We are now well into Term 4 and already many of our students have either had their yearly examinations and assessments or will do so in the following weeks. This is an extremely busy time for both students and staff with end of year examinations and reports being finalised. Even though examinations will conclude before the end of the month, students need to be aware the work they complete in class up until the end of the year will lay the foundations for the skills required in the following academic year as well as inform the classes into which they will be enrolled for 2016.

The 12 Graduation Ceremony

On 18th September, 2015 Glenwood High School held a heart-warming and moving Year 12 graduation ceremony. The years have slipped by so quickly and the Year 7 students of 2010 were very proud, accomplished young men and women during this momentous occasion which was celebrated with parents, families, students and staff. Over the years Glenwood High School has built a tradition which ensures the graduation ceremony is one never to be forgotten with the whole school community supporting and farewelling our most senior cohort.

A special thank you must go to the Year 12 Year Adviser, Mrs Ruth Fleurant, the Assistant Year Adviser, Ms Emma Guy, Rel Head Teacher Home Economics, Mrs Debbi Pidgeon, SASS member, Mrs Laura Gleeson, and Deputy Principal, Mrs Donna Healy, for organising a most memorable occasion for Year 12 and their families and friends.

Year 12 have now almost completed their HSC external examinations and we are all waiting in anticipation of the published results mid-December. Good luck Year 12!!

Year 11 and so it begins for you …

This term our Year 11 students begin their Higher School Certificate studies in earnest. All class work and assessment from day 1 of term 4 contributes to the successful award of the HSC. Some students are taking up the challenge of Extension courses while others are consolidating their curriculum pattern and choosing courses best suited to their skills and abilities. All Year 11 must maintain their focus and work hard right to the end of term 4.

On Wednesday 7th October 2015, Year 11 students and their parents were invited to an invaluable HSC Information Evening which gave important insight into approaching the HSC for success and BOSTES policy. A special thank you to Ms Belinda Young, Deputy Principal in charge of Year 11, and Mrs Donna Healy, Deputy Principal in charge of Year 12 2015, for detailing how the HSC works and gave options on how to apply for University and TAFE.

From the Principal

The one duty we owe to history is to rewrite it.

Oscar Wilde
2016 Student Leaders Announced

Glenwood High School continues to be blessed with so many students of integrity and global awareness towards social justice. Every year many students nominate for a leadership role across the school and this year was no exception. The school community is very proud of our student commitment to making the world a better place. Even students who were unsuccessful are true leaders and will continue to do so in their everyday workings around the school and in the community. The following students undertook a rigorous selection process through student vote and interviews and should be proud of their success when the calibre of all students who nominated is so impressive. Congratulations to our school leaders for 2016:

2016 House Captains: Rukmani Ahuja, Zakiyyah Akbar, Isabella Guarin, Kirrily Hand, Haydon Illingworth, Natasha Jassal, Sam Mahoney, Latisha Manilal, Kayla Robertson, Mahdia Shams, Mehak Singh, Gina Skapetis, Madison Usher, Kaarunya Venkatesh, Amy Wan, Ruth Wigley

Celebration Time

Glenwood students continue to shine in so many ways within the local and broader community. I would like to congratulate and celebrate the outstanding achievements of:

- Blacktown City Council Victor Change Awards – Raj Jayswal, Andrew Camara, Jack Fenton

Telephone: 9629 9577  Fax: 9629 2796 Website:  www.glenwood-h.schools.nsw.edu.au
• Emily Matthews, Year 12, her HSC Dance composition was nominated for Callback, the exemplary HSC Dance exhibition.

• Adrian Janvrin, Year 10, has been accepted as a Souths Sydney junior for the NRL.

• Patrick Gleeson, Year 9, who won an Australian Indonesia Commonwealth Bank Scholarship to study in Indonesia in January. A thoroughly deserved acknowledgement of a dedicated student.

• Gursewak Singh, Year 12, who has been selected for an offer of early admission into a Bachelor of International Studies at Macquarie University through the Global Leadership Entry Program.

• The U15 Boys' Basketball Team who soundly defeated Byron Bay High School on Tuesday 6th October 2015 to be placed in the top 16 in the state. Team members include Laurence Bognot, Patrick Gleeson, Cedrick Hornedo, Lennon Labrador, Richie Malauka, Grace Malauka, Lachlan Puruto, Matthew Sayas and Jing Lin Yap.

• Audrey Santiago, Year 12, who was a finalist in the pixel prize (photographic competition) run by the Australian Catholic University.


Till next time
Erla McMaster
Principal
FROM THE DESKS OF THE DEPUTY PRINCIPALS

“Be a fountain not a drain.”

Rex Hudler

It is a very busy time at Glenwood High School at the moment. Our teachers are to be commended for the additional assistance they provide to our students through enrichment opportunities and individualised guidance each and every day. Over the past term, we have conducted a number of surveys and focus groups with staff, students and parents to brainstorm ways of making our excellent school even better. Glenwood High School will continue the successful programs currently offered to students as we refocus our efforts on communication with parents and improving student outcomes.

In recent weeks, Year 12 have commenced their HSC examinations and Year 7 to Year 10 have undertaken formal examinations. Year 11 students have now commenced HSC study and the work they are completing in class will be examined in the HSC examinations in 2016. It is an important time for all grades.

Term 4 has been a successful term at Glenwood High School so far. The school has an excellent reputation due to the dedication that students demonstrate to their own education, the school and its community. Glenwood High School uses the Positive Behaviour for Learning program, which focuses on the following five core values and expectations:

- respect for others
- respect for self
- respect for property
- responsibility for actions
- ready for learning

Our students readily exhibit these values in their everyday lives and are a credit to their families, the school and the wider community.

Year Group News:

Year 12

Our wonderful Year 12 students graduated at the end of Term 3. As always, our graduation ceremony was positively received by parents, students and staff. This year’s ceremony ended with cannons releasing streamers over Year 12 whilst the whole school cheered them on, a fitting farewell to Year 12 on their special day.

Our HSC students have worked diligently on their HSC examinations throughout the past 3 weeks. Here they have had the opportunity to put into practice all of the skills, experiences and qualities that that they have honed over the past six years here at Glenwood High School. They have been
their results. HSC results will be released by the NSW Board of Studies, Teaching and Educational Standards on Wednesday, 16 December 2015.

**Year 11**

Year 11 commenced their HSC studies at the beginning of the term. In the first week of Term 4, students and parents attended a BOSTES and HSC information session. All students were given a copy of the Assessment policy. Individual subject assessment schedules need to be downloaded from the school website. In the HSC year, students at Glenwood High School are expected to undertake 12 units of study at school. This allows room for errors as the ATAR is calculated on the results of the best 10 units, including English. In exceptional circumstances, an extension course may be submitted for the one 2 unit course. This policy is supported by academic research conducted by the NSW Board of Studies, Teaching and Educational Standards which indicates that students who complete 12 units of study achieve better overall results. Please ensure your child has returned all relevant documents to Ms Young.

Glenwood High School discourages students from driving to and from school, as this can create issues relating to traffic, parking, security of vehicles, accidents and truancy. However, there may be some circumstances where it may be necessary for a senior student to drive themselves to school. Any student who is given approval to drive to school must have a current driver’s licence, comprehensive insurance and return the permission note. The permission note must be signed by the parent/carer of the driver, as well as any passenger that will be in the car. Copies of the relevant documents must be provided to the school.

Year 11 students are reminded that all documents must be submitted to the school for approval BEFORE they assume the privilege of driving to school. Applications are available from Ms Young.

**Year 10**

Year 10 students have a number of important activities in the second half of Term 4. Students will complete final examinations from Thursday, 5th November 2015. Year 10 will also participate in Australian Business Week (ABW) from Monday, 23 November 2015 to Friday, 27 November 2015. This initiative provides students with a wonderfully engaging opportunity to simulate running a business through the use of creativity, marketing and design skills. Students always enjoy participating in ABW and we look forward to viewing student presentations at the end of the program.

**Year 9**

Year 9 are fast approaching the midpoint of their Stage 5 studies and need to ensure that all of their assessment tasks are completed before the end of the year. Students in this cohort are studying under the Record of School Achievement (RoSA), which requires students to successfully complete their Stage 5 (both Years 9 and 10) studies before they qualify for this credential from the NSW Board of Studies, Teaching and Educational Standards. This is the time for Year 9 students to practise good habits by studying hard for their examinations and ensuring they start next year with all assessment tasks from this year completed.

**Year 8**

Year 8 will receive their subject confirmation sheets soon, specifying the electives they have been enrolled in for 2016. Students will complete three electives courses, however, students who are completing the Accelerated Mathematics course will complete two electives in addition to this
course. Earlier in the year, students were given advice in relation to choosing electives and have already selected their options of study. Students are reminded that these are two year courses; therefore, they will be studying the same electives in both Years 9 and 10.

**Year 7**

Year 7 are coming to the end of their first successful year of high school. They are to be congratulated for settling into the routines of high school and are working well as a group. This cohort will have an important role in modelling behaviour and expectations for those students currently in Year 6 who will be joining our school in 2016. Many have eagerly taken up the opportunity to be role models, buddies and mentors for our Year 6 students, demonstrating true leadership qualities.

**Banned Item: Chewing Gum**

Parents and students are reminded that chewing gum is a banned item and has been a banned item ever since the school opened. Glenwood High School is still a relatively new school and as such, it is important that everyone keeps the school looking new and fresh. Glenwood High School has a **zero tolerance** approach to chewing gum. It is an important part of our PBL expectations that students respect themselves, property and each other. Students found to be contravening the school’s expectations in this area will be required to help beautify the school in their own time after school.

**Tools for a Successful Life: Resilience**

Resilience is the ability to bounce back from adversity. It is a necessary skill for coping with life’s inevitable obstacles and one of the key ingredients to success. When we apply resilience through the positive psychology lens, the learning is not only to bounce back, but to bounce forward. Examples of challenges some young people may face where resiliency skills are essential:

- Physical illness
- Change of school
- Transitioning from primary school to high school
- Change in family make up (divorce, break up)
- Change of friendship group
- Conflict with peers
- Conflict with family
- Managing study workload

Having resiliency skills minimises the effect that negative, stressful situations can have on a young person. These skills allow a young person to face challenges, learn from them and apply these skills towards living a healthy life.
Practising Resilience

1. Emotional awareness and self-regulation

This is the ability to identify emotional experiences and control emotional response to external events. Resilient people are comfortable with their feelings and they express a broad array of emotions – happiness, joy, fear, sadness. Resilient people don’t get “stuck” in an emotion. Although they might feel sad or scared, they accept that this is a normal part of life and these feelings don’t prevent them from coping with the situation and moving forward.

2. Impulse control

We all have impulses to do things and say things – these are not always in our best interest, nor helpful to others. To be resilient doesn’t mean to stop these impulses, but it does require you to stop acting on every impulse that does not serve you well. These skills of impulse control can be learned.

3. Optimism

Learning the skills of optimism can help protect against depression and anxiety. Optimism involves learning to think positively about the future – even when things go wrong. It’s about looking objectively at a situation, making a conscious decision to focus on the good. Optimistic people are happier, more engaged, succeed more and are better problem solvers. Optimistic attitudes need to be realistic – it is shooting for the stars without losing site of the ground (Reivich & Shatte 2002).

4. Flexible and accurate thinking

To be resilient requires flexible and accurate thinking, seeing different perspectives. Someone who is resilient can come up with a variety of reasons for being successful in something (multiple factors). Flexible and accurate thinking allows multiple solutions to a problem, having Plan B and C is vital to resilience.

5. Empathy

This is the ability to recognise another person’s feelings and respond accordingly and respectfully. Understanding another’s emotion in relation to that of your own. Empathy assists resilience through developing strong supportive relationships. Understanding other people’s feelings / emotions / experiences is particularly helpful when people are experiencing tough times.

6. Self-efficacy

Having success in something and then using that as a personal reference point for ability, and working on that to bring further success, achievement and a belief in yourself. Always work on achieving your personal best.
7. Connecting and reaching out

This involves placing importance in help-seeking behaviours through connections with other people. Having a range of friendship circles that reflect different areas of social need and making the effort to build and nurture friendships that move and change with time.

Developed from:

Planning for 2016

We are currently organising for next year, 2016. In order to allow us to plan effectively, we would like those families who know that they won’t be returning to Glenwood High School next year, to confirm these details as soon as possible. Thank you for your cooperation with this matter.

Until next time,

Tina Hosen  Deputy Principal Acting – Year 7 & 10
Belinda Young Deputy Principal – Year 8 & 11
Donna Healy  Deputy Principal – Year 9 & 12
Class of 2015 Graduates
Friday 18 September 2015
BYOD (Bring Your Own Device) at Glenwood High School

Dear Parent/Carer

As you are probably aware, the roll out of BYOD at Glenwood High School has already commenced, with the focus on Years 10 and 11 this term. I have included the Roll Out Timetable, which shows when students of a particular year can bring in their device for commissioning.

Students must wait till their allotted time frame to bring in their device for commissioning.

The Commissioning process must be followed before a student will be allowed to use a device at school. The Commissioning steps are as follows

- The student brings in their device and completed Student Agreement Form to school.
- The device is inspected by the TSO and ticked off that it meets all minimum specifications.
- The student’s name and year, as well as the device’s make, model and MAC address are recorded.
- The student is given a flyer with instructions on how to connect to the school’s wireless network.
- Technical assistance connecting their device is given, if needed.

Staff will receive a list each week of students who have completed the commissioning process. Any student found in class with a device who is not on the list will be asked to take their device home and follow the correct procedure.

Glenwood High School BYOD Purchase Portal

If you are not already aware, Glenwood High School has developed a BYOD purchase portal in collaboration with Core Technology Partners. The link is shown below.


You are not obligated to use this portal. However, it was designed to assist families with choosing a device, as all devices listed in the portal meet the minimum specifications set out in the school’s BYOD policy.

Families have the option of purchasing devices outright or using one of the other retailer options, such as paying off the device over time using Flexirent or Interest Free, at Harvey Norman for example.

In some cases, existing devices used at home may be suitable, with the purchase of a 5 GHz 802.11ac USB Wireless Modem for under $50. This will allow the older device to access the school’s wireless network.

If none of these options are suitable, you may qualify for a device on financial hardship grounds. The school will provide equity devices for all families who cannot afford to purchase or pay off a device.

To access this option you need to contact Mr Napoleon by email to obtain the BYOD Assistance Scheme application form, then make an appointment to see the Principal to have
your application assessed. If you meet the financial hardship requirements, your child will be provided with a device by the school.

The Glenwood High School BYOD policy is inclusive. The school will ensure all students are able to participate in the enhanced learning environment that BYOD provides.

We look forward to working with you and your child whilst we implement this new initiative to enhance the student-learning environment at Glenwood High School.

Yours sincerely,
Steven Napoleoni
Head Teacher Computing Studies
Computer Coordinator
BYOD Coordinator
Glenwood High School

Phone: 9629 9577
Email: steven.napoleoni@det.nsw.edu.au

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Phone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
Career News

Glenwood High School Careers

Careers are now on Facebook. Like us today to stay up-to-date with the latest information on future pathways and what’s on in Careers @ Glenwood High School.

Western U Day

On 29th October, 2015 147 Year 11 students attended the Western U Day at Bankstown campus. Students had the opportunity to go to a variety of workshops to learn more about courses and life at Western Sydney University. Feedback from the students was that they loved the experience and the opportunity to learn more about the courses and Uni life from Lecturers and students.

Women’s Leadership Program

Four Glenwood High School students attended the Young Women In Leadership program in Parramatta in October. The program ran over three days. Participants included Briana Bounassif, Kirrily Hand, Jasmine Munder, and Navjet Rainu.

These wonderful young women have explored leadership, it’s meanings, importance, skills and qualities. The girls have been in and out of their comfort zones and have grown immensely as individuals while exploring their own leadership skills.

A big thank you to Nadine Davies for attending each day with the girls.
**White Card Course**

A White Card is required in order to work on a building site in NSW, QLD, SA, VIC and shows that you have received the necessary training in safe work place practices. Students may need this for year 10 work experience or may want it for future employment.

Congratulations to the 23 students who have successfully attained their White Card certificate this year.

The final White Card course for the year has been for Tuesday, November 17th, 2015.

The course will be run at school by a TAFE NSW Teacher from 8:30am to 4pm at a cost of $100 per student. The course needs a minimum of 10 students and maximum of 20 students to run. The student must be 14 years or older to attend the course. Permission notes can be collected outside the Careers Office in the Library.

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**GHS Mentoring**

Following on from two successful years, The Glenwood High School Community mentoring program began its third year on the 26th March 2015. The program brings together year 11 students with a member of the community who is a profession suited to their goals when they leave school. Over 9 sessions, our community mentors will provide support, skills and knowledge to our student mentees, as well as a listening ear as they negotiate the ups and downs of entering senior high school.

This year’s program has expanded to 25 partnerships and includes a lawyer, pilot, art curator, executives, doctors, dentists and a whole range of more amazing professionals.

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**JobJump Career website**

Want to receive the latest Careers News on what interests your son or daughter? Want to quickly find the information to help them with their choices? Glenwood High School has access to a new website called JobJump. Go to www.jobjump.com.au and our school’s password is: impala, register to learn more what information is available to you.
Elevate Study Program

Elevate Education assists students in the preparation and study skills required to help them achieve their goals. Glenwood High School have organised a variety of Elevate Training courses aimed at different years.

Students and teachers who attended the sessions have provided positive comments about their experiences. For instance: “The presenter was great in explaining and showing demonstrations”, “The program covered important elements which will be useful to me during my HSC”, “Helped break down the study process” and “it was inspirational”

- **Year 11 19th February, 2015**  Student Elevation  DONE - 250 students participated
- **Year 11 20th February, 2015**  Path of the Study Sensei  DONE - 119 students participated
- **Year 9 27th March, 2015**  Time Management  DONE - 148 students participated
- **Year 12 18th June, 2015**  Study Skills Kick Start  DONE - 22 students participated
- **Year 11 15th October, 2015**  Junior Time Management  DONE - 250 students participated
- **Year 12 15th October, 2015**  Ace Your Exams  DONE - 250 students participated
- **Year 11 15th October, 2015**  Memory Mnemonics  DONE - 250 students participated

Tax File Number Applications

A tax file number is a unique nine-digit number issued to individuals and organisations to help administer tax and other Australian Government systems.

The Australian Tax Office has changed the process for students applying for a Tax File Number (TFN). Schools are no longer able to process TFN application forms.

The new process involves students completing an online application form and then visiting an Australia Post Office to have their identity verified.

To apply for a TFN students need to visit: [https://www.ato.gov.au/individuals/Ind/Apply-for-a-TFN-on-the-web/?fb_locale=es_LA](https://www.ato.gov.au/individuals/Ind/Apply-for-a-TFN-on-the-web/?fb_locale=es_LA)

After they have completed this form students will need to print their application summary and take this together with proof of identity documents to an Australia Post outlet. This must be done within 30 days of completing the online form. Information on the type of Proof of identity documents that can be used can be found at [https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?anchor=Proof_of_identity#Proof_of_identity](https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?anchor=Proof_of_identity#Proof_of_identity)

From your Careers Team

Simone Fevre and Radhika Kumar
National Gonski Week is being celebrated from October 26 to 30. During this time we have placed a spotlight on achievements this funding has facilitated. One of these achievements is the establishment of the community mentoring program at Glenwood High School. This program brings in dedicated members of the professional community in to the school to actively support, inspire and motivate senior students as they navigate the senior curriculum and its expectations. With a focus on success these community volunteers willingly share their own journeys to inspire the youth at Glenwood High School.

Mentoring provides a structured and trusting relationship that brings young people together with caring professionals who offer guidance, support and encouragement. The mentor is not a replacement for a parent, nor are they a counsellor or teacher. The mentor effectively acts as an experienced and trusted adviser, concerned with enabling and extending the young person’s competence. Extensive international research has demonstrated the many benefits of mentoring for a young person across many aspects of their life. Successful mentoring occurs when the partnership is based on mutual respect, and when both parties share and negotiate their expectations.

The primary goal of the community mentoring program at Glenwood High School is to provide Year 11 students with the opportunity to expand their social, emotional and academic capacities, as well as develop talents and leadership skills, while exploring future educational, training and employment options.

At Glenwood High School, we match a student or mentee with a community mentor from a career path they are interested in pursuing as a post school option. The mentor and mentee meet for 8 one hour sessions over the year, with an optional shadowing day. Our final session is a celebration of the year’s achievements and the mentor and mentee create a short presentation about what they have achieved for the year, as well as giving parents the ability to formally meet their child’s mentor.

“The Glenwood High School Community mentoring program takes those students who we believe could be achieving a higher level of academic or social success at school. We have previously seen a rise in the confidence and academic accomplishments of the mentees involved. Many of our students have gone on to leadership roles in year 12 with further success in the HSC.” Mrs Chelsea Voltano, Teacher and Community Mentor Co-ordinator, Glenwood High School.

“The mentoring program was an immense help to me during the beginning of my senior schooling period. I had originally entered expecting to have to attend lectures once a month about how my grades were going, but mentoring surprised me by giving me the opportunity to talk to someone experienced, someone nice and friendly, and more
importantly someone whom I consider a friend and still talk to, even now that I’ve graduated. The Mentoring program allowed me to develop motivation and maintain my focus as I worked through the busiest schooling period of my life through the grounding and down to earth chats with my mentor Arun. Looking back, I attribute my success, confidence and unflinching nerves to Arun’s mentoring and reassurance during the times we were together. Thank you Mentoring.” Zac Farmer, Year 12 student
Canberra Excursion

On Monday the 3rd of November our Aboriginal students had a fantastic trip to Canberra with Mr Cyresko and Ms Rose. The purpose of the excursion was to look at the Aboriginal Art collection at the National Art Gallery and examine identity and culture at the National Portrait Museum. The wonderful art was worth the long trip, and a great time was had by all students who got a chance to create some art during the gallery visits.
GLENWOOD HIGH SCHOOL

On to next stage of life

YEAR 12 GRADUATES EXCEL

Lawrence Mackado

GLENWOOD High’s Year 12 class graduation last Friday was an end of an era for them, according to one of their advisors.

Year 12 adviser Ruth Peccei said she was proud of what the students have achieved during six years.

“I have witnessed them grow from young children into mature adults they are today,” Ms Peccei said. “This marks the end of six years for our students.”

Principal Eric McMaster said it was wonderful to see nearly 200 students graduate.

“Year 12 are very well prepared for the HSC exams and we are all looking for ward to some personal best, as well as outstanding results,” Mr McMaster said.

David Hales had the most outstanding academic achievement, best all-rounder was Angelika Ojika, Gurwinder Singh won the Principal’s Award for Citizenship while Rihana Suhaimun took out the outstanding contribution to school culture.

MOTION ARTICLES

Roast Hill Times, Wednesday 19th August 2015

SPORT

GYMNASTICS

Amber leaps into champ category

YOUNG STAR EARNS SPORTS AWARD NOMINEE

Lawrence Mackado

REIGNING Australian under-11 trampolining champion Amber Dickinson is happily punching above her weight in gymnastics.

The 14-year-old Glenwood High School athlete regularly competes at higher age divisions and finished an impressive fourth in the 2014 Indo Pacific competition in South Africa.

Her coach at Castle Hill RSL, Damien Ryan praised Amber’s hard work.

“Amer won her very first Australian title in the individual trampoline and this was a great achievement for her after many years of hard work,” Ryan said.

“Amer has returned to training with an extra spring in her jump as she works toward increasing the difficulty of her skills on the trampoline.”

For Amber, her main ambition was to qualify for the 2016 Indo Pacific titles.

“My goals this year are to just try my very hardest and train my best to make the Indo Pacific Championships next year,” Amber said.

“Another goal is to get a bit more skills by the end of the year so I can achieve the degree of difficulty that I have been working for.”

“I would also like to train as hard as possibly to qualify for the world championships at the end of the year.”

Amber is the reigning champion in double mini and individual at the Combined High School championships in her age group, having also won a bronze in the tumbling event.

At the state gymnastics titles, Amber was runner-up in synchronized trampoline and fifth in individual and double mini events.

Find us on Facebook

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Kings Classic MTB Race 2015
Sunday the 1st of November

U/19 Boys
3rd place – Matthew Hurley *
6th place – Damon Hunt
7th place – Matthew Armstrong

U/15 Boys
3rd place – Max Cyreszko *
6th place – Patrick Gleeson

All the boys did extremely well, Matthew Hurley & Max Cyreszko receiving trophies for their placings.

An early start on Sunday morning, the Glenwood boys and their parents arrived at 8am, set up a marquee and registered the riders; the race starting at 9.30am & finishing at 11.30am. The riders went for a warm up lap and reconnaissance mission to see the lay of the land. Lots of water and refreshments were packed for the two hour enduro race, the most laps in the shortest amount of time wins on the three and a half kilometer track. The boys went to the starting line with the other 100 or so riders of all ages, from many schools.

It was very busy from the start, after two laps all the Glenwood riders were setting their own pace, with each passing lap water, energy bars and PowerAde’s were handed out to the riders by parents and teachers. Fortunately this year there were only minor scratches and bumps. For some it was there second time out and others their first. All the boys kept a good tempo as the temperature rose into the 30s. For Glenwood it was a fantastic result, fielding the smallest team, in numbers; with two students on the podium receiving 3rd places (Matt Hurley U/19 & Max Cyreszko U/15yrs). All the boys showed great team spirit, encouraging and supporting each other throughout the race. They all showed true grit and tenacity. Well Done!
ROAD SAFETY FACT SHEET
Penalties from 1 July 2015

This Fact Sheet provides an overview of some of the penalties that apply to illegal parking on all roads except School Zones.

If you stop in a ‘No Stopping’ area
- Fine from $248

You must not stop your vehicle on a length of road or in an area in which a No Stopping sign applies.

No Stopping includes when the vehicle is not moving but the engine is still running.

If you disobey a ‘No Parking’ sign
- Fine from $106

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

If you stop on or near a ‘Pedestrian Crossing’ - Fine from $319 + 1 demerit point

You must not stop or park your vehicle on or near a pedestrian crossing to drop people off or pick them up.

If you are Double Parked - Fine from $248

You must not stop your vehicle or park in the middle of the road to drop people off or pick them up. Always stop or park legally and safely at the edge of the road or in a parking area.

If you stop in a ‘Bus Zone’
- Fine from $248

You must not stop or park your vehicle in a bus zone for any reason.

This includes when the vehicle is not moving but the engine is still running.

A ‘Kiss & Ride’ area is always within a ‘No Parking’ zone. The ‘No Parking’ rules apply to all ‘Kiss & Ride’ areas.
- Fine from $106

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

When you obey the parking rules, it makes it easier to see what pedestrians are doing.

More information over the page

For more information contact the Blacktown City Council on 9839 6000

RSOFS322-15
If you block access to a ramp, path or passageway - Fine from $106

You must not stop or park your vehicle where it stops people using a ramp, footpath or passageway. This includes when you are queuing around a corner while waiting to pick up someone from the school.

If you stop on or across a driveway or block access to a property - Fine from $177 + 2 demerit points

You must not stop or park your vehicle on or across a driveway, or block access to a property.

If you stop on a footpath or nature strip - Fine from $177 + 2 demerit points

You must not stop or park your vehicle on a footpath or nature strip in a built up area. This includes stopping with two wheels on the road and two on the path or nature strip.

If you park too close to the road dividing line or strip - Fine from $248

You must not stop or park your vehicle within 3 metres of the continuous dividing line or dividing strip unless a sign allows you to park there.

There are many more parking rules that could affect you. For more information see the RMS website www.myrta.com

For more information contact the Blacktown City Council on 9839 6000

RSOFS302-15
TERM 4, 2015

2 - 6 November
- Year 8 Assessment Week

6 November
- Sports Presentation Assembly 9.30-11.30am

9-13 November
- Year 10 Assessment Week

11 November
- Remembrance Day

13 November
- Year 12 Sign Out 9am-10.30am—Library

18- 20 November
- PASS Surf Camp

19 November
- Year 12 Formal (Curzon Hall)

23- 27 November
- Australian Business Week (ABW)

30 November - 4 December
- Year 10 Work Experience
- Year 7 Swim School

3 December
- International day of People with Disabilities
- Orientation Day Year 7, 2016
- Year 8 Excursion Scenic World Katoomba

8 December
- Presentation Assembly 9.30am

16 December
- Sport Gala Day
- Last Day for Students

17 & 18 December
- School Development Day

Refer to either our website/facebook or school app for further information

Dates are correct at time of publishing
Download our GHS app!

Our school smartphone mobile app is now available on both the Apple and Android networks for you to download and start using. Download it to your smartphone by going to either the Apple App Store or Android Google Play Market and search for our school name.

The app is going to give parents the ability to instantly access newsletters without going to the website, send in a sick note, bell times, updated calendar and much more.

Keep updated with our FREE Glenwood High School App, daily reminders will be sent direct to your mobile phones. Our App is updated on a daily basis, it covers all information such as but not limited to: Exam Timetables, School Calendar, Excursions/Events, Ability to submit Sick Notes, Parental information, School Newsletter Student Information - Study Guides, School and venue maps and lots more!

Please take the time to download this quick and easy App to have information at your fingertips.

On Apple
- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

Android/Google Play
- On your SmartPhone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App
- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically
- When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

If you encounter troubles;
- Shut down the app and or your phone to refresh the phones memory
- Uninstall your app and reinstall it
The school wishes to inform all parents/carers **the exact** cash is required when paying for excursions and accounts. In the past, the giving and collection of change for such payments has caused undue stress and confusion for both staff and students. The school is most happy to accept payment by cheque or credit card for all expenses.

**Eftpos Facility** Due to the financial cost of the use of the Eftpos facility the policy of a $10.00 minimum charge will remain.
LATE, ABSENT OR LEAVING EARLY NOTES

Notes are required from Parent / Guardian to explain reasons for lateness, absence or leaving early. Please ensure your child’s full name and year is clearly written on the note. If a student does not produce a note for lateness a detention will be issued for that day.

ALL notes are required to be handed in at Student Reception at the beginning of the day to enable a pass to be issued to the student and for the details to be noted in the system to avoid a truancy note being issued.

OUR NEXT P & C MEETING for 2015 will be held on 2 December 2015 in the Conference Room. Please come along and joining us 7pm start.

NEWSLETTER is on our website just prior to the P & C Meeting.

FROM THE P & C PRESIDENT

Our meeting dates for 2015 are:

(Excluding School & Public Holiday)

November 4
December 2 (AGM)

These dates may be subject to change so keep an eye on the School App and Facebook for notification of upcoming meetings

The P&C meets the first Wednesday of each month at 7pm in the School Front Office conference room.

We look forward to seeing you at our meetings and thank you for your ongoing support.

Martin Balcombe
P & C President 2015
Dear Student/Parent/Guardian

Commencing **Monday 2nd November 2015**, many school bus numbers will be changing as shown below. It is important that you make yourself aware of the new bus number for the morning and afternoon trip, as both will be different.

<table>
<thead>
<tr>
<th>AM - PM</th>
<th>Current Bus Number</th>
<th>New Bus Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>7</td>
<td>6058</td>
</tr>
<tr>
<td>AM</td>
<td>2</td>
<td>6015</td>
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<tr>
<td>AM</td>
<td>1</td>
<td>6028</td>
</tr>
<tr>
<td>AM</td>
<td>9</td>
<td>6038</td>
</tr>
<tr>
<td>PM</td>
<td>2</td>
<td>6595</td>
</tr>
<tr>
<td>PM</td>
<td>(OPERATES ON MONDAY ONLY)</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>1</td>
<td>6592</td>
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<tr>
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<td>6601</td>
</tr>
<tr>
<td>PM</td>
<td>4</td>
<td>6527</td>
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</table>

This change to 4 digit numbers is required to ensure Busways can meet guidelines set by Transport for NSW in terms of reporting and ticketing functionality.

Detailed school bus timetables **including all connecting services** are available on the Busways website at [www.busways.com.au](http://www.busways.com.au) or for further information, please contact Busways Customer Service on 9437 1870 or 9437 1877.

Busways wishes to apologise for any confusion this critical information upgrade may cause.

Yours sincerely

**BUSWAYS BLACKTOWN PTY LTD**  
(16) Glenwood High School (19/10/2015)
IMPORTANT INFORMATION ABOUT
THE SCHOOL OPAL CARD 2016

Dear Parents / Carers

We have been advised by the Minister for Transport and Infrastructure and the Minister for Education the launch of the new School Opal card on Thursday 29 October.

The School Opal card will officially launch its new online application for relevant parents and students travelling in the Opal public transport region on Monday 2 November.

The application can be found at transportnsw.info/school-students

Just like current paper travel passes, the School Opal card gives eligible students free travel to and from school on school days. However, the School Opal card makes travel simpler, because now students don’t need multiple application forms and passes if they use different transport operators within the Opal network.

Students with school travel passes this year will not need to apply for a School Opal card unless they are changing schools, campus, their home address or moving from year 2 to 3 or year 6 to 7.

Those students who do not need to apply will have a School Opal card sent to school for the beginning of the first term in 2016.

All enquiries please contact Transport for NSW on 9891 8900 or transportnsw.info/school-students

Use public transport... plan your trip at transportnsw.info
Get on board with Opal at opal.com.au
Raising Mighty Boys

Understanding what makes boys tick is the key to teaching and raising them. Here are twelve essentials in order to connect with our sons and help raise well-adjusted boys.

1. **You must like them**
   Approval is at the heart of raising boys. Most will walk over hot coals for you if they know you like them. In a sense, this need for approval mirrors many boys back in school, as they can shut down for a teacher who doesn’t like them. If you can feel comfortable with their boisterousness, live with their lack of organisational skills, and not be confronted by their in-your-face ways then the chances are that they’ll respond to you.

2. **Boys like to blend in**
   Boys are group-oriented by nature. They want to fit in. They tend to play group games and form themselves into structured groups. Boys don’t want to stand out from the crowd. Don’t put them down in front of their friends and understand that they make poor friendship choices rather than be in a group of one. They’ll generally prefer the wrong friends rather than make no friends at all.

3. **They are hierarchical by nature**
   Boys need limits and boundaries as they make them feel safe and secure. They like to know someone is going to enforce those rules, so don’t be afraid to take the lead with them.

4. **Many boys hide behind a mask**
   Some boys wear a mask to protect them from being hurt. The mask can take many guises including ‘tough nut’, ‘cool dude’ and ‘class clown’. Refuse to communicate with the mask. Make them feel comfortable, joke with them, even tickle them. Do whatever you can to get behind the mask.

5. **Boys are just as sensitive as girls**
   Despite the fact that research shows that boys are more easily stressed and more fragile than girls, parents will ask daughters how they feel more often than they ask sons. Also, when daughters get hurt, parents tend to comfort them more than they comfort sons. Boys are sensitive just as you need to use different language to get them to open up than you do with girls. For instance, a boy will more likely tell you how he feels if you ask him how he feels about something. Also, he generally needs more time to process his feelings so bedrooms can become their caves that they’ll retreat to when they need the space to work out what’s going on in their hearts.

more on page 2
... Raising Mighty Boys ...

**Boys are tactile by nature**

Ever noticed how little boys are more likely than little girls to pop new objects in their mouths. That’s because taste and touch are two important ways that they take in the world. That tactile nature of boys needs to be nurtured, not ignored. One way is to hug them: lots! Boys need to be touched two to three times as much as girls to release the same amount of oxytocin (a feel-good chemical in the brain) that is released during a hug.

**Boys learn from experience**

Many parents know the extreme frustration that comes from imparting their wisdom on to their sons, only to see it completely ignored. If you have boys in your life then you need to get used to the fact that boys like to learn many of their life lessons for themselves. Experience, for better or worse, is a teacher that many boys can relate to.

**Loyalty is a high driver**

Understand that a boy’s loyalty to his friends and family is a key driver and you’ll unlock the key to the male psyche. They are incredibly influenced by their peers, which can hold them back, stopping many from getting too far ahead of the pack. Loyalty also gets many boys into strife with authority.

**Boys need a purpose to learn**

If you want to motivate a boy to learn then you need to offer him tangible, short-term goals. He’ll learn to play a musical instrument if he wants to be in a band, but get him to practise a musical instrument without a purpose and you’ll probably be locked in a continuous struggle.

**Many boys’ mouths don’t work unless they are moving**

If you want to have a serious or personal conversation with a boy then you are better off joining him on a walk. Face-to-face conversation can make them feel awkward, whereas shoulder-to-shoulder chats or conversations that happen during a game or activity seem to flow more naturally.

**A boy’s brain matures differently than a girl’s brain**

The maturation rate and sequence is different for boys than girls. For instance, the brain developments in the first few years of life prepares girls for the rigours of school better than it does for boys. A girl’s brain in that period is busy developing fine motor skills, verbal acuity and social skills, which are highly valued by parents and teachers. A boy’s brain, on the other hand, is busy developing gross motor, spatial and visual skills, which are essential hunting skills. Unfortunately, there isn’t a great need for these traits in primary schools these days!

There’s no doubt that raising boys tends to be more of a challenge for parents than raising girls. Understanding and appreciating the differences is a great start. However I think parents who really connect well with boys somehow develop the wisdom to step as well as speak up at the right time, and the smarts to know when to stand back and allow their sons to work things out for themselves.

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
Year 7 2016

The Uniform Shop
02 9672 6891
glenwoodhigh@alinta.com.au

Year 7, 2016 Uniform Fitting Week
Monday 30th November 2015
Tuesday 1st December 2015
Wednesday 2nd December 2015
Friday 4th December 2015

Year 7, 2016 students are required to make an appointment for a uniform fitting during this week. Families can purchase or lay-by uniforms at the fitting and students will be able to exchange uniform if the size requirement changes in January 2016.

To book appointments please either
1. Register Online at: www.alintaapparel.com.au
2. Phone: 02 9672 6891
3. Email: glenwoodhigh@alinta.com.au

To avoid disappointment please make your appointment as soon as possible.

Thank you for your co-operation.
Alinta Apparel

Uniform price list & online shopping available at:
www.alintaapparel.com.au
NEW PRICE LIST
AS AT 1 AUGUST 2015

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<td></td>
<td></td>
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PURCHASING OPTIONS
Shop Online at www.alintaapparel.com.au Lay-by or shop in person during the school term.

PLEASE NOTE:
- Sizes not carried are available by order, however, production time (usually 90 days) must be allowed, and a 60% non-refundable deposit made upon order.
- For sizes 3XL and 120 and over, a $10 surcharge will apply.

Online orders are distributed from the Uniform Shop, therefore postage will occur on the next opening day of the Uniform Shop.

EFTPOS CARDS (CHQ or SAV Accounts) ARE NOT ACCEPTED
We apologise for any inconvenience.

29/07/2015 11:13 AM Prices subject to change without notice

Telephone: 9629 9577 Fax: 9629 2796 Website: www.glenwood-h.schools.nsw.edu.au
Benefits of Student Exchange

Student exchange offers broad based benefits and outcomes for students keen to embark on this international adventure.

Most of these are intertwined and come together to constitute the overarching exchange experience.

Educational

International learning and knowledge propels students towards acceptance and understanding of an array of different cultural and community perspectives.

Language acquisition is achieved through practical immersion.

Awareness and adoption of alternative, multi-faceted approaches to learning.

Analytical and problem solving skills.

Enhanced interest in global issues as well as a broader general knowledge.

Personal

Self-development and awareness leading to enhanced self-confidence and self-esteem. This is often the most noticeable change in returned exchange students.

Maturity and social poise, fuelled by the necessity to confront challenges outside a familiar support network and comfort zone.

Integration into another family as well as the development of life-long friendships, fostering an appreciation of home and family.

Long-Term
Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:
- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Late arrival is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absence may include:
- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
My child won’t go to school.
What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences
  You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order
  If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court
  School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All NSW students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

The school leaving age:
http://www.schools.nsw.edu.au/say

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team:

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships
T 0244 5129
www.decd.edu.au

© February 2015
NSW Department of Education and Communities
Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

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<tr>
<th>STUDENT'S FULL NAME</th>
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