver project. The landscaping is still underway and is looking spectacular. It makes the front of our beautiful school even more welcoming. We would like to thank and acknowledge the support and generosity of the wholesale nursery producers at House of Hedges, 700 Old Northern Road, Dural, who donated thirty plants towards the final garden. Our anniversary garden will certainly become a showpiece of our school when established. The garden opening will take place in the afternoon of Monday 27th April 2015.

Year 12 Half Yearly Exams
When this newsletter is published Year 12 will have started their Half Yearly Exams and I am aware many have been working extremely hard in order to be thoroughly prepared for this important assessment time. This is a difficult time for both students and parents/carers and it is important to maintain a healthy lifestyle to maximise results and manage the stress of exams. Parents can encourage students to eat balanced meals, drink plenty of water, get 8 hours sleep and exercise moderately in order to boost concentration whilst both studying and in the exam room. Students need to have a study timetable to ensure they are spending adequate time on each course. They need to summarise their notes for each course under the Syllabus dot points if appropriate; access the BOSTES website to review past papers and make sure they practice their writing under exam conditions in order to be thoroughly prepared.
When in doubt students must seek out their best and most reliable resource – their teachers! Year 12 are wished all the very best for these exams and are reminded to make sure they take careful note of the feedback teachers give them after the exams have been graded and marked to ensure they fully understand how they can improve upon their responses in the future. Even the student who is placed first can improve and continually strive for excellence.

**Farewell**

It is with sadness that we say farewell to Mr Marjan Novotni who is moving to Manly High School at the beginning of next term which is much closer to his home than Glenwood High School. Mr Novotni has been an integral member of the Mathematics Faculty for the past six years and will be greatly missed. His work with the Extension students over the past two years has been exceptional. Mr Novotni is wished all the very best for a wonderful future and we hope he will return often to catch up on all the fabulous happenings at Glenwood.

This term Glenwood has been extremely fortunate to have Mrs Liz Sree Kumar acting as Head Teacher Mathematics. Mrs Sree Kumar has done an excellent job supporting our Maths teachers, along with teaching our students and helping out in many ways around the school. However, Mrs Sree Kumar was only ‘on loan’ from Baulkham Hills High School and will be returning to her school at the beginning of term two. The wonderful Mr Kevin Clift will be acting Head Teacher until the position is filled through merit selection later in term two.

**Careers Insight Day**

On Friday 27th March 2014 Mrs Simone Fevre, Careers Adviser, organised a Careers Insight morning for all Year 10 students. This was a great day for students to gain an understanding of a number of professions and trades. The guest presenters and display holders were most impressed with the behaviour of our students and their passion to find out as much as possible about a variety of different career pathways. A huge thank you must go to Mrs Fevre for creating this fantastic opportunity for our students.

**NAPLAN – Year 7 & 9**

As many of you are aware the nationwide NAPLAN assessment will take place on 12th, 13th and 14th May, 2014. We shall be spending time preparing Year 7 & 9 for this assessment. Currently Year 9 are completing work during Connect honing their literacy skills. The written component will be either a persuasive text or a narrative. At present teachers are focusing on ensuring students understand the structure of an exposition and narrative text and have the opportunity to practise writing such a text. Parents/carers are asked to please reinforce the importance of mastering this skill as successful writing will support student learning far beyond school.

**Congratulations**

Throughout March we have had much cause for celebration as Glenwood students continue to shine in many fields. Our congratulations goes to:

- **The Glenwood High School Diversity Team** led by Mr Rob Leaver who organised a most amazing Harmony Day. A wonderful day was had by all on Friday 13th March, 2015 with an exceptional concert and students leading workshops. The usual multicultural food stalls were a great hit with food selling out very quickly, followed by music and dancing in the quad. The day was complete with a moving presentation by the Guide Dogs Association showcasing the importance of an inclusive culture and environment.
- **Annaliese Long (Year 10)** – who received the Michael Vassili Barristers and Solicitors and Blacktown City Lions Outstanding Achiever Award along with a prize of $2,000.
- **Angelica Ojinnaka (Year 12)** – who received the Michael Vassili Barristers and Solicitors and Blacktown City Lions Achiever Award along with a prize of $500.
• Lisa Mays, Tanya Topham, Bavish Sharma (Year 9) – for selection in the Sydney West Tennis Teams.
• Tametai Lomax (Year 12) – for selection in the Sydney West Rugby Union team and the NSW CHS Rugby Union tour to South Africa next month.
• Emelia Kaufi – for selection in the Sydney West U15 girls Touch Football.
• Our swimming champions at the Sydney West Swimming at Sydney Olympic Park: Taylah Wright (Year 7), 2nd in 200m Butterfly and 100m Backstroke and 3rd in 100 Butterfly; Brayden Smith (Year 7), 1st 100m Backstroke, 2nd in 100m Breaststroke and 3rd in 200m Freestyle; Nicholas Beros (Year 9), 2nd in 100m Backstroke; Haydon Illingworth (Year 10), 2nd 100m Backstroke, 100m Breaststroke and 100m Butterfly; Ashlee Lakeman (Year 11), 2nd 100m Butterfly and won a silver medal at CHS 100m Butterfly;
• Tiarna Jaber (Year 11) and Renee Blakemore (Year 11) selected in the Sydney West Girls Soccer team.
• Tallis Smith (Year 8) – selected in the Sydney West U15’s AFL
• Vincent He (Year 11) – selected in the Sydney West Basketball Team
• Gurmeher Bimwal (Year 12) – selected in the Sydney West Basketball Team
• Raveesh Srivastava (Year 10) – selected in the Sydney West Hockey Team

Wishing you all a lovely Easter and a safe and happy term break,
Erla McMaster
Principal

MATHS / SCIENCE / ENGLISH

(other subjects on the list)

TUTORS

If you require tutoring for any of the above subjects please contact:

Mark Moharib—Mobile 0410 999 521
Alice Ao—Mobile 0430 545 433

Mark and Alice are former Glenwood students who achieved outstanding results in the HSC and are more than happy to continue to work with Glenwood students.
2015 is well upon us and many school events and programs have been offered for students to achieve their personal best and excel…… and it is only the end of term 1. We would like to thank all staff, students and parents for their continued efforts and enthusiasm towards all aspects of the teaching and learning process during Term 1. The term has whizzed by and we have accomplished so much in just a few short weeks with Harmony Day, The swimming carnival, the Year 7 Camp, Valentine’s Day, Peer Reading, MATES Peer Support, many excursions, Debating workshops, Workshops, Year 6 Information Evening, Year 7 InTouch evening, various knockout games, Zone Swimming, School Cross Country and Year 12 Half Yearly exams to name just a few of the great things happening at Glenwood High School. Thanks to our Head Teachers, Year Advisors, class teachers, SASS staff and our students for making our school the success it is!

**Harmony Day:** Recently we celebrated our diverse culture with Harmony Day. This celebration of diversity, understanding and acceptance affords students the opportunity to present cultural dances and performances and helps share knowledge of different cultures across the school. This year we hosted a delegate from Narrabeen Sports High School who wanted to learn from us how to promote acceptance and celebration of diversity. Glenwood has become a role model for other schools due to the success of such events. All of the students who performed on the day and contributed to the multicultural feast at lunch are to be commended. In addition, all students participated in the day's activities enthusiastically and respectfully, in accordance with our school's Positive Behaviour for Learning values. Well done to all our student body who demonstrated respect, responsibility and readiness as they together celebrated each and everyone’s individual differences.

**Community Mentor Program:** The Schools acclaimed Community Mentor program has been launched again in 2015. Selected students and community business mentors have been briefed with the process and are excited to participate in the program. 2015 sees an increase of 40% of community mentor involvement across a broad range of careers and business titles. The Mentors are currently being trained and will begin meeting their mentees for breakfast at the school every month throughout the year. Mentees are matched with a mentor who is currently in the profession they wish to pursue. This gives true meaning to the development of their relationship as they exchange a real understanding of the demands of a particular profession. Glenwood High School would like to thank all community participants who attribute to the success of this program.

**School Conference:** Glenwood High School staff recently attended a Saturday school conference which focused on individual differences and wellbeing. They day was met with staff enthusiasm. Our teachers approached this professional learning event in a professional manner and will implement new ideas learned at this conference to improve the high school experience for all students. Thank you to our dedicated staff who are willing to give up a Saturday from their families to enable professional development opportunities, in-order to continue to support our Glenwood children.

**Assessment process:** Assessment information and schedules have been uploaded on to the schools web site for public access. Students from Year 9 through to Year 12 have been issued a paper copy of the policy and procedures only. It is very important that all Year 9 through to Year 12 students have downloaded their individual subject schedules from the school website.
The policy explains expectations and requirements regarding assessments and exams. It also outlines the process if a task or exam is not completed and how to appeal. Students and parents are urged to take the time to read the policies and schedules carefully, in order to avoid confusion and ensure they have the latest information.

If a student in Year 9 to Year 12 is absent for an assessment task, they must contact the relevant deputy principal as soon as possible and provide a medical certificate for the absence and/or other documentation justifying the absence. It is important that students familiarise themselves with the school’s assessment policy, which is available on the school’s website. It is important that all students in all grades know rules and follow them. In particular, we would like to draw attention to the following rule:

*Students are solely responsible for maintaining backups of all personal data files, independently of the school’s computers and network. Students should save their files in multiple locations including emailing themselves or saving documents in ‘cloud’ services. It is unacceptable for a student to cite technological failure as a reason for an appeal when the student could have saved their work in other locations.*

Otherwise, students may receive a zero mark and these marks may not contribute to the student’s overall HSC mark submitted to the NSW Board of Studies. In addition, specific rules apply to all examinations at Glenwood High School and the consequence of breaching these rules, even if unintended, is often a zero result.

As Year 11 adjust to their new and increased workload, they are discovering that it can be difficult to juggle part-time work, family commitments and school. It is important that students are aware that having work commitments is no reason for an extension to be granted. In addition, if students are having difficulty with an assessment task, they need to seek advice from their teacher and learn to ask questions to support their own learning. If parents or students are in doubt about the school’s assessment procedures, it is important to contact the relevant deputy principal as early as possible to ensure that the correct advice is obtained.

**2016 Information Evening and G&T:** Once again we are already planning for the next year student intake. Year 7 2016 Information evening was well represented by the school community. Perspective parents and students received valuable information about Glenwood High School and experienced, demonstrations and subject presentations by all faculties. The evening was very successful with positive feedback from both parents and Year 6 students. This evening was followed by a G&T information night. This was also very strongly represented by parents and future students. It is wonderful to see the number of students competing for a position in the G&T class. We would like to wish all students sitting for the G&T entry exam next week all the best. Results of the exam will be issued to parents and Primary schools.

**Transition and Taster lessons:** Glenwood High School is proud of the very strong Transition program. This enables students to transition into high school with the individual support needed each year. Taster lessons are step 1 of this process. This term teachers from Glenwood visited both feeder and neighbouring primary schools to conduct lessons for year 6 students. Lessons ranged in subject areas and focused on different experiences from primary. For example lessons were given in Visual Arts, Photography, Music, HSIE, Science, Drama, Dance and PDHPE to name a few. Thank you to all the staff who gave their time to facilitate this program. The Year 6 students approached all activities with enthusiasm and embraced the high school experience.

**Uniform:** Glenwood High School is proudly a uniform school and we expect that all students will show pride in their appearance and dress in the correct school uniform each day. By doing so, students indicate to their teachers that they are ‘ready for learning’ and have the right mindset for learning. We are readying students to be successful members of the workforce and their future occupations may require them to adhere to a uniform code or dress code. The school website has detailed information on the school’s uniform policy: [http://www.glenwood-h.schools.nsw.edu.au/ourschool/rules-policies/uniform-policy](http://www.glenwood-h.schools.nsw.edu.au/ourschool/rules-policies/uniform-policy).
In particular, our website has images of approved and non-approved shoes to assist parents in purchasing appropriate footwear.

The school closely monitors the wearing of the school uniform. With the cooler weather coming, we ask parents to ensure that their child has purchased the school jacket, jumper or blazer. Students are permitted to wear an undershirt if needed, however, this must be plain white and not extend below the sleeves of the shirt. As the school’s reputation is built on its positive image, it is important that this is maintained during the winter months. Parents and students should be aware that the school may ask their child to remove their non-uniform jacket or jumper, even if they present a note from home, particularly if the non-uniform jacket is colourful, has a logo, inappropriate language, etc. In this instance, the student may be offered a school jacket or jumper as a loan item. We have an extremely high rate of compliance with the school uniform policy. The girls school uniform pants are currently under review by the uniform committee. Samples of the new pants will be available soon. For 2015 the current pants are acceptable as the new pants will not be available for purchase until 2016.

It is fantastic to work in a school where students have an appearance which shows they are ‘ready for learning’.

**InTouch**: Year 7 are settling in well with a smooth transition to high school. It was wonderful to see the large parent participation at the InTouch’ evening. This was an opportunity for parents of Year 7 to meet the teachers and gain information as to how their child is coping with and adjusting to high school. Quakers Hill Police also gave an informative presentation on Cyber Safety something that we all need to be aware of to keep our children safe. Positive feedback was given from students, staff and parents as to the value and success of the evening.

**Year 7 Camp**: Year 7 have just returned from camp. They began with excitement, anticipation and expectation and returned exhausted. A true sign of a successful camp. As we expect each year some felt homesick but overcame these feelings. Students had opportunities to challenge themselves as individuals and as groups, bond and form new friendships.

**NAPLAN** : The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual test of student performance in Year 7 and Year 9 in domains of reading, writing, language conventions (grammar, spelling and punctuation) and numeracy. Year 9 students have been preparing for NAPLAN through their Connect classes and our Year 7 students should be familiar with the process from primary school. It is important to note that the NAPLAN is a diagnostic tool designed to identify strengths and weaknesses for individual students which then allow teachers to implement student-specific and whole school educational improvements. As with any test, it is important for students to prepare for NAPLAN and we encourage students to do well in this assessment. **Students and parents should be reminded that it is primarily a tool used by school staff to help plan teaching and learning programs.**

**Year 12**: Are presently sitting their half yearly exams. The first real opportunity, to experience the required rigor of exam conditions in attempting HSC questions. To further support students the Year 12 Teacher Mentor program has been running throughout Term 1 2015. The purpose of the program is to give Year 12 students extra support if they want it. It is based on student choice. Throughout the program Mentors meet at agreed times with their Mentees and discuss:

- their progress,
- upcoming assessments such as the Half Yearly exams etc. and how to prepare
- Study skills

What makes the program successful is the students have another port of call to seek support from within the school. Many Year 12 students find the stress difficult to combat and Mentors make simple but effective suggestions, guiding their student towards improvement.
Tips for preparing for exams:
- devise a study timetable and stick to it.
- find out what is being tested in all your subjects.
- gather all your notes for each subject making sure you get any notes you may be missing,
- arrange your information under topic headings summarising relevant notes,
- condense your notes as much as possible to the main points you will need to remember,
- revise these notes studying for each subject at least once every three days,
- use your teachers and ask questions if you don’t understand something,
- ask for, and use practice questions to ensure you are thoroughly prepared for exams,
- eat a balance and healthy diet and a little exercise everyday to keep you alert.

Banned Items: Glenwood High School maintains a ‘banned items list’ to ensure that the school remains a safe environment for all. For the safety of others, their property and school property, under no circumstances are students to bring the following items to school:
- chewing gum
- permanent markers
- ring pull cans (ie, salmon/tuna tins, etc)
- glass bottles
- liquid paper
- aerosol deodorants
- aerosol cans of any description
- skateboards
- scooters
- laser lights
- metal rulers
- cigarettes
- lighters
- matches
- imitation guns or weapons
- illegal items (eg, weapons, drugs, drug paraphernalia, etc)
- inappropriate or offensive material
- ‘V’ drinks or highly caffeinated beverages
- medication of any kind (unless registered with the front office)
- ‘deep heat’ or similar products
- water bombs, water pistols or similar items

Have a happy and safe Easter break from the Deputy Principals.

Mark Sutton  (Deputy Principal – Year 7 and Year 10)
Belinda Young (Deputy Principal – Year 8 and Year 11)
Donna Healy  (Deputy Principal – Year 9 and Year 12)
A wonderful beginning to 2015 in the English Faculty with an enormous amount of hard work, innovation and creativity in both the classroom and the staffroom as we: implement exciting new units of work across all grades; offer extra-curricular activities and excursions to support students and encourage them to become more engaged in their learning; and continue to inspire a love of language, learning and literature.

The team this year includes: Ms Levett (HT), Mrs Ballantyne, Mr Beach, Mrs Brooke (Pen and Paper Co-ordinator), Ms Cummings (Y11 Advisor), Ms Guy (Assistant Y12 Advisor), Ms Hyder (Y9 Advisor; Y12 Debating Coach), Mrs Ingram (Y7 & Y10 Debating Coach), Ms Kafetzis (Public Speaking Co-ordinator), Mrs Kershaw (Y8 Debating Coach), Ms Montana (returning Term 2), Mrs Pearce (Debating Co-ordinator; Y9 Debating Coach), Mrs Salt (EAL/D Teacher; Y6 Advisor), Ms Saul, Mrs Southwell (Assistant Y9 Advisor; Y11 Debating Coach).

Extra-Curricular Activities:

As always, the beginning of the year has been busy as we work to extend some of the fantastic programs offered through English at GHS, particularly the Premier's Debating Challenge and the Western Sydney Debating Competition for Years 7 – 12 students, and, Pen and Paper, our program for budding writers, which enjoyed great success in 2014, its inaugural year. These students meet fortnightly with specialist presenters and are mentored in a range of writing styles including scriptwriting, narrative, non-fiction and poetry. These workshops have been both engaging and inspiring, with students encouraged to publish their work for appraisal, via a secure website, as they hone their interests and talents. 2015 will also see the reinstatement of the annual Coo-ee Comp, for both the junior and senior school, in which students are asked to write and deliver a speech as part of the selection process for entry into two State-organised Public Speaking Competitions: the Legacy Junior Public Speaking Competition (LJPSA) and the Sydney Morning Herald Plain English Speaking Award (PESA).

To develop their skills of argument and rhetoric, students from Year 8 attended the Junior Debating Workshop at James Ruse High School on Friday of Week 8. These talented young orators (Jolene Adair, Zoe Jones, Izaac Pool, Harshveer Purewal, Aryan Singh, Taran Walia) thoroughly enjoyed their experience and are look forwarding to demonstrating their skills in the first round of the upcoming competition. GHS was unable to send its Year 7 debaters to the workshops, due to the Year 7 Camp, but our senior debaters have volunteered to mentor the Year 7 students and assist them in developing their capacity for debating. Debaters will meet every Friday at lunchtime for mock-debates in preparation for the upcoming rounds of competition.

Another exciting event for English around the school this term has been the annual Harmony Day celebration, complete with the combined HSIE and English food stalls: The Aussie BBQ and All-American Ice-cream Sundaes. As is always the case, ‘glammed up’ in our best orange gear, we sold out quickly to lots of hungry, happy customers! A brilliant event celebrating diversity at GHS! And earlier in the term, Spirit Week afforded the faculty the opportunity to work with some of our prefects, Rifka Samsudeen and Tim Mills, sharing the madness of an impromptu Theatresports competition at lunchtime in the quad. Many thanks to the brave and talented Y11 and Y12 Drama students who participated in a couple of rounds of Spacejump: Jono Burt, Braden Ligertwood, Parneet Sarkaria, Melanie Rappolt, Michaela Pitts, Imogen King, Aidan Healy. Great school spirit and a fantastic love of drama!
Meet and Greet:

It was great to meet so many parents new to the school during our In-Touch Evening earlier in the term. We believe that positive communication between home and school, and establishing a strong rapport with each of the families at Glenwood, is imperative to the success of all students in our classrooms. We thank you for taking the time to come and meet your child’s English teacher and look forward to communicating with you more often about your child’s successes. Additionally, we thoroughly enjoyed meeting the prospective families for the 2016 Y7 cohort during our Information Evening in early March. We hope that all of our visitors enjoyed playing Who Wants to Be a Millionaire? – GHS English Style and that our passion and excitement about our subject was inspiring.

Stay tuned:

A couple of important upcoming events:

- **GHS English HSC Holiday Workshops** (April School Holidays – please see timetable)
- **Y10 Slam Poetry Incursion** with 2014 Australian Slam Poet of the Year – Zohab Zee Khan (Wednesday, 29th April in the Hall)
- **NAPLAN** during Week 4, Term 2 for all Year 7 and Year 9 students
- **English Extension 1 Study Day** (Sunday, 31st May at Newington College)
- **The Evatt Competition: United Nations Youth Debating** (June)
- **Y9 InterACTive Shakespeare ‘Romeo and Juliet’ Incursion** (Thursday, 20th August in the Hall)

These various events provide students with the opportunity to extend their learning and explore important texts and concepts in exciting, engaging and meaningful ways.

Celebrating Success:

- **Y12** are half-way there! The Half-Yearly Examinations began well with all students working in a focused and diligent manner. It was fantastic to see so many using a variety of strategies in the examination room to maximise their capacity for successful completion of the Area of Study Paper. Congratulations also to the many students who attended additional morning classes, facilitated by Mrs Brooke, Mrs Pearce and Ms Saul, in preparation for these assessments. Next term: Standard students will commence their study of Crouching Tiger, Hidden Dragon by Ang Lee; Advanced students will tackle a series of significant Speeches; English Studies students will complete On the Road: English and the World of Travel; Extension 1 candidates will continue to explore the poetry of Samuel Taylor Coleridge in their ongoing study of Romanticism; and Extension 2 candidates will continue to shape and refine their Major Works.

- **Y11** – From a Close Study of Text to the Area of Study: Journeys, students in both Advanced and Standard will analyse a series of poems that explore physical, inner and imaginative journeys. Our English Studies students have been thoroughly engaged in their Term 1 study: Representations of JFK and shift their focus to the Real Word Experiences and Future Opportunities unit for Term 2. Extension candidates continue to unpack the complexities of genre theory through their in-depth study of Crime Writing.

- **Y10** – Building on detailed analysis of texts and STEEL paragraph writing in the Area of Study: Belonging, students will delve into Macbeth or Much Ado About Nothing to explore the question: How does Shakespeare help us to understand human thought and action across time?
Y9 – Will commence a short study of the modernist poetry of William Carlos Williams before exploring the representation of conflict via a Close Study of Text. We ask parents to encourage the reading of the prescribed novel (this will be a homework task for Weeks 1 – 3 of Term 2).

Y8 – Students have enjoyed analysing setting, characterisation, thematic concerns and narrative style in the Term 1 Close Study of Text and will evaluate the importance of storytelling to past and present cultures throughout their exploration of a variety of myths and legends in Term 2.

Y7 – Before moving into the Term 2 study of art of persuasion (Debating) and the valuing of personal stories (Autobiography), Year 7 students have explored poetry in its many and varied forms. We hope you enjoy reading some samples of student work from this fantastic unit.

**Colours by Isabella Kershaw**

As the ruthless jaws of the vast ocean seal out the light,

I am aware, for the first time, of the colours.

They wash around me like the swill of the restless ocean,

Flicker like flames atop the wicks of shrinking candles.

I flail in despondence, until I realise the bitter cold.

It penetrates my skin like an army of knives,

And on its breath, it carries the shards of a thousand glimmering icicles.

The breath of death smells sickeningly salty,

And as his clammy fingers encircle my wrist like the vines of misery,

And his star-speckled cloak of night envelops me,

He has to unlatch my fingers from the doors of life,

Tear me from it like the page of an open book.

The last breath of sweet air escapes my lungs,

And I float towards the lonely light.
What makes a good poem? By Kelsey Jenkins-Dare

Is it the way you say it with expression or is it the metaphors that can change your opinion?
Is it the rhymes that fit so perfectly together that they could be crimes?
What about having wording so flawless that William Shakespeare comes back to life just to pat you on the back?
Does it have to make you cry, does it have to make you smile, does it have to make you look at the world differently?
Should it come from the heart?
That when you write your heart flows straight to the pen and onto the paper,
And when you finally finish and read it aloud, you feel like you’ve painted a masterpiece.
Can an outstanding poem make you feel any emotion?
Can it make you feel your best even at your worst?
Can it make you feel your worst even at your best?
What makes a good poem?

Ms Rani Levett
Head Teacher English
2015 has begun well in the LOTE Faculty. Late 2014 saw the retirement of the fabulous Ms Nichols, though we still hope to see her from time to time filling in for staff on leave.

Congratulations are due to 4 students from the 2014 Indonesian Beginners Class who gained a Band 6 result and in particular to Joshua Kuntoro for coming Second in the State.

Currently Mrs Fleurant and Ms Egic along with Mr Mulcahy from the Science Faculty have been very busy finalizing all the planning for our French Study Tour to Nouméa in the middle week of the upcoming April holidays. Changes to the approval process for overseas excursion have greatly increased the paperwork for staff and families to complete. Now that all of this lengthy preparation is behind us, all that is left is for the students and staff to have fabulous and enriching time as they discover the beauty of Nouméa and its surrounds while improving their French language skills. We wish them Bon Voyage!

During Spirit Week at the beginning of the year, the prefects helped create a photo booth, in which students dressed up or accessorized as either Indonesian or French people. Well done, Prefects! Many of our students looked great wearing berets, sporting a moustache and carrying a baguette! Indonesian headdressess and sarongs also made some of our students look like Ketut from the AMI Car Insurance advertisements.
Harmony Day

Celebrated on
Friday 13th March 2015
**Our celebration of Diversity** was a unique, fun and always offers a difference to the previous year.

Witnessing the performances on stage we travelled around the world sharing a piece of another student’s culture in the way of dance.

It was really good to see the aboriginal performance for the first time this year which represents a lot of students from our school too. As the audience cheer and participated in each performance. It is always very intriguing and interesting to see the celebration or customary dances and how they vary from each country. Next year we would really like to see the Haka (hint hint)

Harmony day lessons were amazing and students spoke of what they learnt in their breaks. I saw one lesson in the library and saw that everybody was listening, and then they got up and had some fun with a (ribbon dance, maybe from china). I believe the lessons that we are afforded as students really help us connect with the harmony day both students and teachers sharing their cultural background/diverse interests.

The best is yet to come…… lunchtime feast and celebrations it WAS AMAZING. The food was awesome and very popular it provided an opportunity, to try cuisine from other countries without having to go to a restaurant and not having the costs attached.

Everyone got in the spirit of celebrating diversity the quad was buzzing with excitement and maybe a few students after their consumption of sugar. The bright colours and different countries prompted students to ask others what their cultural dress was and where they were from which gave a great option to share more information.

We had a form of diversity was to be accepting of not just cultural but abilities. We were fortunate to have a presentation and demonstrations from Barbara from Guide Dogs Australia, was really awe inspiring to myself and others that saw it.

The skills and dedication of volunteers and trainers to prepare the dogs to be completely trained ready to provide assistance or support dogs for those in need was incredible.

All in all I believe that this year’s Harmony day was a major success, I am really looking forward to what the school has planned for next year. I would like to encourage students to share their culture in dance, stories or displays with your peers. It is the one time of year we have a whole day to celebrate the diversity within our school that we take for granted. Imagine about what’s coming next year…

*Patrick Gleeson—Year 9*
On Wednesday 11th March, we went to Susannah Place Museum, The Rocks. It was an awesome day as I found out so much about the history of Sydney that I had never noticed before. Our group first went into the old building called Susannah Place. It was built around the late 1800s and people continued to live in it until around late 1980s, when they turned it into a museum. It was really weird that people continued to live there for so long without renovating the house as it looked like it had not been changed much since it was built. The only part of the building that was reconstructed was the little corner shop that still operates. It was really cute! The rest of the building was so fragile that we could not even touch the walls!

After that, we went to the Big Dig, where we got to hear a real archaeologist talk about her profession. It was amazing to hear how they were conducting archaeological digs around Sydney because I did not think there was anything to dig up in Sydney. But we learnt that archaeologists quite frequently conduct digs when sites are about to be demolished. They find artefacts from the time of European colonisation. Lots of things can be learnt from these finds, and I found out that convicts had much better lives than we thought they did. Certainly better than they could have had if they’d stayed in England.

Next, we walked around the city and got to see some of the archaeological sites. We walked along Windmill Street and learnt from our guide how much this one street had changed. One site we stopped at was the ruins of a house where the first case of the Bubonic Plague had been reported. I also found out that most of the houses demolished in the Rocks supposedly due to plague, had really been because the government wanted to buy back the land to build the famous Sydney Harbour Bridge! After that, we went to another archaeological site. This site was really cool because it had been discovered in the process of building an apartment. They could have chosen to demolish the site and continue the original project as they had planned, but instead they chose to incorporate the site into the building plan which was accessible to public view.

Lastly, we returned to the Big Dig where we were given the chance to play archaeologist. A box with random artefacts was place on each of our tables and we were given the job of attempting to figure out its purpose. It was really funny what some people thought the purpose of an object was compared to what it really was. Then we went on one last walk to The Rocks Museum where our guide told us a very interesting story about a particular butcher that lived in the area and how he made a lot of illegal money.

All in all, the day was awesome! I am so happy Mr Leaver organised this amazing opportunity for us and I cannot thank him enough. I am also grateful to Ms Morrissey and Ms Harris, the other two teachers who accompanied and supervised the students on this fantastic day.

Neha Jagannath—Year 11
Career Insight Day

The Career Insight Day is an opportunity for Year 10 students to have meaningful career conversations with a variety of business representatives. We had representatives from a variety of business areas. For example we had a Franchise Business Manager, RSPCA reps, Radiation Therapist, Academy of Interactive Entertainment (AIE) Consultant, Marketing Specialist, Electronics Design Engineer, Environmental Science Expert, Screenwriter, Sydney Film School Rep, Creative Director, Group Editor/Journalist, Teacher, Nurse, Lawyer, Business Administration, Sales consultant, Defence Force Recruitment, photography and experts in Trades, automotive, bricks & blocking, hospitality, painting, sign and graphics, electrical and plumbing.

“The Career Insight day today was honestly such a valuable experience. The number of people I had the chance to meet and the advice I was given is something I will use for my career decisions next term. I was able to meet an environmental scientist, a builder, a cancer radiologist, representative from Sydney Film School and a school teacher/author. I was taught that no matter how many people say no, you should follow your heart.” Rukmani Ahuja, Year 10.

“The Career Insight day offered us knowledge from inside the workforce and broadened our perspective and knowledge on career paths and our future. All that we know now is something that each of us will take with us into tomorrow and the day after and every other day. The advice I personally received directed me on a path I was unsure of before. I now feel more prepared for the big decisions in these coming years ahead.” Yashee Sharma, Year 10.
Glenwood High School Community Mentoring Program

Following on from two successful years, The Glenwood High School Community mentoring program began its third year on the 26th March 2015. The program brings together Year 11 students with a member of the community who is in a profession suited to their goals when they leave school. Over 9 sessions, our community mentors will provide support, skills and knowledge to our student mentees, as well as a listening ear as they negotiate the ups and downs of entering senior high school.

This year’s program has expanded to 25 partnerships and includes a lawyer, pilot, art curator, executives, doctors, dentists and a whole range of more amazing professionals.

National Australia Bank Work Inspiration

During March for International Women's Day National Australia Bank held a women's work inspiration program where 13 of our Glenwood High School students had the opportunity to participate. The focus of the day is to highlight to the students the numerous jobs available to them in the corporate world. Business representatives from National Australia Bank, DVT Group and Coleman and Greig also contributed to the day and helped inform the students about the various career pathway options.

“The NAB Work Inspiration Day for Women was an amazing experience for all involved. It was great to build upon our work experience from year 10, and have an opportunity to ask further questions and gain more knowledge in various fields of work. We loved the guest speaker, Trish from Parramatta Council, who inspired us with her journey of the world of work. One thing that stood out was the focus on career paths rather than just the career itself. We loved the freedoms of playing dress up in our “corporate business attire” and enjoyed venturing on our lunch break. Getting an opportunity to work closely with people from a particular field of our interest gave us extra knowledge of what to expect in the workforce and qualifications needed. But in the end we got an insight into all fields with our timed five minute speed interviews. This gave us the opportunity to satisfy our curiosity about the different available fields.
We are very grateful to get chosen for this experience, and cannot thank Mrs Fevre enough for all her hardwork and dedication for organising the day. If it wasn’t for her we wouldn’t have this opportunity, and we hope many more in future have the chance to participate in such a great and informative day. ” By Jamie Williams and Cherini Fernando, year 11. “The NAB Work Inspiration Day was a day to empower young women in aspiring to be leaders of the future. During the course of the day, we participated in several activities that give us an insight into the corporate world. During the course of the day, we had the opportunity to experience a corporate working day. We wore business attire and were treated like adults.

The highlight of the day for us was winning the team challenge, which involved marshmallows, spaghetti, string and sticky tape.

The highlight for me (Justine) was the chance to go to a law firm for two hours. In this time we were mentored by two lawyers (Dean and Karina) and two uni students working on a cadetship. We also had visits from Karina’s colleague who recently graduated from law school and is working at the firm, and Karina’s boss, Malcom. We gained many insights in how to succeed in both high school and University and the workplace.

The highlight of my day (Amy) was getting the opportunity to get a behind-the-scenes look at a typical day at NAB. My mentors made many suggestions for jobs that would benefit me and that would help me reach my full potential and this cleared up a lot of doubts that I had about myself.

We would both like to thank Mrs Fevre our Careers Adviser and Jade and Michael from NAB for allowing us to participate in this inspiration day and for giving us such an incredible opportunity and invaluable experience.” By Amy Wan and Justine Matulewicz
National Australia Bank Career Conversation with CEO Andrew Thorburn

In light of International Women’s Day National Australia Bank requested two girls from Glenwood High School to have a career conversation with Andrew Thorburn. Year 11 student Cherini Fernando and year 10 student Eloise Dannoun received this great opportunity. Following are their thoughts and feelings from their experience…

“Life changing: that’s how we sum up our experience at NAB. We were fortunate enough to meet with the CEO of NAB along with many other influential mentors. This opportunity has given us an insight as to the workforce and how it is changing every day. The days where everyone would be stuck in one cubicle doing their work for hours on end have changed to a much more flexible space where all employees move around and communicate. This is how we believe the work place should be for our generation and future ones to come. We have learnt a great deal in just one day and cannot convey our experience into words, but we’ll give you an idea. This mind-blowing opportunity has broadened our minds extensively and allowed us to explore different levels and paths of our aspiring careers. University isn’t the ‘be all and end all’. Many employees did not go straight into university; instead they took alternative paths such as a cadetships, TAFE and part time jobs. This takes the stress off and helps us focus on our strengths to further improve our abilities. Through this experience, we have come to cherish our last years of school life and to live in the moment. We’ve learnt to take every opportunity that is thrown at us and make the most of them in our everyday lives. “ By Cherini Fernando and Eloise Dannoun.

Work Experience Program

Year 10 students have the opportunity to participate in work experience. Work Experience provides students a unique opportunity to “test their interest” in a profession and validate if that career choice is for them.

It is the responsibility of the student to organise their own work experience. Students must arrange for a Student Placement Form to be filled in by the Employer, Parent and themselves. Once completed, they are to return the form to Mrs. Fevre for processing.

Forms can be collected outside the Careers Office or from the Glenwood High School website: http://www.glenwood-h.schools.nsw.edu.au/years/year-10/careers

Dates this year are:
- 22nd – 26th June, 2015 (forms due by 22/5/2015) and
- 30th Nov – 4th Dec, 2015 (forms due by 30/10/2015)
White Card Course

A White Card is required in order to work on a building site in NSW, QLD, SA, VIC and shows that you have received the necessary training in safe work place practices. Students may need this for year 10 work experience or may want it for future employment. Two White Card courses will be organised this year:

- Thursday – Term 2 – June 11th, 2015
- Tuesday – Term 4 – November 17th, 2015

The course is run at school by a TAFE NSW Teacher from 8:30am to 4pm at a cost of $100 per student. The course needs a minimum of 10 students and maximum of 15 students to run. The student must be 14 years or older to attend the course.

If you are interested in enrolling in a White Card course, permission notes will be issued out closer to the date.

Elevate Study Program

Elevate Education assists students in the preparation and study skills required to help them achieve their goals. Glenwood High School have organised a variety of Elevate Training courses aimed at different years. Each course costs $10, this year’s program is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Date</th>
<th>Course</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11</td>
<td>20th February, 2015</td>
<td>Path of the Study Sensei Time Management</td>
<td>DONE - 119 students</td>
</tr>
<tr>
<td>Year 9</td>
<td>27th March, 2015</td>
<td>Study Skills Kick Start Junior Time Management</td>
<td>DONE - 148 students</td>
</tr>
<tr>
<td>Year 12</td>
<td>4th June, 2015</td>
<td>Ace Your Exams Memory Mnemonics</td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td>15th October, 2015</td>
<td>Ace Your Exams Memory Mnemonics</td>
<td></td>
</tr>
</tbody>
</table>

119 students in year 11 participated in Elevate Study skills training on the 20th February, 2015. The students who participated in the training all thought it was worthwhile, better than they thought it would be. Some comments included: “An excellent, valuable two lessons learning about study skills”, “Excellent, amazing and totally worth it.” “I learnt some great ideas to develop and implement at home” and “The overall program is well organised and enlightening”

Responsible Service of Alcohol Training (RSA)

As part of the VET Hospitality course the Home Economics faculty are organising a RSA course on the 20th May, 2015. Students will be trained at Glenwood High School by an experienced assessor from the William Angliss Institute on the Responsible Service of Alcohol. This course will include understanding the strategies for responsible service, harm minimisation and duty of care in regards to the service of alcohol in the Hospitality Industry. The course will cost $120 and payment is due by 1st April, 2015. The cost of the course includes the RSA certificate which is valid for 5 years. This course is open to year 12 students only. Any questions or for a copy of the permission note please see Mrs Pidgeon and Mrs Davis as places are limited.
JobJump Career Website

Want to receive the latest Careers News on what interests your son or daughter? Want to quickly find the information to help them with their choices? Glenwood High School has access to a new website called JobJump. Go to www.jobjump.com.au and our school's password is: impala, register to learn more what information is available to you.

Tax File Number Applications

A tax file number is a unique nine-digit number issued to individuals and organisations to help administer tax and other Australian Government systems.

The Australian Tax Office has changed the process for students applying for a Tax File Number (TFN). Schools are no longer able to process TFN application forms.

The new process involves students completing an online application form and then visiting an Australia Post Office outlet to have their identity verified.

To apply for a TFN students need to visit: https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?fb_locale=es_LA

After they have completed this form students will need to print their application summary and take this together with proof of identity documents to an Australia Post outlet. This must be done within 30 days of completing the online form. Information on the type of Proof of Identity documents that can be used can be found at https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?anchor=Proof_of_identity#Proof_of_identity
TERM 1, 2015

23 MARCH—2nd APRIL 2015
- HSC Half-Yearly Exams
31 MARCH 2015
- GAT Test Year 7, 2016—8.30am

TERM 2, 2015

20 APRIL 2015
- School Development Day (no students)
21 APRIL 2015
- Students return
23 APRIL 2015
- Anzac Day 100th Year Ceremony
24 APRIL 2015
- Athletics Carnival
27 APRIL 2015
- Glenwood HS 10th Anniversary celebration
28 APRIL 2015
- BYOD Information Evening- 6.30pm- Hall
30 APRIL 2015
- Year 12 Fun Night & Photo
4-15 MAY 2015
- Year 11 & 8 Assessment Fortnight
5 MAY 2015
- Year 7 Taronga Zoo
12-14 MAY 2015
- NAPLAN Years 7 & 9
15 MAY 2015
- Catch up - NAPLAN Years 7 & 9

Refer to website calendar for further information

Dates are correct at time of publishing

Telephone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
Introducing our Glenwood High School app!!

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using.

The app is going to give parents the ability to instantly access newsletters without going to the website, send in a sick note, bell times, updated calendar and much more. We will be sharing many of the other features with you over the coming weeks, but for now download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name.

On Apple
• On your iPhone open the app store
• Search for our school name
• Press Install
• Enter your iTunes password
• It will commence downloading immediately

Android/Google Play
• On your Smartphone open the Android/Google Play market
• Search for our school name
• Press install
• Your app will start installing instantly

To Open Our School App
• Look for our schools app icon on your phone screen
• Press the icon once
• It will open automatically
• When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

If you encounter troubles;
• Shut down the app and or your phone to refresh the phones memory
• Uninstall your app and reinstall it
• Contact www.activeschoolapps.com.au/support for help within 48 hours.
INFORMATION FOR PARENTS

TERM DATES 2015

TERM 1
Tuesday 27 January  School Development Day - Teachers and Staff Resume
Wednesday 28 January Students Resume — Years 7, 11 & 12
Thursday 29 January Students Resume — Years 8, 9 & 10
Thursday 2 April  Last Day of Term 1

TERM 2
Monday 20 April  School Development Day — Teachers and Staff Resume
Tuesday 21 April Students Resume
Friday 26 June Last day of Term 2

TERM 3
Monday 13 July  School Development Day — Teachers and Staff Resume
Tuesday 14 July Students Resume
Friday 18 September Last Day of Term 3

TERM 4
Tuesday 6 October Teachers, Staff & Students Resume
Wednesday 16 December Last day of Term 4 for Students
Thursday 17 December School Development Day
Friday 18 December School Development Day — Last Day of Term 4 for Teachers and Staff

UNIFORM SHOP HOURS

MONDAY  8.00AM - 11.00AM
TUESDAY  2.30PM - 4.00PM
WEDNESDAY  8.00AM - 11.00AM
FRIDAY  2.30PM - 4.00PM

OFFICE HOURS

OFFICE HOURS  8.00AM - 3.15PM
OFFICE HOURS for payment of fees:  8.30AM - 2.30PM

The school wishes to inform all parents/carers the exact cash is required when paying for excursions and accounts. In the past, the giving and collection of change for such payments has caused undue stress and confusion for both staff and students. The school is most happy to accept payment by cheque or credit card for all expenses.

**Eftpos Facility** Due to the financial cost of the use of the Eftpos facility the policy of a $10.00 minimum charge will remain.
LATE, ABSENT OR LEAVING EARLY NOTES

Notes are required from Parent / Guardian to explain reasons for lateness, absence or leaving early. Please ensure your child’s full name and year is clearly written on the note. If a student does not produce a note for lateness a detention will be issued for that day.

ALL notes are required to be handed in at Student Reception at the beginning of the day to enable a pass to be issued to the student and for the details to be noted in the system to avoid a truancy note being issued.

OUR NEXT P & C MEETING for 2015 will be held on 6 May 2015 in the Conference Room. Please come along and join us 7.00pm start.

NEWSLETTER is on our website just prior to the P & C Meeting.

FROM THE P & C PRESIDENT

Our meeting dates for 2015 are:

(Excluding School & Public Holiday

April  1
May  6
June 3
August 5
September 2
October 7
November 4
December 2 (AGM)

These dates maybe subject to change so keep an eye on the School App and Facebook for notification of upcoming meetings.

The P&C meets the first Wednesday of each month at 7pm in the School Front Office conference room.

We look forward to seeing you at our meetings and thank you for your ongoing support.

Martin Balcombe
P & C President 2015
Opportunity of a lifetime for teacher

Nick Houghton

GLENWOOD High School teacher Ashley Mulcahy will soon have the chance to learn from some of the world’s best educators. The science teacher will next week travel to Chicago to attend the National Science Teachers America Conference after being awarded a scholarship by the Australian Science Teachers’ Association. “It is an incredible opportunity to travel and learn different teaching techniques,” Mr Mulcahy said. “New teaching methods are being introduced in America which I will report back on when I return.” Mr Mulcahy said it was not the first time teaching had taken him around the world. “I had the opportunity to travel and teach in Japan in 2013,” he said. “It was difficult at first to adapt to the Japanese classroom but it was an amazing experience.”

Glenwood High teacher Ashley Mulcahy is bound for the US to expand his knowledge.

Parent to Parent

Did you know?

Early Leaver Pass............

If your child needs to leave school early, please send in a note to the school office on the day and your child will be issued with a pass to allow them to leave class and sign out.

PARENTS WHO ARE IN THE ADF

Children who have changed schools as the result of their ADF parent being posted are entitled to additional tutoring.

If you have a child in this situation please do not hesitate to contact Ken Welsh the NSW Regional Education Liaison Officer (REDLO) on 9393 3316 or ken.welsh@defence.gov.au for more information about this entitlement or other education assistance provided by the Australian Department of Defence.
# Glenwood High School Uniform Shop

**Operating Hours**

- **School Term**
  - Monday: 8.00am – 11.00am
  - Tuesday: 2.30pm – 4.00pm
  - Wednesday: 8.00am – 11.00am
  - Friday: 2.30pm – 4.00pm

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<table>
<thead>
<tr>
<th>GIRLS UNIFORM: 7 - 10</th>
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<th>Size</th>
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<td>J10 - J14</td>
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<tr>
<td></td>
<td>L8 - L20</td>
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<td>Girls Fitted Pants</td>
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<td></td>
<td>L8 - L20</td>
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<td>Girls Tartan Skirt</td>
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<tr>
<td></td>
<td>X9 - 3XL</td>
<td>$32.00</td>
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<tr>
<td>Boys Formal Shorts</td>
<td>All Sizes</td>
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<td>Boys Formal Trousers</td>
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<td>All sizes</td>
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<tr>
<td>Sport Shorts</td>
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<tr>
<td>TrackSuit Jacket</td>
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<tr>
<td>TrackSuit Pants</td>
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<tr>
<td>Sports Cap</td>
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<thead>
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<th>Price</th>
<th>Size</th>
<th>Qty</th>
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<td>Knitted Jumper</td>
<td>10 - 16</td>
<td>$65.00</td>
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<td></td>
<td>18 - 24</td>
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<tr>
<td>Blazer</td>
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<th>ACCESSORIES</th>
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<td>$20.00</td>
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</tr>
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<td>Girls Formal Bow Tie</td>
<td>One Size</td>
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<tr>
<td>School Socks - white crew (1 pk)</td>
<td>All Sizes</td>
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<tr>
<td>Microfibre Tights - navy</td>
<td>All Sizes</td>
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<tr>
<td>Gloves</td>
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<td>Scarf</td>
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<td>Leather Belt</td>
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<td>Apron - navy</td>
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<td>$10.00</td>
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<tr>
<td>School Backpack</td>
<td>One Size</td>
<td>$60.00</td>
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**Purchasing Options**

Shop Online at www.alintaapparel.com.au. Lay-by or shop in person during the school term.
NSW School Vaccination Program
for Year 7, 11 & 12 students in 2015

Each year NSW Health offers the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school-based program.

In 2015, the following vaccines will be offered to all Year 7 students on the below dates:

- **dTpa** vaccine (Diphtheria, tetanus and pertussis (whooping cough)) as a single dose.
- **Varicella** vaccine (chickenpox) as a single dose
- **Human papillomavirus** (HPV) vaccine in a 3-dose schedule for all males and female students

<table>
<thead>
<tr>
<th>Date</th>
<th>Vaccine(s)</th>
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<tbody>
<tr>
<td>Friday 6th March 2015</td>
<td>1st dose HPV</td>
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<tr>
<td>Thursday 11th June 2015</td>
<td>Single dose dTpa</td>
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<tr>
<td>Friday 30th October 2015</td>
<td>3rd dose HPV</td>
</tr>
<tr>
<td></td>
<td>Single dose Varicella</td>
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</tbody>
</table>

In 2015, the following vaccines will be offered to all Year 11 & 12 students on the below dates:

- **MMR** vaccine (Measles–Mumps–Rubella) as a single dose, this is part of a catch-up vaccination program

<table>
<thead>
<tr>
<th>Date</th>
<th>Vaccine(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 5th June 2015</td>
<td>Year 11 &amp; 12, MMR single dose</td>
</tr>
</tbody>
</table>

Please ensure that your child eats breakfast on the day, and brings plenty of food and drink for throughout the day.

Vaccines are free ONLY in the year they are offered under this program. If students do not commence their scheduled vaccine courses this year then they can only be obtained through private purchase on a prescription from the GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be offered any missed doses throughout the year where possible. Students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8.

A record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that your child has been vaccinated if you do not receive this Record of Vaccination.


Should you have any further questions or comments regarding this program please call the Immunisation Team on 98403603 or call Mrs Achar in the Library at Glenwood High School on 9629 9577.

Kind regards,
Radha Achar
**HT Welfare & Librarian**
WELCOME TO RAINBOW CLUB AUSTRALIA

Helping Children with a disability learn to swim.

Our fifteen clubs in NSW provide swimming lessons for children with a disability. They operate during the four school terms and, thanks to many generous supporters and fundraisers, all lessons are both individualized and heavily subsidised.

At Rainbow Club, we believe that learning to swim is a right for all children, including those with a disability, and we recognise that concentrated and individual focus helps those with a disability acquire the skills needed to stay safe in an aquatic environment.

The Seven hills Rainbow Swim Club is looking for an enthusiastic swimming instructor to teach children with disabilities swimming skills.

ARE YOU A SINGLE PARENT?

Each week Single with Children provides fun and exciting social activities for single parents and their children.

(Many activities are subsidised or free)

It's a great way to meet and get to know people in your area.

To find out more and get a FREE copy of our social calendar

Call 1300 300 496

or check out our web site: www.singlewithchildren.com.au
## Program Schedule

### The Challenge of Disciplining Your Children
- **Date:** Monday, 24 March - Thursday, 27 March 2014
- **Time:** 6:30pm - 8:30pm
- **Cost:** $50 (Concession $45)

### Ideas for Parenting Teens
- **Date:** Monday, 14 March - Thursday, 20 March 2014
- **Time:** 6:30pm - 8:30pm
- **Cost:** $50 (Concession $45)

### Positive Parenting
- **Date:** Monday, 20 March 2014
- **Time:** 6:30pm - 8:30pm
- **Cost:** $50 (Concession $45)

### Relating as Stepfamilies
- **Date:** Tuesdays, 28 April - 5 May, 2014
- **Time:** 6:30pm - 8:30pm
- **Cost:** Phased enrolments

### Becoming Parents
- **Date:** Tuesdays, 13 May, 2014
- **Time:** 6:30pm - 8:30pm
- **Cost:** Phased enrolments

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**Bookings essential - Phone 882 7150**

Interrelate, Suite 421, 14 Lavington Drive, Bella Vista NSW

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### NSW Family Energy Rebate

**$150**

**Towards Energy Bills**

**Apply Online Now!**

**Apply before Midnight 16 June 2015**

[Visit the website for more information](https://applications.fer.trade.nsw.gov.au/)

*eligibility criteria apply

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Telephone: 9629 9577  Fax: 9629 2796  Website:  www.glenwood-h.schools.nsw.edu.au
Lost in concentration

It’s more challenging than ever to be present with our kids, and so easy to get lost in concentration on a device. Here are 5 tips to really impact and make the most of every opportunity you have with your kids.

I can’t help but admire my young colleague Sonia, mother of a 4-year-old boy and a seven-year-old girl. She is an avid user of social media and other electronic devices, but she is disciplined enough to set them aside when she is with her kids. Sonia chooses to focus her attention on her children, so she limits her use of communication devices to the times when she is alone — which she admits is less often than she’d like.

Electronic devices such as tablets and mobile phones are ever present. They are heaps of fun, the source of so much knowledge and a great way to stay in touch with others. The flip side is that their hypnotic effect is powerful so that frequently all our concentration is directed at them rather than our kids. When this happens you’ll more than likely miss some wonderful opportunities to really impact your child.

There are five BIG opportunities available to you as a parent if you, like Sonia, choose to be in the moment when you have children.

1. **Build their language**
   Recently, I saw a mother walking side by side with a young toddler playing a simple language game. She would make a sound with her mouth and her young son would mimic her. She changed or added to the sounds and her son tried to replicate the sounds. This is language building at its most natural and finest, and wouldn’t have happened if the mother was on the mobile phone rather than being present with her child. Whether you are with a toddler, primary aged child or a teen the language building opportunities are endless. You just have to focus on the one you are with and let things happen naturally.

2. **Teach your children about their world**
   Most children are naturally curious and will ask lots of questions. "Why do dogs bark?" "Why is the sun round?" "Where do babies come from?" Yes, some are simple, some are hard to answer and some you are just not ready for. But it’s through these simple interactions that you become your child’s first and most important teacher. My hunch is that most kids will stop asking these questions of you if your attention is focused elsewhere, such as on a mobile phone or other electronic device.

3. **Impact their thinking**
   Influential British educator Charles Des Forges says, ‘If you want to influence your child’s thinking then you need to talk to him. If parents want more influence than they need to talk more to their children.’ According to Des Forges it’s through the conversations that parents have with their children that they impact the way they think, as well as influence their values. Nothing kills personal conversation with a child or young person like a mobile device.

More on page 2
... Lost in concentration ...

1. **Build relationships**
Relationships are built through common interest, good intent and respectful behaviour. I can think of no better reason for being in the moment with your child than the opportunity it presents to build some common interest and rapport. Time spent giving attention to your child is like putting money in the bank for the future. You never know when you are going to withdraw some of the deposits that you’ve made, so it’s reassuring to know that you’ve made plenty of deposits of goodwill to draw on, particularly in the tricky teenage years.

2. **Build memories for you**
As a parent of adult children I now treasure the memories of times I was fortunate to have spent with them as young children. It’s strange how these memories resurface at the most unexpected time. Recently, I was in a supermarket and I remembered the time when I enthusiastically asked my youngest, who was three at the time, to get the box of cereal with the big red K. Off she went feeling all important and returned with a triumphant smile armed with a box of dog food. “Thanks darling. Nearly!” was my reply desperate not to quell the enthusiasm to help that only a three year old can have.

Yes, there are million memories such as this available to parents who are willing to focus attention on the children rather than be distracted by the lure of communication devices.

As a parent you have competing demands on your time, and the allure of communication technology can be overwhelming. However, as Sonia is so aware, the time for parents to really impact on kids is limited so you want to make the most of every opportunity you have with them.

The key to positively influencing your kids, building strong relationships and building enough fond memories to last a lifetime is to make sure that your mind is where your body is and be fully present when you are with your kids.

Michael Grose

Glenwood Girl Guides

Would you like to get involved in your community and help girls develop skills for life?

Glenwood Guide District is looking for women 18 years and over interested in leadership.

You will be supported in becoming a Leader of Guides: training, mentoring, resources and friendship. Challenge yourself as you enable girls and young women grow into confident, self-respecting, responsible community members.

Call Joanne on 0414 925 057 or email weeksjoanne@hotmail.com

Or to find out more about Guides visit our website: www.girlguides-nswact.org.au
Compulsory School Attendance
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:
• Ensures that students do not miss out on important learning activities scheduled early in the day
• Helps students learn the importance of punctuality and routine
• Give students time to greet their friends before class
• Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absence may include:
• being sick, or having an infectious disease
• having an unavoidable medical appointment
• being required to attend a recognised religious holiday
• exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principal may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
My child won’t go to school.
What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop a plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.
FOR SELECTED YEAR LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983.

To facilitate this even more, S.C.C.E., with the continuing support of our airline partner Singapore Airlines, is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 5 new Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, a Regional Scholarship and the very special Francesca Davison Scholarship. Holders of the Special Category Scholarships will also get to experience life in a different culture as exchange students in their country of choice, living with a volunteer host family and attending school in similar programs to the Year Level scholarship holders.

An S.C.C.E. Scholarship Award comes with a unique once-in-a-lifetime opportunity to live and study overseas for between 2 to 5 months in the country of the winner’s choice on an S.C.C.E. exchange program. Most assuredly, he or she will gain experiential learning in an overseas school and culture, develop essential life-skills as well as foreign language skills for future careers. In general, exchange students gain vital awareness as global citizens, enhance their problem-solving and decision-making skills as well as increase their sense of confidence and independence.

For all details regarding scholarship applications and essay criteria, please go to www.scee.com.au and download an Application Kit.

YEAR 9 SCHOLARSHIP FOR NEXT JANUARY SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY OR U.S.A.

Your Year 9 S.C.C.E. families in their decision to make a difference to their future with a prime opportunity to gain experience to the first semester of Year 10 from next January in France, Italy, Germany or the U.S.A. and return home at the end of January to the second semester of Year 10. This full scholarship for an S.C.C.E. program in a semester (5 months) to the winner’s destination country of choice will be awarded based on the winning essay. Knowledge of foreign language is not required in the scholarship selection criteria.* Scholarship application deadline: 15 September FULL SCHOLARSHIP NO COST

YEAR 11/12 SCHOLARSHIP FOR A DECEMBER 2-MONTH PROGRAM

TO FRANCE, GERMANY OR ITALY

Year 11 and 12 students have always appreciated the late-November departure and return at the end of January for their most academic Year 11 & 12. Scholarship is the final chance for high school students to win a scholarship for an exchange program before leaving school. S.C.C.E. is pleased to offer a Year 11 & 12 Full Scholarship for 2 months to the recipient’s destination country of choice based on their winning essay. Knowledge of foreign language is not required in the scholarship selection criteria.* Scholarship application deadline: 15 August FULL SCHOLARSHIP NO COST

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10) FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you are actively involved in any field of community service, and want to help drive changes or make a difference to the lives of people around you, you may be deserving of the S.C.C.E. Community Service Scholarship. This full scholarship for an S.C.C.E. program in a semester (5 months) to the winner’s destination country of choice will be awarded based on an essay and subsequent site visits to your community service involvement.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

SPORETS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

You don’t have to be a fully skilful, agile, soccer, tennis or swimming legend to be considered for the S.C.C.E. Sports Scholarship; only your desire and dedication to excel in one of your favorite sports or your involvement and interest in the organization to devote interest or sporting skills at your school or club. This half scholarship for a S.C.C.E. program for a semester (5 months) to the winner’s destination country of choice will be awarded based on an essay and proven sporting ability.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

CREATIVE ARTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you have what it takes to pursue your field of the Creative Arts, you may be eligible for the S.C.C.E. Creative Arts Scholarship. This full scholarship for an S.C.C.E. program for a semester (5 months) to the destination country of choice will be awarded based on an essay and a subsequent display or performance of your artistic endeavor for the judges that demonstrates your love for, and dedication to music, photography, dance or the interactive media.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

FRANCESCA DAVISON SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

English Literature and History students in Year 9/10 are encouraged to apply for the Francesca Davison Scholarship, established to highlight the outstanding work of a respected and committed teacher dedicated to education, and who also found travel, cultural immersion, international diversity, literature and history. This half scholarship for a semester (5 months) program will be awarded to the recipient’s destination country of choice based on an essay focusing on his or her enthusiasm and perception of issues related to education living in the country. The Regional Scholarship provides students with an added opportunity to realize their dreams for overseas exchange.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

REGIONAL SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

TO FRANCE, GERMANY, ITALY, SPAIN, SCANDINAVIA, JAPAN OR THE U.S.A.

If you live outside the metropolitan areas of a capital city, whether on a farm or remote areas or inner regional towns and attend school in a rural, regional or remote area, you may be eligible for a Regional Scholarship. This half scholarship for a semester (5 months) program will be awarded to the recipient’s destination country of choice based on an essay focusing on his or her enthusiasm and perception of issues related to education living in the country. The Regional Scholarship provides students with an added opportunity to realize their dreams for overseas exchange.* Scholarship application deadline: 30 March HALF SCHOLARSHIP 50% PROGRAM FEE

GLENWOOD COMMUNITY NEWS & ADVERTISING

Telephone: 9629 9577  Fax: 9629 2796  Website: www.glenwood-h.schools.nsw.edu.au

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Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

<table>
<thead>
<tr>
<th>STUDENT'S FULL NAME (include Siblings ATTENDING Glenwood High School)</th>
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<tbody>
<tr>
<td>PARENT / GUARDIAN'S NAMES</td>
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<td>RESIDENTIAL ADDRESS</td>
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<td>CORRESPONDENCE ADDRESS</td>
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<td>FAMILY EMAIL ADDRESS</td>
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